YOUNG ENGINEER'S EDUCATION SOCIETY'S





Chougan Phata, Armori road (Betala) Po. Kinhi Ta. Bramhapuri Distt. Chandrapdur (M. S.) 441 206 Approved By: - PCI New Delhi, DTE, Govt. of Maharashtra & Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE, Mumbai Email:- principal4643@gmail.com Mob. No. :- 9158983913, 8788986464 Phone No. :- 07177-299380

Mr. Devendra M. Pise. President YEES. Kurkheda

Dr. Sachin B. Dudhe, Principal, M.I.P.B., Betala

Ref. No.: - MIPB/4643/AQAR/2023-24/114

Date: - 13/09/2024

* INSTITUTE CODE DTE 4643, PCI 3122, UNIVERSITY P253, MSBTE 1987 *

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the academic year 2023-24.

Appendix-I

(List of Programs)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the academic year 2023-24.

Hen But Colinerite Dogot or one to hope

Table 6.3.3.1:- List of Development Programs Organize By Institution for Teaching Faculty

Sr. No.	Five Pois Ville and Title	Date	No of Participant
1	Five day Online Short Term Training Program on "Teaching Management Theories And Practices"	26/06/2023 To 30/06/2023	54
2	One Week Online Short Term Training Program on "New Era Technologies on Formulation Design Space"	01/08/2023 To 06/08/2023	61
3	Five Days E-Faculty Development Program on "Access Open Education Resources and on "Access Library E-Book"	21/09/2023 To 25/09/2023	58
4	One Week Online Short Term Training Program on "Art of Effective Teaching"	02/12/2023 To 07/12/2023	62
5	Five Days E-Faculty Development Program on "Skill Development and Training on Sophisticated Instruments"	01/02/2024 To 05/02/2024	61

Table 6.3.3.2:- List of Development Programs Organize By Institution for Non-Teaching Faculty

Sr. No.	Title	Date	No of Participant
1	Five Days E-Faculty Development Program on "Access Open Education Resources and Library E-Book"	21/09/2023 To 25/09/2023	48
2	Five Days E-Faculty Development Program on "Skill Development and Training on Sophisticated Instruments"	01/02/2024 To 05/02/2024	61



Maharashira lashira da Pharma.
(B. Pharm) Betalai Bramhapuri
(B. Chandiapur (M.S.) 441206
DTE Codd-4643

Appendix-II

(Event Brochures)

Program Overview:-

This comprehensive five-day training program is designed for educators, trainers, and professionals involved in teaching or learning management theories and practices. Participants will gain insights into modern teaching methodologies, strategies for effective communication, and practical tools for implementing management theories in the classroom and real-world environments.

Key Topics to be Covered:

- 1. Introduction to Management Theories
- 2. Contemporary Management Theories
- 3. Teaching Methodologies and Active Learning
- 4. Integrating Technology in Teaching Management
- 5. Assessment and Evaluation in Management Education

Learning Objectives:

By the end of the program, participants will be able to:

- Develop an understanding of core management theories and their real-world applications.
- Utilize contemporary teaching strategies to effectively teach management concepts.
- Enhance engagement in the learning process through interactive methodologies.
- Incorporate digital tools to create an inclusive and dynamic learning environment.
- Design assessment models that measure both theoretical understanding and practical application.

Program Features:

- Interactive Sessions: Engaging presentations with O&A.
- Expert Speakers: Learn from experienced educators and industry professionals.
- Networking Opportunities: Connect with peers and experts in the field of management education.

Program Details:

- Duration: 5 Days (Online)
- Dates: 26-30 June 2023
- Time: 04.00 pm To 6.00 pm
- Platform: Cisco Webex

Fees: No Registration Fee

Who Should Attend?

- University/College Faculty Members
- Trainers and Educators in Management Institutes
- Industry Professionals seeking to enhance their teaching abilities
- Researchers and Postgraduates in Management Studies

Certificate of Completion:

E-certificate will be issued to those participants who attend all the sessions of the programme.

Resource Persons:

- 1. Dr. Gulshan Gurunani HOD, GNCP, Nagpur.
- 2. Dr. Toukir Sheikh Principal, DAMC,Bhandara
- 3. Dr. Atish Sahare Principal, BKCP, Sakoli
- 4. Mr. Premchand Gahane
 QA Officer, Intas Pharmaceuticals
- 5. Dr. Muktai Chavan Professor, HTCP, Chandrapur

Contact Us:

For further inquiries, please contact:

- Email: agbarsagade@gmail.com
- Phone: +918888468183

Registration Link:

https://forms.gle/2FqWogVGJr9uFCXG9

What's app Group Link:

https://chat.whatsapp.com/JHKN5sQTghhEPc

MAHARSHTRA INSTITUTE OF PHARMACY (B.PHARM) Betala, Bramhapuri, Chandrapur, Maharshtra



Organized

Five Day
Online Short Term Training Program

"Teaching Management Theories And Practices"

From 26th June To 30th June 2023



Chief Patron

Mr. Devendra Murari Pise
President YEES

Chairman

Dr. Sachin B. Dudhe Principal, MIPB

Co-ordinator

Dr. A. G. Barsagade HOD, MIPB

- Duration: 5 Days (Online)
- Dates: 1/08/23 6/08/23
- Time: 02.00 pm To 5.00 pm
- Platform: Google Meet

Fees: No Registration Fee

Who Should Attend?

- University/College Faculty Members
- Research Scholars
- Professional
- Industrial Professional

Certificate of Completion:

E-certificate will be issued to those participants who attend all the sessions of the programme.

Resource Persons:

- Dr. Ravleen Singh Khurana
 MD. Nitika Pharma, Pvt. Ltd, Nagpur
- 2. Dr. Milind Bhoyar HOD, IPER Wardha
- 3. Dr. Mahendra Shirsagar MD Genetek LifeScience, Wardha
- 4. Dr. Pankaj Pimpalshende Principal HTCOP Chandrapur
- 5. Dr. S. B. Bodele
 Professor DAMCP Bhandara

Contact Us: For further inquiries, please contact:

Email: 4643iqac@gmail.com
 Phone: +918888468183

Registration Link:

https://forms.gle/8yczQAE9xjKKdhbaA

What's app Group Link:

https://chat.whatsapp.com/I4mhKsAU10DKWAAKv

Program Overview: -

Program aimed to equip pharmaceutical professionals and educators with knowledge of the latest technological advancements in the field of formulation design.

Key Topics to be Covered:

- Introduction to Formulation Design and Emerging Technologies
- Computational Tools and Modelling in Formulation Development
- Machine Learning and Artificial Intelligence in Formulation Optimization
- Process Analytical Technologies (PAT) and Quality by Design (QbD)
- Future Trends in Formulation Design and Real-World Applications

Program Objectives:

- To introduce participants to emerging technologies in pharmaceutical formulation design.
- To demonstrate the use of Al and ML in optimizing drug formulation processes.
- To explore the application of PAT in ensuring product quality and compliance.
- To provide hands-on experience with computational tools and simulation software used in formulation development
- To discuss the integration of these technologies in streamlining research and development workflows.
- Program Features:
- Expert Speakers: Learn from professionals in the field of new era technologies.
- Interactive Sessions: Participate in live webinars, discussions, and Q&A sessions.

One Week Online Short-Term Training Program

"NEW ERA TECHNOLOGIES ON FORMULATION DESIGN SPACE"

From 1st August To 6th August 2023



Organized By

MAHARSHTRA INSTITUTE OF PHARMACY (B.PHARM)

Betala, Bramhapuri, Chandrapur, Maharshtra

Chief Patron

Mr. Devendra Murari Pise President YEES

Chairman

Dr. Sachin B. Dudhe Principal, MIPB

Co-ordinator

Dr. Rahulkumar P. Chilbule Associate Professor, MIPB

- Duration: 5 Days (Online)
- Dates: 21-25 September 2023
- Time: 02.00 pm To 5.00 pm
- · Platform: Google Meet

Fees: No Registration Fee Who Should Attend?

