

YOUNG ENGINEER'S EDUCATION SOCIETY'S

MAHARASHTRA INSTITUTE OF PHARMACY (B.PHARM.)



Chougan Phata, Armori road (Betala) Po. Kinhi Ta. Bramhapuri Distt. Chandrapdur (M. S.) 441 206 Approved By: - PCI New Delhi, DTE, Govt. of Maharashtra

& Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE, Mumbai Email:- principal4643@gmail.com Mob. No. :- 9158983913, 8788986464 Phone No. :- 07177-299380

Mr. Devendra M. Pise, President YEES, Kurkheda

Dr. Sachin B. Dudhe, Principal, M.I.P.B., Betala

* INSTITUTE CODE DTE 4643, PCI 3122, UNIVERSITY P253, MSBTE 1987 *

TEACHING LEARNING PROCESS

Teaching Learning Process Maharashtra Institute of Pharmacy (B.Pharm) has strategic teaching learning process and has systematic methodology for progressing the activities. In an Academic calendar year, The Internal Quality Assurance Cell (IQAC) meets twice to review the Teaching and Learning Process. Institutional IQAC is responsible for developing, coordinating and monitoring academic activities and their assessment to the effect of improvement in faculty teaching and student learning. Academic Director, HOD's and senior faculty members of the Institute gathers often for the meeting chaired by the head of the Institution.

The Internal Quality Assurance Cell guides accordingly to initiate the professional activities by involving various departments and carries out internal audit for every department in each academic year. Institutional Academic Plan is confirmed well in advance before the semester commencement for all the courses. Institute has an effective internal communication system through physical circulars as well as through social media groups.

Outcomes: IQAC intermittently assures the accomplishment of program outcomes of every course and program through...

- course Files: A Course file is professional systematic compilation of each and every aspect pertaining to subject academic proceedings. As per the syllabus course file includes the details of topic completion, internal marks documentation and all other mandate aspects of the course. A detailed plan for every topic covered and the mapping of the exam questions with the course outcome is documented.
- **Evaluation-System:** A typical evaluation system with regard to IQAC reforms is given by Input Based Information to Outcome Based Education (OBE) with direct procedures i.e., teaching-learning process and Indirect procedures i.e., Mid exams, lab internal, external and End semester (University examinations) exams using various assessment tools.

Evaluation procedure for Outcome Based Education: The procedure of evaluation for OBE is as follows:

1. Internal (Mid) Examinations: Two Internal (Mid) Examinations are conducted for B.Pharm and M.Pharm students in each semester and Three Internal (Mid)

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Examinations are conducted for D. Pharm. students as per the university/MSBTE norms. The Mid- exam questions are mapped to the respective COs.

- 2. Internal Lab Examinations: Internal Lab Examination includes evaluation of laboratory skills through answering synopsis, performance of Major and Minor experiment followed by viva-voce by institute faculty.
- 3. External Lab Examinations: External Lab Examination includes evaluation of laboratory skills through answering synopsis, performance of Major and Minor experiment followed by viva-voce by external faculty deputed by the University.
- 4. Assignments: Regular assignments are given to the students and evaluate.
- 5. Class Test/Unit Test: Regular Class Test/ Unit Test are conducted by subject teacher after completion of Unit and evaluate.
- 6. Seminar: Regular seminar is conducted of B. Pharm third year, final year and M. pharm students.
- 7. End semester university examinations: Question paper for every course is provided by the affiliating university online. University Examination Branch will be declaring the results online within 2 months after conduction of external exams. The marks scored by the students are subjected to assess the attainment level of the respective courses.

Institutional IQAC under the headship of its coordinator conducts periodical meetings with the Principal and HOD's and also with various institutional committees in an academic year. An academic review will be on all departments by collecting information on various academic

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TEACHING LEARNING FLOW CHART STRUCTURE

M	University Academic Calender
X	Institute Academic Calender
M	Display of Time Table
M	Subject Allocation to Faculty
M	Preparation of Lecturers Dairy/Lesson Plan
M	Commencement of Semester
M	Regular Classroom teaching along with other curricular enrichment activity as per academic calendar
M	Continous monitoring of teching learning process by head of department for effective implementation
M	Student Performance evaluation Teacher Performance Evaluation
M	Result Analysis Identification of Slow Learners
M	Encouragement of fast learners Assesment of Corrective Measures



Principal
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