



YOUNG ENGINEER'S EDUCATION SOCIETY'S
MAHARASHTRA INSTITUTE OF PHARMACY
(B.PHARM.)



Chougan Phata, Armori road (Betala) Po. Kinhi Ta. Bramhapuri Distt. Chandrapdur (M. S.) 441 206

Approved By :- PCI New Delhi, DTE, Govt. of Maharashtra

& Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE, Mumbai

Email:- principal4643@gmail.com Mob. No. :- 9158983913, 8788986464 Phone No. :- 07177-299380

Mr. Devendra M. Pise, President YEES, Kurkheda

Dr. Sachin B. Dudhe, Principal, M.I.P.B., Betala

Ref. No. :- MIPB/4643/AQAR/2023-24/115

Date :-09/12/2024

*** INSTITUTE CODE DTE 4643, PCI 3122, UNIVERSITY P253, MSBTE 1987 ***

6.5.3

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**
- 3. Participation in NIRF**
- 4. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Appendix- I

(IQAC Meetings)

Notice

09/11/2023

All the members of IQAC are hereby informed that there will be meeting on 09/11/2023 in conference hall at 2.00 pm.

Agenda of meeting

- 1) Discussion on the NAAC Peer Team visit
- 2) Issues with the permission of chair

All the concerned are requested to make it convenient to attend the meeting



Principal
Mahatma Jyoti Bhatt Institute of Pharmacy
(B.Pharm) Chaudhary (M.S.) 441206
Dist. Chandrapur
DTE Code-4643

Minutes of meeting

The chairman Dr. S.B. Dudhe occupied the chair and welcomed the all IQAC members. Following business were discussed in the meeting.

Agenda 1: Discussion on NAAC Peer team visit

- Resolution ✓
- Confirmed date of visit by NAAC peer team was decided by IQAC co-ordinator, i.e. 24/12/2023
- December 2023
- IQAC Co-ordinator instruct all the members regarding visit also took update about current position of documents, infrastructure, facilities etc.

Agenda 2: Issue with the permission of chair

Resolution ✓

As there were no issue to discussed. The meeting was concluded with vote of thanks.

Prepared by
A. K. Bhosale

Attendance

- 1) Dr. S.B. Dudhe
- 2) Dr. A.G. Bhosale
- 3) Dr. S.K. Karmakar
- 4) Mr. C.R. Dhole
- 5) Mr. P.C. Meshram
- 6) Mr. S.D. Mahajan
- 7) Mrs. P.B. Ghutke
- 8) Mrs. Savitri Wasake
- 9) Mrs. Priya Ghutke
- 10) Mr. Nihal Runkhunde
- 11) Mrs. Pragati Dongare



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Notice

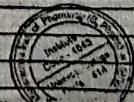
12/12/2023

All the members of IQAC and teaching staff are hereby inform that there will be a meeting on 12/12/2023 in conference hall at 2.00 pm.

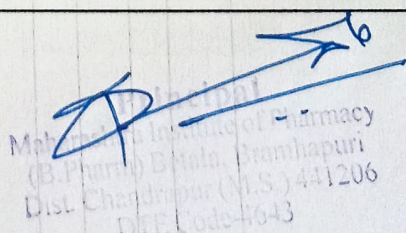
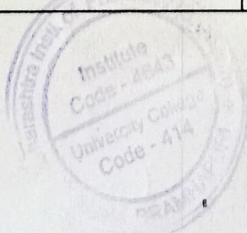
Agenda ✓

- 1) Regarding PCI portal data filling
- 2) Regarding conduction of End Semester Exam of B.Pharm and M.Pharm 1st Semester Winter 2023-24.

All the concerned are requested to make it convenient to attend the meeting



Principal
Mahatma Jyoti Bhatt Institute of Pharmacy
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Minutes of Meeting

Date - 15/12/2023

Time - 2:00 PM

Location - Conference Hall, NIT, Bada, Bramhapur

Attendees: Dr. S.B. Dudhe, Dr. A.G. Bargekar, Prof. R.C. Mashram, Prof. C.R. David, Prof. N. Bhatnagar, Prof. S.D. Mahajan, Prof. P. Duggar, Prof. P.R. Ghulke, Prof. S. Vardhe
Absent: NA

The chairman Dr. S.B. Dudhe occupied the chair and welcomed the members for the meeting. Following business were discussed during meeting.

Agenda-I - Regarding PCR Portal Data Filling

Discussion Points:-

Data submission deadline:-
The committee discussed the need to ensure that all data related to the PCR (Pharmacy Council of India) portal is updated and submitted properly. The deadline for data filling was complemented with a clear target date for completion set for 21 Jan 2024.

will be held to track the progress of data collection and filling.