- University/College Faculty Members
- Research Scholars
- Librarians
- Anyone interested in improving their knowledge and skills in accessing digital resources for teaching and learning.

Certificate of Completion:

E-certificate will be issued to those participants who attend all the sessions of the programme.

Resource Persons:

- Dr. Anil M. Chahande
 Professor, MMV, Gadchiroli.
- 2. Mr. Ajay R. Raut Professor, SSJC, Arjuni/Morgaon
- 3. Dr. S.M. Singh Professor, DBSC, Gondia
- 4. Mr. P.M. Walde Librarian, DBSC, Gondia
- 5. Dr. Revati Khokale Librarian, SSSC, Amravati

Contact Us:

For further inquiries, please contact:

- Email: 4643igac@gmail.com
- Phone: +918888468183

Registration Link:

https://forms.gle/9KbfaTpGaXRpRvvt5

What's app Group Link:

https://chat.whatsapp.com/F59Q7laWxoL0

Program Overview:-

The FDP aimed to support faculty members in incorporating the latest digital resources into their curriculum, improve academic delivery, and bridge the digital divide between traditional and online learning.

Key Topics to be Covered:

- Introduction to Open Educational Resources (OER)
- Digital Literacy and the Role of Library E-Books
- Practical Approaches to Accessing OER and E-Books
- Copyright, Licensing, and Ethical Use of Resources
- Strategies for Integrating OER and E-Books into Curriculum Design

Program Objectives:

- Familiarize participants with the concept and benefits of Open Educational Resources (OER).
- Provide knowledge on how to access and navigate Library E-Books.
- Empower educators to incorporate OER and E-Books into their teaching and research activities.
- Encourage the use of OER platforms for sharing and collaborating with other educators.
- Promote the adoption of digital learning resources for improved teaching and learning outcomes.

Program Features:

- Expert Speakers: Learn from professionals in the field of Open Education and Library Sciences.
- Interactive Sessions: Participate in live webinars, discussions, and Q&A sessions.

Five Days E-Faculty Development Program

"ACCESS OPEN EDUCATION RESOURCES
AND LIBRARY E-BOOK"

From

21st June To 25th September 2023



Organized By MAHARSHTRA INSTITUTE OF PHARMACY (B.PHARM)

Betala, Bramhapuri, Chandrapur, Maharshtra

Chief Patron

Mr. Devendra Murari Pise President YEES

Chairman

Dr. Sachin B. Dudhe Principal, MIPB

Co-ordinator

Mr. S.G.Hatwar Librarian,MIPB

Duration: One Week (Online)
Dates: 2 -7 December 2023

Time: 10.00 am To 2.00 pm

Platform: Google Meet

Fees: No Registration Fee Who Should Attend?

University/College Faculty Members

Research Scholars

Educators

Teaching Assistants

Certificate of Completion:

E-certificate will be issued to those participants who attend all the sessions of the programme.

Resource Persons:

- 1. Dr. Pankaj Pimpalshende Principal HTCOP Chandrapur
- 2. Dr. Milind Bhoyar HOD IPER Wardha
- 3. Dr. S. B. Bodele Professor DAMCP Bhandara
- 4. Dr. G A. Gurunani HOD GNCP Nagpur
- 5. Mr. Praful Giradkar Principal SMSKCP Gadchiroli

Contact Us:

For further inquiries, please contact:

• Email: 4643igac@gmail.com

Phone: +918888468183

Registration Link:

https://forms.gle/5uziCBpXU5LKY1KS7

What's app Group Link:

https://chat.whatsapp.com/FQ6087laYxoL0

Program Overview:-

Program focuses on designed to help educators enhance their teaching skills by introducing them to modern pedagogical strategies, tools, and techniques. The program focuses on fostering student engagement, improving teaching methodologies, and equipping educators with practical skills to create dynamic and impactful learning experiences.

Key Topics to be Covered:

- · Foundations of Effective Teaching
- Active Learning and Student Engagement
- · Technology in Teaching
- Assessment and Feedback
- Teaching with Impact: Reflection and Future
 Growth

Program Objectives:

- To introduce participants to key principles of effective teaching and learning.
- To explore various teaching methodologies, such as active learning, flipped classrooms, and experiential learning.
- To enhance participants' skills in using technology to improve teaching effectiveness.
- To promote student engagement and collaboration through innovative strategies.
- To provide practical tools for assessing and improving teaching practices.

Program Features:

- **Expert Speakers**: Learn from professionals in the field of Pharmaceuticals .
- Interactive Sessions: Participate in live webinars, discussions, and Q&A sessions.

One Week Online Short Term Training Program

"ART OF EFFECTIVE TEACHING"

From

2nd December To 7th December 2023



Organized By

MAHARSHTRA INSTITUTE OF PHARMACY (B.PHARM)

Betala, Bramhapuri, Chandrapur, Maharshtra

Chief Patron

Mr. Devendra Murari Pise
President YEES

Chairman

Dr. Sachin B. Dudhe Principal,MIPB

Co-ordinator

Mr. Shrikant D. Mahajan Asst. Professor

• Duration: Five Days (Online)

Dates: 1-5 February 2024

Time: 10.00 am To 2.00 pm

Platform: Google Meet

Fees: No Registration Fee

Who Should Attend?

University/College Faculty Members

Research Scholars

Educators

Teaching Assistants

Certificate of Completion:

E-certificate will be issued to those participants who attend all the sessions of the programme.

Resource Persons:

Dr. Ravleen Singh Khurana
 MD Nitika Pharm Pvt. Ltd. Nagpur

2. Dr. Mahendra Shirsagar HOD IPER Wardha

3. Dr. G A. Gurunani HOD GNCP Nagpur

4. Mr. A O. Maske Professor BKCP Sakoli

5. Dr. Sharad Manapure Professor GNCP, Nagpur

Contact Us:

For further inquiries, please contact:

Email: 4643igac@gmail.com

Phone: +918888468183

Registration Link:

https://forms.gle/TskGKoByM49ydZEx8

What's app Group Link:

https://chat.whatsapp.com/FQ5698IaUxoL0

Program Overview:-

Program organize with the aim of enhancing the technical knowledge and practical skills of faculty members in using advanced laboratory instruments and research equipment. With the rapid advancement in technology and the increased use of sophisticated instruments in academic research, it is crucial for educators to remain adept in the proper use, troubleshooting, and maintenance of these tools.

Key Topics to be Covered:

 Introduction to Sophisticated Instruments and their Role in Research

 Instrument Handling and Basic Operation Techniques

 Advanced Features and Troubleshooting Techniques

 Integration of Instruments into Curriculum Design

 Best Practices, Safety Standards, and Future Trends

Program Objectives:

The FDP's primary objective was to bridge the knowledge gap between traditional educational methods and modern technological tools, fostering a learning environment that incorporates precision instruments for enhanced research outcomes.

Program Features:

• Expert Speakers: Learn from professionals in the field of Pharmaceuticals .

 Interactive Sessions: Participate in live webinars, discussions, and Q&A sessions.

Five Days E- Faculty Development Program on

"SKILL DEVELOPMENT & TRAINING ON

SOPHISTICATED INSTRUMENTS"

From 1 To 5th February 2024



Organized By

MAHARSHTRA INSTITUTE OF PHARMACY (B.PHARM)

Betala, Bramhapuri, Chandrapur, Maharshtra In Collaboration with

MAHARASHTRA COLLEGE OF PHARMACY

Khamari, Gondia

Chief Patron

Mr. Devendra Murari Pise
President YEFS

Chairman

Dr. Sachin B. Dudhe Principal, MIPB

Dr. Sandipkumar Agrawal Principal,MCP

Co-ordinator

Dr. Snehal R. Karmankar Asso. Professor

Appendix-III

(Program Reports)

YOUNG ENGINEER'S EDUCATION SOCIETY'S

MAHARASHTRA INSTITUTE OF PHARMACY (B.PHARM.)