Next step:-

- Team members will start the data verification process immediately.
- Progress review meeting will be held in a week to ensure timely completion.

Agenda-II: Regarding Conduction of End Semester Examination for B.Pharm and M.Pharm First Semester (Winter 2023-24)

Discussion Points:-

* Examination Schedule:-

- The schedule for the upcoming end-semester examination for B.Pharm and M.Pharm first semester (W2023-24) was reviewed.
- The examination dates were confirmed.
- A final examination time table will be published on the official notice board.
- Examination centre & resources:-
- The examination venue was confirmed and the necessary resources (ex. seat arrangement, invigilator's) will be organised.

Action Required

It was decided that a dedicated team will be assigned to verify and update the necessary details on the PCR portal. This will include academic infrastructure, faculty and student data.

Process and Responsibilities

- A liaison person will be appointed to oversee the data collection and submit process.
- Department heads will be responsible for confirming faculty and student details ensuring accuracy in the data provided.
- IT support will assist in ensuring the proper functioning of the portal and handling any technical issues that may arise.

Challenges Identified:-

Some concerns regarding the timeliness of data submission, spread from the department, were raised. It was agreed that regular follow-up will

- Faculty and invigilator training will be conducted to ensure smooth conduction and fairness in the examination process.

* Hall tickets and ID verification:-

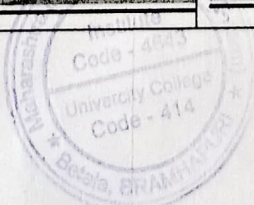
The process for issuing hall tickets was discussed. Students will be notified to collect their hall tickets. ID verification procedure will be outlined for students before the examination.

* Student Support:-

To assist students during the exam period, counselling services and technical support will be made available (on-site).

Next step:-

- The examination schedule and details will be shared with students by 15/12/2023.
- Faculty will begin preparation for the exam, ensuring that all necessary materials and resources are ready.



Maharaja Pharmacy
Bada, Bramhapur
Dist. Chitradurga (M.S.) 441206
DIP Code - 4443

Agenda - Mr. Jones with the permission of chair.

Resolution:

As there were no issues to discuss. The meeting was concluded with vote of thanks.

Prepared by

J. G. Borsagade
(Dr. Anup G. Borsagade)
IQAC Co-ordinator

Approved by

(Dr. Sachin B. Dudhe)
Chairman

Attendance:

Dr. Sachin B. Dudhe.
Dr. Anup G. Borsagade.
Prof. Shrikant D. Mahajan.
Prof. Pruthviraj C. Maharam.
Prof. Chagga R. Dofad.
Prof. Nisad Borkhunde.
Prof. Priya
Prof. Pooja
Prof. Savita

Maharashtra Institute of Pharmacy
(B.Pharm) Betala, Bramhapuri
Dist. Chandrapur (M.S.) 441206
VTEC Code-4643

Notice:

20/12/2023

All the members of IQAC and teaching staff are hereby informed that there will be a meeting on 30/12/2023 in conference hall at 2.00 pm.

Agenda:

- 1) Regarding Commencement of value added program for B. Pharm students.
- 2) Regarding progress review on PCI portal data filling.
- 3) Regarding discussion on cultural program Pharmajyoti-2024.

All the concerned are requested to make it convenient to attend the meeting.



Principal
(B.Pharm) Betala, Bramhapuri
Dist. Chandrapur (M.S.) 441206
VTEC Code-4643

Minutes of Meeting

Date: 30/12/2023

Time: 2:00 pm

Venue: Maharashtra Institute of Pharmacy, Betala, Bramhapuri.

Attendees:- Dr. Sachin B. Dudhe, Dr. Anup G. Borsagade, Prof. Shrikant D. Mahajan, Prof. Chagga R. Dofad, Prof. Pruthviraj C. Maharam, Prof. Pooja Dhotre, Prof. Priya Gauthe, Prof. Pragati Dongre, Prof. Nisad Borkhunde.

Absent:- NA

The Chairman Dr. S. B. Dudhe, occupied the chair and welcomed all the members present for IQAC meeting. Following business were discussed during meeting.

Agenda I:- Commencement of value added program for B. Pharm students.

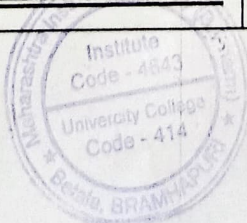
Discussion Points:-

Discussion Points:-

- The committee discussed the introduction of value-added program aimed at enhancing the skills and employability of B. Pharm students.
- The program will focus on areas such as industry-specific skills, soft skills and certifications in emerging fields like pharmaceutical data analytics, pharmacovigilance, regulatory affairs and clinical research.

Action Plan:-

- A syllabus outline for the program will be prepared by the curriculum development team.
- The program will be offered as an elective, starting from upcoming semester.
- Invitations will be sent to industry expert and faculty members to conduct training sessions.
- A follow-up meeting will be scheduled next month to finalize program details.



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Agenda-II: Progress review on PCF Portal data filling

Discussion Points:

- The status of data entry on PCF portal was reviewed.
- It was noted that a significant data has been entered, but some faculty details and students records are still pending.
- There were concerns regarding the timeliness of the data filling process as the deadline set by PCF is approaching.

Action Plan:

- An urgent task force will be created to complete the data entry by the end of the next month.
- All departments are instructed to provide accurate and updated information to the designated team.
- A follow-up will be conducted next week to monitor progress.

- in the events as guests and judges.
- Regular meeting will be held to ensure smooth execution and proper coordination.

Agenda IV: Issues with the permission of Chair.

As there were no issue to discuss, the meeting was concluded with words of thanks.

Prepared by:

Dr. Anup G. Barsagade

Dr. Anup G. Barsagade
JQAC Co-ordinator

Approved by:

Dr. Sachin R. Dudhe
Chairman

Attendance:

Dr. Sachin R. Dudhe
Dr. Anup G. Barsagade
Prof. Surkant D. Mahajan
Prof. Pruthviraj C. Meshram
Prof. Chagari R. Dargad

Agenda-III: Discussion on Cultural Program Pharmazinite - 2024

Discussion Points:

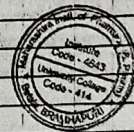
- The committee discussed the upcoming cultural event, Pharmazinite 2024, which aims to foster creativity and engagement among pharmacy students.
- Various activities, including dance performances, skits, music and workshops were proposed for the event.
- It was emphasized that the program should also include professional seminars alongside cultural performances.

Action Plan:

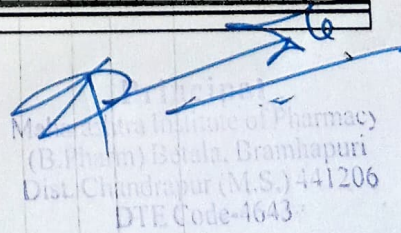
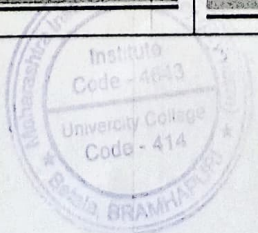
- A committee will be formed to manage the event planning, including logistics, performances and co-ordination with guest speakers.
- A budget will be drafted for the event, with funding options being explored.
- An official invitation will be sent to alumni and professionals to participate.

Prof. Pooja Ghutke
Prof. Pooja Ghutke
Prof. Nand B. Bhatnagar
Prof. Ragab Dongare
Prof. Savita Khatke

Dr. Pooja Ghutke
Dr. Pooja Ghutke
Dr. Pooja Ghutke
Dr. Pooja Ghutke
Dr. Pooja Ghutke



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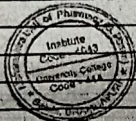
Date-25/05/2024

All the members of JAC and teaching staff are hereby inform that there will be a meeting on 01/06/2024 in conference hall at 2.00 pm.

Agenda:-

- 1) Regarding conduction of End semester exam of B.Pharm and M.Pharm 2nd Semester Summer 2023-24.

All the concerned are requested to make it convenient to attend the meeting.



Principal
Maharashtra Institute of Pharmacy
(B.Pharm) Betala, Bramhapur,
Dist. Chandrapur (M.S.) 441206
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Minutes of Meeting

Date: 01/06/2024

Time: 2.00 pm

Venue: Conference hall, NZP, Betala
Bramhapur

Attendees: Dr. Sachin B. Dudhe, Dr. Anup G. Bhatnagar, Prof. Balkrishna D. Mahajan, Prof. Prabhakar C. Menhara, Prof. Chagun R. Dole, Prof. Jagda Chitke, Prof. Kishor Shetty, Dr. Prashant Dange, Prof. Nibed Borkhunde

Absent: N/A

The chairman Dr. S.B. Dudhe occupied the chair and welcomed all the members and teaching staff present for meeting. Following business were discussed during meeting.