Chougan Phata, Armori road (Betala) Po. Kinhi Ta. Bramhapuri Distt. Chandrapdur (M. S.) 441 206
Approved By: - PCI New Delhi, DTE, Govt. of Maharashtra

& Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE, Mumbai Email:- principal4643@gmail.com Mob. No.:- 9158983913, 8788986464 Phone No.:- 07177-299380

Mr. Devendra M. Pise. President YEES. Kurkheda

Dr. Sachin B. Dudhe, Principal, M.I.P.B., Betala

Ref. No.: - MIPB/4643/REP/2023-24/01

Date: - 1/07/2023

* INSTITUTE CODE DTE 4643, PCI 3122, UNIVERSITY P253, MSBTE 1987 *

Five Day Online Short-Term Training Program on "Teaching Management Theories & Practices"

From: 26/06/23 to 30/06/23

Report

Program Overview

The Five-Day Online Short-Term Training Program on Teaching Management Theories and Practices was organized by Maharashtra Institute of Pharmacy Betala from 26/06/23 – 30/06/23. The program was inaugurated by Principal Dr. Sachin B. Dudhe of the Institute. Training Program was conducted through Webex online platform. Program aimed to equip educators with effective teaching strategies and tools for imparting the management theories and practices. Focused on enhancing the pedagogical skills of faculty members, the program explored both traditional and contemporary management frameworks, and emphasized innovative teaching methods to engage students in dynamic and real-world applications of management concepts. The program, delivered virtually, was attended by faculty members, teaching assistants, and academic practitioners from various disciplines.

Program Objectives

The primary objectives of the training program were to:

- Provide participants with a deep understanding of key management theories and their relevance in today's business environment.
- Enhance teaching methodologies through the integration of interactive tools, case studies, and realworld applications.
- Explore innovative approaches like experiential learning, flipped classrooms, and active learning techniques.
- Equip participants with strategies to foster student engagement and critical thinking in management courses.
- Promote collaborative learning by sharing best practices and experiences among faculty members.

Program Structure and Content

The five-day training was structured around a blend of theoretical knowledge and practical applications. Each day focused on different aspects of teaching management, using a combination of lectures, group discussions, and hands-on workshops:

(BZ) (Betali, Bramhipus Dist Chandimpur (M.S.) 44120

Screen Shot:





Day 1 Session was Conducted by Dr. Gulshan Gurunani

- Day 1: Introduction to Management Theories
 - o Key management theories: Classical, Behavioural, and Contingency approaches.
 - o Understanding the evolution of management thought and its relevance today.
 - o Teaching strategies for explaining complex management theories in simple terms.

Day 2 Session was Conducted by Dr. Toukir Sheikh

- Day 2: Contemporary Management Theories
 - o Focus on modern theories: Systems Theory, Total Quality Management (TQM), and Strategic Management.
 - o Application of leadership theories: Transformational vs. transactional leadership.
 - o Use of case studies and simulations to demonstrate theory in practice.

Day 3 Session was Conducted by Dr. Atish Sahare

- Day 3: Teaching Methodologies and Active Learning
 - o Exploring active learning techniques: Group discussions, case-based teaching, role-plays, and problem-solving.
 - o Strategies to increase student participation and engagement in online environments.
 - o Tools for creating collaborative learning experiences, such as interactive quizzes, polls, and online discussions.

Day 4 Session was Conducted by Mr. Premchand Gahane

- Day 4: Integrating Technology in Teaching Management
 - o Introduction to online teaching platforms and digital tools for management education.
 - o Incorporating multimedia (videos, infographics) and simulation software for deeper student engagement.
 - o Best practices for hybrid and blended learning models in management courses.

Mahara Diagram Laramhapun Diagram (M.S.) 441200 DTE Code-4643

Day 5 Session was Conducted by Dr. Muktai Chavan

- Day 5: Assessment and Evaluation in Management Education
 - o Designing effective assessments: Quizzes, assignments, and project-based evaluations.
 - o Providing constructive feedback and encouraging self-reflection.
 - o Peer review and collaborative learning as assessment tools.
 - o Incorporating continuous improvement through feedback loops in course design.

Key Learning Outcomes

By the end of the program, participants were able to:

- Understand the core management theories and their practical applications in various organizational contexts.
- Adopt active learning methods to enhance student engagement and critical thinking.
- Integrate technology into management courses to create a more interactive and student-centred learning experience.
- Design meaningful assessments to evaluate student understanding and improve learning outcomes.
- Reflect on their teaching practices and adapt them to modern educational trends.

Participant Feedback

The feedback from participants was highly positive. Key takeaways included:

- Practical Application: The real-world case studies and simulations were particularly appreciated for their relevance to current business challenges.
- Engagement: Participants enjoyed the interactive sessions, including group discussions and handson workshops, which provided opportunities for collaboration.
- Technology Integration: The exposure to new digital tools and platforms for teaching management was seen as a valuable resource.
- Suggestions for Improvement: Some participants requested more in-depth exploration of assessment strategies and tools for measuring student engagement.

Conclusion

The Five-Day Online Short-Term Training Program on Teaching Management Theories and Practices successfully met its goals by providing participants with practical tools and strategies for teaching management effectively. The focus on contemporary management theories, active learning, and the use of technology helped participants enrich their teaching practices and engage students in more meaningful ways. The positive response from participants reflects the program's relevance and effectiveness in addressing the evolving needs of management education.

Acknowledgments

We extend our heartfelt thanks to the facilitators, participants, and technical team for their contributions to the success of the program. Special appreciation to the participants for their active participation, insightful feedback, and commitment to improving their teaching practices.



YOUNG ENGINEER'S EDUCATION SOCIETY'S

MAHARASHTRA INSTITUTE OF PHARMACY (B.PHARM.)

Chougan Phata, Armori road (Betala) Po. Kinhi Ta. Bramhapuri Distt. Chandrapdur (M. S.) 441 206
Approved By: PCI New Delhi, DTE, Govt. of Maharashtra
& Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE, Mumbai

& Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE, Mumbai Email: principal4643@gmail.com Mob. No.: - 9158983913, 8788986464 Phone No.: - 07177-299380

Mr. Devendra M. Pise, President YEES, Kurkheda

Dr. Sachin B. Dudhe, Principal, M.I.P.B., Betala

Ref. No.:- MIPB/4643/REP/2023-24/12

Date: - 7/08/2023

* INSTITUTE CODE DTE 4643, PCI 3122, UNIVERSITY P253, MSBTE 1987 *

One-Week Online Short-Term Training Program on "New Era Technologies on Formulation Design Space"

From 1/08/23 - 6/08/23

Report

Program Overview

The One-Week Online Short-Term Training Program on New Era Technologies in Formulation Design Space was organized by Maharashtra Institute of Pharmacy Betala from 1/08/23 - 6/08/23. The program was inaugurated by Principal of the Institute. Program aimed to equip pharmaceutical professionals and educators with knowledge of the latest technological advancements in the field of formulation design. The program focused on leveraging new-era technologies such as artificial intelligence (AI), machine learning (ML), and process analytical technologies (PAT) to improve the efficiency, quality, and innovation in drug formulation. The virtual training attracted professionals, researchers, and faculty members from academia and the pharmaceutical industry.

Program Objectives

The main objectives of the training program were:

- To introduce participants to emerging technologies in pharmaceutical formulation design.
- To demonstrate the use of AI and ML in optimizing drug formulation processes.
- To explore the application of PAT in ensuring product quality and compliance.
- To provide hands-on experience with computational tools and simulation software used in formulation development.
- To discuss the integration of these technologies in streamlining research and development workflows.

Program Structure and Content

The program was structured over five days, with each day dedicated to a different aspect of formulation design and technological integration. Key sessions included:

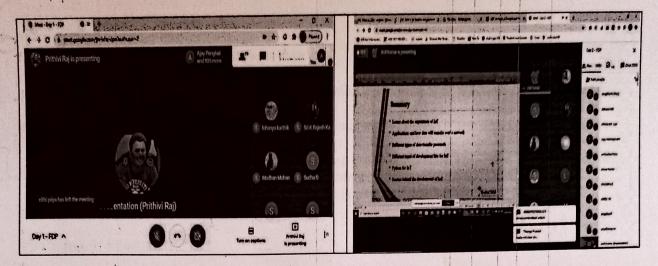


Maharnahira halilule ul Haume.

(B) Pharm) Betala, Bramhapuri
(B) Chandrapur (M.5.) 441206

Dist. Chandrapur (M.5.)

Screen Shot: -



Day 1 Session Was Conducted by Dr. Ravleen Singh Khurana

- Day 1: Introduction to Formulation Design and Emerging Technologies
 - o Overview of traditional and modern formulation design techniques.
 - o Introduction to AI, ML, and PAT in pharmaceutical development.
 - o Benefits and challenges of using new technologies in formulation.

Day 2 Session was Conducted by Dr. Milind Bhoyar

- Day 2: Computational Tools and Modeling in Formulation Development
 - o Introduction to molecular modeling and computational fluid dynamics in formulation design.
 - o Tools for predicting drug release, bioavailability, and stability.
 - o Hands-on session on using simulation software for designing drug formulations.

Day 3 Session was Conducted by Dr. Mahendra Kshirsagar

- Day 3: Machine Learning and Artificial Intelligence in Formulation Optimization
 - o Overview of AI/ML algorithms used in excipient selection, drug stability prediction, and process optimization.
 - o Case studies demonstrating the use of AI and ML in real-world formulation scenarios.
 - o Practical exercises on applying machine learning models to formulation challenges.

Day 4 Session was Conducted by Dr. Pankaj Pimpalshende

- Day 4: Process Analytical Technologies (PAT) and Quality by Design (QbD)
 - o Introduction to PAT and its role in real-time monitoring of formulation processes.
 - o Application of QbD principles to optimize product quality and reduce variability.
 - o Case studies on the use of PAT tools to monitor critical quality attributes (CQAs).

Day 5 Session was Conducted by Dr. S. B. Bodele

- Day 5: Future Trends in Formulation Design and Real-World Applications
 - o Discussion on advanced technologies like 3D printing and smart delivery systems in drug formulation.
 - o Integration of new technologies with regulatory requirements.
 - o Interactive discussion on the future of formulation design and innovation.

University Colles

nnovation.

M2

Implication of the property of

Day 6 was about Interaction and doubt Solving Session Conducted by all the Team Members.

Key Learning Outcomes

By the end of the program, participants were able to:

- Understand the latest advancements in formulation design and their practical applications in the pharmaceutical industry.
- Apply computational modelling and AI/ML techniques to optimize formulation processes and improve drug performance.
- . Use PAT tools to monitor and control formulation processes in real time, ensuring product quality.
- Design more efficient and innovative drug formulations using cutting-edge technologies.
- Navigate the regulatory and industry challenges in adopting new technologies for formulation development.

Participant Feedback

The feedback from participants was overwhelmingly positive, with several key takeaways:

- Relevance and Practicality: Participants appreciated the practical focus of the program, especially the hands-on sessions with simulation tools and real-world case studies.
- Technological Integration: The deep dive into AI, ML, and PAT was seen as highly beneficial for staying current with industry trends.
- Expert Instructors: Facilitators with real-world experience in pharmaceutical formulation were praised for their expertise and ability to explain complex topics clearly.
- Suggestions for Improvement: Some participants suggested additional time for in-depth discussions on regulatory challenges and advanced case studies.

Conclusion

The One-Week Online Short-Term Training Program on New Era Technologies in Formulation Design Space successfully introduced participants to the latest tools and technologies shaping the future of pharmaceutical formulation. The program effectively combined theory with practical applications, providing participants with the skills to integrate AI, ML, and PAT into their own research and development processes. The positive feedback and successful outcomes highlight the importance of continued professional development in adopting emerging technologies to drive innovation in the pharmaceutical industry.

Acknowledgments

We would like to express our sincere thanks to the facilitators, participants, and technical team for making this program a success. Special appreciation goes to the participants for their active engagement and insightful contributions throughout the training.



Maharashti Josepharmac)
(B. Pharm) Betula, Bramhapuri
(B. Chandrapur (M.S.) 441206
Dist Chandrapur (M.S.)



YOUNG ENGINEER'S EDUCATION SOCIETY'S

MAHARASHTRA INSTITUTE OF PHARMACY (B.PHARM.)

Chougan Phata, Armori road (Betala) Po. Kinhi Ta. Bramhapuri Distt. Chandrapdur (M. S.) 441 206 Approved By :- PCI New Delhi, DTE, Govt. of Maharashtra

& Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE, Mumbai Email: principal4643@gmail.com Mob. No.: 9158983913, 8788986464 Phone No.: 07177-299380

Mr. Devendra M. Pise. President YEES. Kurkheda

Dr. Sachin B. Dudhe, Principal, M.I.P.B., Betala

Ref. No.:- MIPB/4643/REP/2023-24/20

Date :- 26/09/2023

* INSTITUTE CODE DTE 4643, PCI 3122, UNIVERSITY P253, MSBTE 1987 *

Five-Day E-Faculty Development Program on "Accessing Open Educational Resources & Library E-Books"

From 21/09/23 To 25/09/23

Report

Introduction

A five-day E-Faculty Development Program (FDP) on "Access Open Educational Resources (OER) and Library E-Books" was organized by Maharashtra Institute of Pharmacy Betala from 21/09/23 - 25/09/23. The program was inaugurated by Principal Dr. Sachin B. Dudhe of the Institute. Program was conducted with the aim of familiarizing faculty members with the vast range of free and accessible resources available online, enhancing their digital literacy, and improving teaching methodologies by leveraging educational tools. The program focused on empowering educators to access, utilize, and integrate Open Educational Resources (OER) and library e-books in their teaching. This initiative is aligned with the increasing demand for digital learning platforms and the accessibility of educational materials.

The FDP aimed to support faculty members in incorporating the latest digital resources into their curriculum, improve academic delivery, and bridge the digital divide between traditional and online learning.

Screen Shot:



University College

Day 1 Session was conducted by Dr. Anil M. Chahande

Day 1: Introduction to Open Educational Resources (OER)

The first day of the FDP introduced participants to the concept of Open Educational Resources (OER). Experts discussed how OERs are freely available, openly licensed teaching materials that can be used, adapted, and shared by educators. They emphasized the significance of OERs in promoting inclusive, accessible, and cost-effective education. Participants were familiarized with the types of OERs such as textbooks, syllabi, videos, courses, and software.

The session also highlighted several platforms offering OERs like MERLOT, OpenStax, and the OER Commons. The faculty were shown how to search, evaluate, and integrate these resources into their teaching strategies. The importance of maintaining academic integrity and copyright awareness while using OERs was also stressed.

Day 2 Session was conducted by Mr. Ajay R. Raut

Day 2: Digital Literacy and the Role of Library E-Books

On the second day, the focus shifted to enhancing digital literacy among faculty members, which is essential for effectively navigating and using digital resources. The session included a detailed exploration of the digital library services, emphasizing the advantages of using e-books over traditional textbooks. The importance of e-books for both teaching and research was discussed, as they provide access to a vast array of academic texts, research papers, and educational materials.

Faculty members were introduced to the e-book resources available through university libraries, such as platforms like JSTOR, Springer, and Elsevier. The session demonstrated how to use library e-books effectively, access them from different devices, and navigate various features of e-book platforms, including text-to-speech options, search functions, and bookmarks for efficient learning.

Day 3 Session was conducted by Dr. S.M. Singh

Day 3: Practical Approaches to Accessing OER and E-Books

The third day provided practical demonstrations of how to access and utilize both OERs and e-books. Participants were walked through the process of searching, downloading, and integrating open educational resources into their course materials. Hands-on exercises allowed the faculty to explore OER repositories, filter resources according to subjects, and download materials relevant to their fields of expertise.

Additionally, participants were trained on accessing and utilizing e-books from library databases. They explored how to use advanced search tools, annotate text, and extract chapters or sections for inclusion in lecture materials. The day also included tips on integrating digital books into various Learning Management Systems (LMS) to streamline content delivery and enhance the overall learning experience.

Day 4 Session was conducted by Mr. P.M. Walde

Day 4: Copyright, Licensing, and Ethical Use of Resources

Day four of the FDP focused on legal and ethical aspects of using OERs and e-books. A session on copyright laws and open licensing explored various Creative Commons licenses and the rules governing the use, modification, and sharing of OERs. Faculty members were educated on the importance of respecting copyright and how to properly cite resources to avoid plagiarism.

Institute
Code - 4643
University College
Code - 414

(B.Pharm) Betala, Bramhapuri Dist. Chandrapur (M.S.) 441206 DITE Code-4643 A discussion was held on ethical considerations when adapting OERs, emphasizing the importance of ensuring that adapted content remains accurate and respectful to original creators. The session also provided guidelines on how to use e-books legally, including issues such as downloading, sharing, and reusing content. By the end of the day, participants were equipped with the knowledge to navigate the legal complexities surrounding digital resources.

Day 5 Session was conducted by Dr. Revti Khokale

Day 5: Strategies for Integrating OER and E-Books into Curriculum Design

On the final day, the focus was on integrating OERs and e-books into course planning and curriculum design. Faculty members were encouraged to adopt a blended learning approach, combining traditional methods with digital resources for enhanced engagement and learning outcomes. A workshop was conducted to help participants design lesson plans and assignments incorporating OERs and library e-books.

The session also covered strategies for customizing resources to cater to the diverse needs of students, including incorporating multimedia content, interactive modules, and open access research. Additionally, the importance of continuously evaluating and updating educational materials was discussed, ensuring they remain relevant, accurate, and reflective of current research trends.

Conclusion

The five-day FDP on "Access Open Educational Resources and Library E-Books" successfully met its objectives of introducing faculty to the value and utility of digital resources in education. By combining theory with hands-on practice, participants gained valuable insights into the world of OERs and e-books, enabling them to improve their teaching practices and offer students greater access to knowledge.

The training not only highlighted the practical tools and platforms available for accessing educational resources but also emphasized the importance of legal and ethical considerations. The program encouraged faculty members to continue exploring digital resources, integrate them into their curriculum, and contribute to the global movement towards accessible, affordable, and high-quality education.

As a result of this program, faculty members are now better equipped to embrace the digital transformation of education, making learning more accessible and engaging for students while reducing costs associated with traditional textbooks. The FDP provided a platform for ongoing collaboration and professional development, laying the foundation for future integration of OERs and e-books in academic practices.

This report summarizes the key takeaways from the five-day E-Faculty Development Program and reflects on its success in promoting the integration of digital resources into the educational framework.

Mahardshiri inchitute of Pharmacy (B.Pharm) Besala, Bramhapuri Dist. Chandrapur (M.S.) 441206 DVE Code 4643



YOUNG ENGINEER'S EDUCATION SOCIETY'S

MAHARASHTRA INSTITUTE OF PHARMACY (B.PHARM.)

Chougan Phata, Armori road (Betala) Po. Kinhi Ta. Bramhapuri Distt. Chandrapdur (M. S.) 441 206 Approved By:- PCI New Delhi, DTE, Govt. of Maharashtra
& Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE, Mumbai

Email:- principal4643@gmail.com Mob. No.:- 9158983913, 8788986464 Phone No.:- 07177-299380

Mr. Devendra M. Pise. President YEES, Kurkheda

Dr. Sachin B. Dudhe, Principal, M.I.P.B., Betala

Ref. No.: - MIPB/4643/REP/2023-24/23

Date: - 8/12/2023

* INSTITUTE CODE DTE 4643, PCI 3122, UNIVERSITY P253,

One-Week Online Short-Term Training Program on "Art of Effective Teaching" From 2/12/23 To 7/12/23

Report

Program Overview

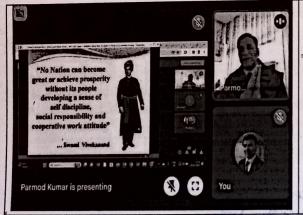
The One-Week Online Short-Term Training Program on the Art of Effective Teaching was organized by Maharashtra Institute of Pharmacy Betala from 2/12/23 - 7/12/23. The program was inaugurated by Principal Dr. Sachin B. Dudhe of the Institute. Program focused on designed to help educators enhance their teaching skills by introducing them to modern pedagogical strategies, tools, and techniques. The program focused on fostering student engagement, improving teaching methodologies, and equipping educators with practical skills to create dynamic and impactful learning experiences. Delivered entirely online, the program attracted faculty members, educators, and teaching assistants from a wide range of disciplines.

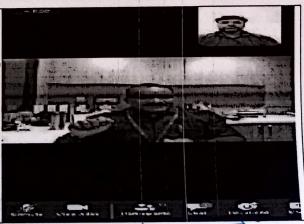
Program Objectives

The main objectives of the training program were:

- To introduce participants to key principles of effective teaching and learning.
- To explore various teaching methodologies, such as active learning, flipped classrooms, and experiential learning.
- To enhance participants' skills in using technology to improve teaching effectiveness.
- To promote student engagement and collaboration through innovative strategies.
- To provide practical tools for assessing and improving teaching practices.

Screen Shot:





Program Structure and Content

Over the course of five days, participants engaged in a variety of sessions designed to cover both theoretical and practical aspects of teaching. Below is an overview of the key sessions:

Day 1 Session was Conducted by Dr. Pankaj Pimpalshende

- · Day 1: Foundations of Effective Teaching
 - o Introduction to the principles of effective teaching.
 - o Understanding learning styles and the importance of student-centered teaching.
 - o Key techniques for creating an inclusive learning environment.

Day 2 Session was Conducted by Dr. Milind Bhoyar

- Day 2: Active Learning and Student Engagement
 - o Strategies for fostering active participation in the classroom.
 - o Techniques such as group discussions, problem-solving, and case-based learning.
 - o Hands-on activities for engaging students in meaningful ways.

Day 3 Session was Conducted by Dr. S. B. Bodele

- Day 3: Technology in Teaching
 - o Introduction to digital tools and platforms for enhancing learning (e.g., LMS, online quizzes, video lectures).
 - o Best practices for using multimedia, interactive content, and virtual classrooms.
 - o Integrating technology for both in-person and remote teaching.

Day 4 Session was Conducted by Dr. G. A. Gurunani

- Day 4: Assessment and Feedback
 - o Effective methods for assessing student performance and providing constructive feedback.
 - o Understanding formative and summative assessment strategies.
 - o Using rubrics, peer reviews, and self-assessment to foster student reflection.

Day 5 Session was Conducted by Mr. P. N. Giradkar

- Day 5: Teaching with Impact: Reflection and Future Growth
 - o Reflecting on personal teaching practices and setting goals for continuous improvement.
 - o Discussion on incorporating feedback from students and peers into teaching strategies.
 - o Developing a personal teaching philosophy and plan for future professional development.

Key Learning Outcomes

By the end of the program, participants were able to:

- Understand the foundational principles of effective teaching and how to implement them in their classrooms.
- Use active learning techniques to enhance student participation and engagement.
- Integrate technology tools to create interactive, engaging, and efficient learning environments.
- Assess student learning through varied and inclusive methods, while providing meaningful feedback.
- Reflect on and refine their own teaching practices, with a commitment to continuous professional development.

(B. Pharm) Betala, Bramhapuri Dist Chandrapur (M.S.) 441206 -DTE Code-4643

-

Participant Feedback

Participants expressed high satisfaction with the program. Key feedback points included:

• Engaging Content: The diverse range of teaching strategies and techniques introduced were appreciated for their relevance and practicality.

Interactive Sessions: Hands-on activities and group discussions helped solidify learning and foster

collaboration.

Useful Resources: The program provided valuable resources and tools that participants could

immediately apply in their teaching.

• Suggestions for Improvement: A few participants requested more time for practical demonstrations of digital tools and additional follow-up sessions for continued support.

Conclusion

The One-Week Online Short-Term Training Program on the Art of Effective Teaching was a highly successful initiative, equipping educators with the skills and strategies needed to improve their teaching practices. The program's focus on active learning, technology integration, and student engagement provided participants with the knowledge to create more effective and dynamic learning environments. The positive feedback and successful outcomes indicate that future iterations of the program could further deepen the exploration of digital tools and include more case-based learning activities.

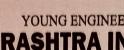
Acknowledgments

3

We would like to extend our sincere gratitude to the facilitators, participants, and technical support teams who contributed to the success of the program. Special thanks to the participants for their active engagement and valuable feedback.

Inchiude A3 A A Code And Code A14 Series ERMINES

Maharashtra tashtute qi Pharmacy (B.Pharm) Betala, Bramhapuri Dist. Chandrapur (M.S.) 441206 DTE Code-4643



YOUNG ENGINEER'S EDUCATION SOCIETY'S

MAHARASHTRA INSTITUTE OF PHARMACY (B.PHARM.)



Chougan Phata, Armori road (Betala) Po. Kinhi Ta. Bramhapuri Distt. Chandrapdur (M. S.) 441 206 Approved By: - PCI New Delhi, DTE, Govt. of Maharashtra & Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE, Mumbai

Email:- principal4643@gmail.com Mob. No.:- 9158983913, 8788986464 Phone No.:- 07177-299380

Mr. Devendra M. Pise, President YEES, Kurkheda

Dr. Sachin B. Dudhe, Principal, M.I.P.B., Betala

Ref. No.:- MIPB/4643/REP/2023-24/27

Date: - 6/02/2024

* INSTITUTE CODE DTE 4643, PCI 3122, UNIVERSITY P253, MSBTE 1987 *

Five Days E-Faculty Development Program on "Skill Development and Training on Sophisticated Instruments"

From 1/02/24 To 5/02/24

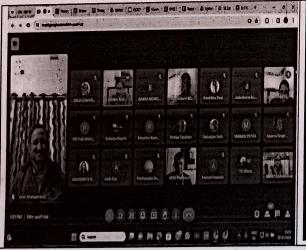
Report

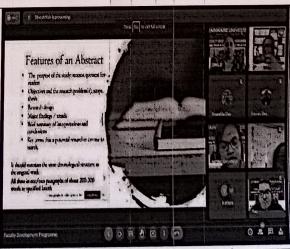
Introduction

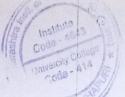
The five-day E-Faculty Development Program (FDP) on "Skill Development and Training on Sophisticated Instruments" was organized by Maharashtra Institute of Pharmacy Betala in Collaboration with Maharashtra College of Pharmacy, Gondia from 1/02/24 - 5/02/24. The program was inaugurated by Principal Dr. Sachin B. Dudhe of the Institute. Program organized with the aim of enhancing the technical knowledge and practical skills of faculty members in using advanced laboratory instruments and research equipment. With the rapid advancement in technology and the increased use of sophisticated instruments in academic research, it is crucial for educators to remain adept in the proper use, troubleshooting, and maintenance of these tools.

This program was designed to provide faculty with hands-on training on state-of-the-art instruments, along with the theoretical knowledge necessary to teach students how to use them effectively. The FDP's primary objective was to bridge the knowledge gap between traditional educational methods and modern technological tools, fostering a learning environment that incorporates precision instruments for enhanced research outcomes.

Screen Shot:-







Day 1 Session was conducted by Dr. Ravleen Singh Khurana

Day 1: Introduction to Sophisticated Instruments and their Role in Research

The first day of the FDP focused on introducing faculty members to the significance of sophisticated instruments in research and higher education. Experts provided an overview of the types of instruments commonly used in academic laboratories across disciplines such as physics, chemistry, biology, and engineering. The participants were given a comprehensive understanding of how these tools contribute to accurate data collection, analysis, and experimentation.

Topics covered on Day 1 included:

• An introduction to various sophisticated instruments like Mass Spectrometers, Chromatographs, Spectrophotometers, Electron Microscopes, and X-ray Diffraction Instruments.

The role these instruments play in research, including their contribution to data accuracy, precision,

and analysis.

• A discussion on the increasing reliance on such equipment for conducting cutting-edge research in scientific fields.

The session concluded with a discussion on how these instruments can enhance the quality of research and academic output. Faculty members were encouraged to explore these tools as a means of advancing their own research and teaching methodologies.

Day 2 Session was conducted by Dr. Mahendra Kshirsagar

Day 2: Instrument Handling and Basic Operation Techniques

The second day of the program was dedicated to practical training on the basic operation techniques of sophisticated instruments. Faculty members were provided with demonstrations of how to handle and operate various advanced instruments safely and efficiently. Training was provided for both standalone instruments and those that integrate with computers and software for data processing.

Hands-on sessions covered:

• Mass Spectrometer: Participants learned about ionization methods, how to operate the device, and analyze mass spectra.

Spectrophotometers and Chromatographs: Faculty were trained on how to measure light

absorbance, conduct separation processes, and interpret chromatographic data.

• Electron Microscopes: The basics of operating electron microscopes for imaging at the nanoscale were demonstrated.

The day emphasized correct setup, calibration, and maintenance of these instruments, ensuring faculty members would be confident in their ability to use these tools in the lab and guide students in their proper use.

Day 3 Session was conducted by Dr. G. A. Gurunani

Day 3: Advanced Features and Troubleshooting Techniques

The third day focused on the advanced features of sophisticated instruments and troubleshooting techniques. Faculty members were introduced to the more complex functionalities of the equipment, such as advanced data analysis software, automation features, and real-time data acquisition.

Sessions included:

• Data Analysis Software: Faculty were trained in specialized software that accompanies instruments, such as MATLAB, Origin, or LabVIEW, which help in processing and visualizing data generated by instruments.

University College Code - 414

Dist Chandrapur (M.S.) 441206

- Calibration and Validation: Participants learned how to calibrate instruments regularly and ensure they maintain their accuracy and reliability over time.
- Troubleshooting Common Problems: Faculty were trained to identify common issues with equipment (such as inconsistent readings, power failures, or software malfunctions) and provided with strategies to troubleshoot these problems.

The importance of routine maintenance and calibration schedules was emphasized, as these practices are essential to maintaining the long-term functionality and precision of the instruments.

Day 4 Session was conducted by Mr. A. O. Maske

Day 4: Integration of Instruments into Curriculum Design

On the fourth day, the FDP focused on integrating sophisticated instruments into the curriculum and research projects. Participants were shown how to incorporate these advanced tools into their teaching methodologies and use them to foster a more interactive and research-oriented learning environment.

Sessions included:

- Incorporating Instrumentation in Laboratory Courses: Faculty members were shown how to design lab experiments and assignments that leverage the use of sophisticated instruments, ensuring that students gain practical exposure to the tools they will use in their careers.
- Developing Research Projects: The faculty were trained on how to integrate sophisticated instruments into their research projects and how to guide students in using these tools for academic research.
- Curriculum Enhancement: Experts provided insights on developing a curriculum that aligns with the latest technological advancements, emphasizing the inclusion of instrumentation in academic programs to enhance student learning outcomes.

By the end of the session, faculty members had developed an understanding of how to enrich their courses with modern instrumentation, making their teaching more relevant to contemporary research demands.

Day 5 Session was conducted by Dr. Sharad Manapure

Day 5: Best Practices, Safety Standards, and Future Trends

The final day of the FDP covered best practices for using sophisticated instruments and maintaining safety standards in the laboratory. It was vital for faculty to be aware of the potential hazards associated with the use of advanced equipment and the safety protocols required to ensure the well-being of students and researchers.

The key areas covered were:

- Laboratory Safety Protocols: Faculty were trained on how to ensure a safe working environment, including handling hazardous materials, using personal protective equipment (PPE), and responding to emergencies.
- Environmental Considerations: Discussions were held on the environmental impact of certain instruments, and ways to mitigate waste and reduce energy consumption.
- Emerging Trends in Instrumentation: The program concluded with a forward-looking session on upcoming trends in scientific instrumentation, including advancements in automation, AI integration, and the increasing use of data analytics in research. Faculty members were encouraged to stay updated with these emerging trends to remain at the forefront of teaching and research.

Conclusion

The five-day FDP on "Skill Development and Training on Sophisticated Instruments" was an enriching and insightful program that equipped faculty members with the necessary skills and knowledge to effectively use and integrate advanced instruments in both their research and teaching. Through a combination of theoretical instruction, hands-on experience, and expert guidance, the faculty members were empowered to navigate the

complexities of modern instrumentation and better prepare their students for future research opportunities. The FDP fostered a culture of innovation and continuous learning, encouraging faculty members to embrace technological advancements in education. By ensuring that educators are proficient in using sophisticated instruments, the program aimed to elevate the quality of teaching and research at the institution, benefiting both faculty and students alike.

This training is expected to lead to more effective, hands-on learning experiences for students and contribute to the overall growth of research in various academic fields, positioning the institution as a leader in integrating modern technology into education.

This report encapsulates the key highlights and takeaways from the five-day FDP, showcasing the success of the initiative in enhancing faculty members' skills in using and teaching with sophisticated instruments.

Institute
Code - 4643
Code - 4643
Code - 414
Code - 414
Code - 414

Maharoshu a Lastifute of Pharmacy,
(B. Platran, Betala, Bramhapuri
(B. Platran, Branchapuri
(B.

Appendix-IV

(Attendance)

Five Days Online Short Term Training Programme on "Teaching Management Teories and Practices"
Organized by Maharashtra Institute of Pharmacy(B.Pharm), Betala, Bramhapuri From Date 26th To 30th
June 2023

6:30 PM 5	oo oo da ma - tos ka sata ka	49.01 (DEC) - A			
× •	Participants (56)				
0 6	Server in the secretary and the second of th	A. C. State LT			
∨ Participants (56) &					
EN	Pruthviraj C. Meshram Me	(B)			
· ESA	Dr. Preeti Dharmik, MMTTC, Nagpur Host	. 8			
	Dr. Muktai Chavan Deb Presenter + gmail.com	2			
222	AARTI DESHPANDE © Unverified	B			
2	Alpana Jagdish Asnani © Unverified	· 32 ·			
AT SALL SALL	Andleeb Sahar ③ Unverified	Z.			
2	Ankita sampat © Unverified	B			
2=	avinash © Unverified	3			
ASS	Azra Shireen anjumanengg.edu.in	3			
CIBS.	Bareen gmail.com	Ā			

One Week Online Short Term Training Programme on "New Era Technologies on Formulation Design Space" Organized by Maharashtra Institute of Pharmacy(B.Pharm), Betala, Bramhapuri From Date 01st To 06th August 2023





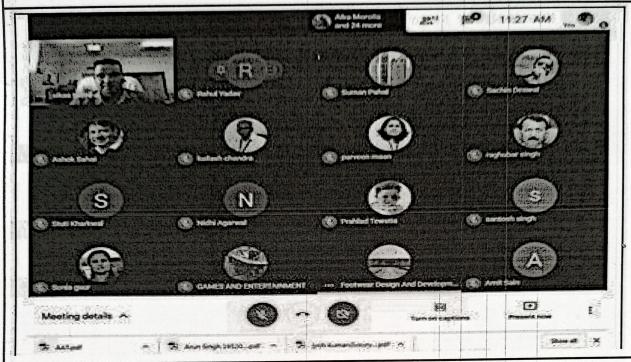
Maharashunggan Code 4 23 meey
(B. Pharm S. Linguille, Dist. Charashunggan, Code 3114

Met Pincipal

Met Ma Institute of Pharmacy
(B.Pharm) Betala, Bramhapuri
Dist Chandrapur (M.S.) 441206

DTE Code-4643

Five Days E-Faculty Development Programme on "Access Open Education Resources and Unrestricted Library E-Book" Organized by Maharashtra Institute of Pharmacy(B.Pharm), Betala, Bramhapuri From Date 21st To 25th September 2023



One Week Online Faculty Development Programme on "Art of Effective Teaching" Organized by Maharashtra Institute of Pharmacy(B.Pharm), Betala, Bramhapuri From Date 02nd To 07th December 2023





Manarel Grains nuts (Pharmac)

Manarel Grains nuts (Pharmac)

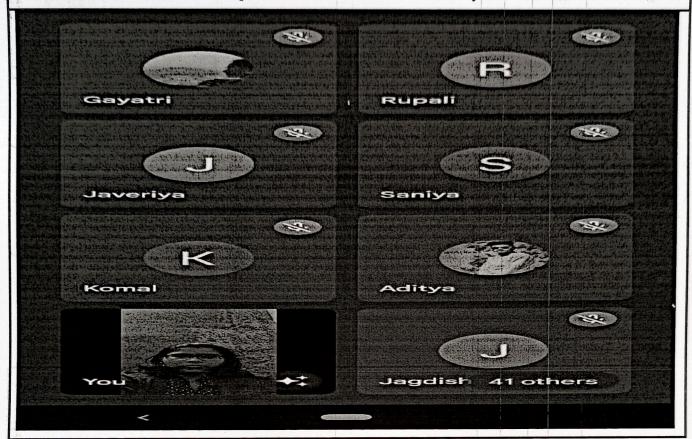
Belala, Thamhapuri

Dist. Chandrajur (M.S.) 441206

DIE Code-4643

Five Day's E-Faculty Development Programme on "Skill Development and Training on Sophisticated Scientific Instruments" Organized by Maharashtra Institute of Pharmacy(B.Pharm), Betala,

Bramhapuri From Date 01st To 05th February 2024

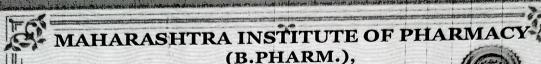




Principal
Maharashtra Institute of Pharmacy
(B.Pharm) Betala, Bramhapuri
Dist. Chandrapur (M.S.) 441206
DTE Code-4643

Appendix(Certificates Sample)

Five Days Online Short Term Training Programme on "Teaching Management Teories and Practices"
Organized by Maharashtra Institute of Pharmacy(B.Pharm), Betala, Bramhapuri From Date 26th To 30th
June 2023



Betala, Bramhapuri
CERTIFICATE

This certificate declares that Mr./Miss. Shrikant Dewaii Mahaian from Maharashtra Institute of Pharmacy Betala has completed the Five Days Online Short Term Training Program on "Teaching Management Theories and Practices" Organized By Maharashtra Institute of Pharmacy (B.Pharm), Betala Bramhapuri from 26 to 30 June 2023 with passing score of

QAC Co-ordinator

PRINCIPAL

Made for free with Certify'em

Teruficate ID BKMR8K-CE000012

MAHARASHTRA INSTITUTE OF PHARMACY

(B.PHARM.), Betala, Bramhapuri



CERTIFICATE

This certificate declares that Mr./Miss. Anup Giridhari Barsagade from Maharashtra Institute of Pharmacy (B.Pharm.), Betala has completed the Five Days Online Short Term Training Program on "Teaching Management Theories and Practices" Organized By Maharashtra Institute of Pharmacy (B.Pharm), Betala Bramhapuri from 26 to 30 June 2023 with passing score of 100%

IQAC Co-ordinator

PRINCIPAL

Made for free with Certify'em

Certificate ID BKMR8K-CE000015

Institute
Code - 4843 | Univercity College
Code - 414

Maha ashra hasitake on Pharmac, (B.Pharm), Betala, Bramhapuri (B.Crlandrapur), (M.S.), 441206 b DTE Code-4643 One Week Online Short Term Training Programme on "New Era Technologies on Formulation Design Space" Organized by Maharashtra Institute of Pharmacy(B.Pharm), Betala, Bramhapuri From Date 01st To 06th August 2023



MAHARASHTRA INSTITUTE OF PHARMACY (B.PHARM)

Betala, Bramhapuri

CERTIFICATE

This certificate declares that Mr./Miss. Ninad Sanjay Burkhande from Maharashtra Institute of pharmacy Bpharm, Betala has completed the One Week Online Short Term Training Program on "New Era Technologies on Formulation Design Space" Organized By Maharashtra Institute of Pharmacy (B.Pharm), Betala, Bramhapuri from 01-06 Aug 2023.

IOAC Co-ordinator

140

Principal

Made for free with Certify'em

Certificate ID EWEMG4-CE000005



MAHARASHTRA INSTITUTE OF PHARMACY

(B.PHARM) Betala, Bramhapuri

CERTIFICATE

This certificate declares that Mr./Miss. Anup Giridhari Barsagade from Maharashtra Institute of Pharmacy (B.Pharm.), Betala has completed the One Week Online Short Term Training Program on "New Era Technologies on Formulation Design Space" Organized By Maharashtra Institute of Pharmacy (B.Pharm), Betala, Bramhapuri from 01-06 Aug 2023.

14. San agrant



Principal

Made for free with Certify'em

Certificate ID EWEMG4-CE000014



Market anhapuri.
S. D. L. Chandraguri Gode 1643

Five Days E-Faculty Development Programme on "Access Open Education Resources and Unrestricted Library E-Book" Organized by Maharashtra Institute of Pharmacy(B.Pharm), Betala, Bramhapuri From Date 21st To 25th September 2023



MAHARASHTRA INSTITUTE OF PHARMACY (B.PHARM.)

Betala, Bramhapuri

CERTIFICATE

This certificate declares that Mr./Miss. Shrikant Dewaji Mahajan from Maharashtra Institute of Pharmacy Betala has completed the Five Days Faculty Development Program on "Access Open Education Resources and Unrestricted Library E-Book" Organized By Maharashtra Institute of Pharmacy, Betala, Bramhapuri from 21-25 Sep 2023 with passing score of 100%

Certificate ID WA5ZGO-CE000012

Principal

Made for free with Certify'em



MAHARASHTRA INSTITUTE OF PHARMACY

(B.PHARM.) Betala, Bramhapuri

CERTIFICATE

This certificate declares that Mr./Miss. Anup Giridhari Barsagade from Maharashtra Institute of Pharmacy (B.Pharm.) has completed the Five Days Faculty Development Program on "Access Open Education Resources and Unrestricted Library E-Book" Organized By Maharashtra Institute of Pharmacy, Betala: Bramhapuri from 21-25 Sep 2023 with passing score of 100%

Certificate ID WA5ZGO-CE000017

Principal

Made for free with Certify'em

Code - 4643 University College Code - 414

Pharmac) (B. Pharm) Betala, Bramhapuri Dist Chandrapul (M.S.) 441206 One Week Online Faculty Development Programme on "Art of Effective Teaching" Organized by Maharashtra Institute of Pharmacy(B.Pharm), Betala, Bramhapuri From Date 02nd To 07th December 2023

MAHARASHTRA INSTITUTE OF PHARMACY

(B.PHARM) Betala, Bramhapuri

CERTIFICATE



This certificate declares that Mr./ Miss. Shrikant Dewaji Mahajan from Maharashtra Institute of Pharmacy Betala has completed the One Week Online Short Term Training Program on "Art of Effective Teaching" Organized By Maharashtra Institute of Pharmacy, (B.Pharm), Betala Bramhapuri from 02 to 07 Dec 2023 with passing score of 100%

16. Canaged 10AC Co-ordinator

Principal

Made for free with Certify'em

Certificate ID 9TM4WE-CE000010

MAHARASHTRA INSTITUTE OF PHARMACY

(B.PHARM) Betala, Bramhapuri

CERTIFICATE



This certificate declares that Mr./ Miss. Anup Giridhari Barsagade from Maharashtra Institute of Pharmacy (B.Pharm.), Betala has completed the One Week Online Short Term Training Program on "Art of Effective Teaching" Organized By Maharashtra Institute of Pharmacy, (B.Pharm), Betala Bramhapuri from 02 to 07 Dec 2023 with passing score of 100%

IQAC Co-ordinator

Principal

Made for free with Certify'em

Certificate ID 9TM4WE-CE000015

Mehatashua hantud of pharmacy
Mehata

Five Days E-Faculty Development Programme on "Skill Development and Training on Sophisticated Scientific Instruments" Organized by Maharashtra Institute of Pharmacy(B.Pharm), Betala,

Bramhapuri From Date 01st To 05th February 2024



MAHARASHTRA INSTITUTE OF PHARMACY (B.PHARM.) Betala, Bramhapuri

CERTIFICATE

This certificate declares that Mr./Miss. Shrikant Dewaji Mahajan from Maharashtra Institute of Pharmacy Betala has completed the Five Days E-Faculty Development Program on "Skill Development and training on Sophisticated Scientific Instruments" organized by Maharashtra Institute of Pharmacy (B.Pharm), Betala, Bramhapuri from 01-05 Feb 2024 with passing score of 100%

Co-ordinator

Principal

Made for free with Certify'em

Hilicate ID DIMLHS-CE000012

MAHA

MAHARASHTRA INSTITUTE OF PHARMACY (B.PHARM.) Betala, Bramhapuri

CERTIFICATE

This certificate declares that Mr./Miss. Anup Giridhari Barsagade from Maharashtra Institute of Pharmacy,l (B.Pharm.), Betala has completed the Five Days E-Faculty Development Program on "Skill Development and training on Sophisticated Scientific Instruments" organized by Maharashtra Institute of Pharmacy (B.Pharm), Betala, Bramhapuri from 01-05 Feb 2024 with passing score of 100%

Co-ordinator

Principal

Made for free with Certify'em

CHICAGO ID DIMICHS-CEUUUUIA

Institute
Code - 4543
Code - 414
Code - 414

Maharashiru mahara