Agenda F: Conduction of end semester examination of B.Pharm and M.Pharm 2nd Semester Summer 2023-24.

Discussion Points:

1. Examination Schedule:-

- The exam schedule for the upcoming end semester examination for B.Pharm and M.Pharm 2nd Semester (R. Summer 2023-24) was discussed.

- The examination dates were confirmed (i.e. 12/06/2024).

- A final examination with time table will be displayed on notice board.

2. Examination centre and Resources:-

- The examination venue were confirmed and the necessary resources (eg. seat arrangement, invigilators) will be organised.

- Faculty and invigilator training will be conducted to ensure smooth conduction and fairness in the examination process.

3. Hall tickets and ID verification:-

- The process of issuing hall tickets was discussed. Students will be notified to collect their hall tickets.

- ID verification procedure will be outlined for students before the exam.

4. Student support:-

- To assist students during the exam.

Counselling services and technical support will be made available.

Next Steps:

- The examination and schedule and details will be shared with students by 01/06/2024.

- Faculty will begin preparation for the exam, ensuring that all necessary materials and resources are ready.

Agenda II: Issues with the permission of chair.

As there were no issues to discuss, the meeting was concluded with vote of thanks.

Prepared by

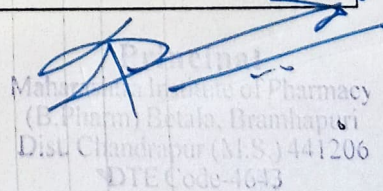
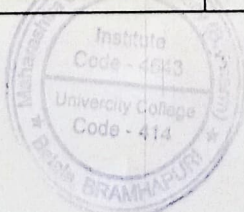
Anup G. Bhatnagar

Dr. Anup G. Bhatnagar

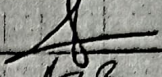
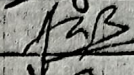
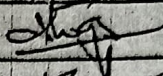
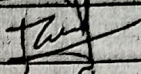
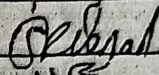
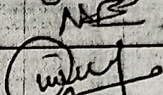
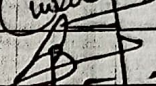
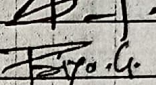
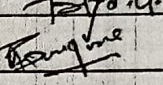

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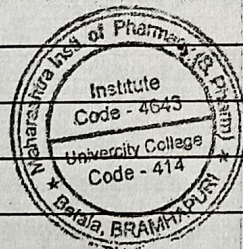
Sachin B. Dudhe

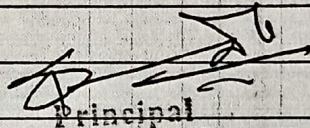
Dr. Sachin B. Dudhe

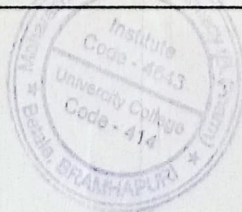


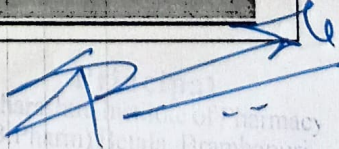
Attendance

Dr. Sachin B. Dudhu.	
Dr. Anup G. Borsagade	
Prof. Shrikant D. Mahajan	
Prof. Pratikraj C. Meshram	
Prof. Chagan R. Dorjad	
Prof. Nirad Bunkhunde	
Prof. Savita Vasake	
Prof. Pooja Ghutke	
Prof. Priya Ghutke	
Prof. Pooja Dongare	




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Mr. Devendra M. Pise, President YEES. Kurkheda

Dr. Sachin B. Dudhe, Principal, M.I.P.B., Betala

Ref. No. :- MIPB/4643/AQAR/2023-24/12

Date :-03/06/2024

*** INSTITUTE CODE DTE 4643, PCI 3122, UNIVERSITY P253, MSBTE 1987 ***

STUDENTS FEEDBACK ANALYSIS REPORT 2023-24

Sr. No.	Questions	No. of Response	No. of Positive	% Positive Response
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	80	78	97.5
2.	How do you rate the relevance of the units in syllabus significant to the course?	80	78	97.5
3.	How do you rate the electives offered in relation to the Social advancements?	80	75	93
4.	Rate the courses in terms of extra learning or self-learning considering	80	76	95
5.	Rate the theoretical Practical/Experiments? Concepts of syllabus supported by Practical/Experiments?	80	77	96.25
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	80	78	97.5
7.	How do you rate the evaluation scheme designed for each of the course?	80	75	93
8.	How do you rate the sequence of the courses in the curriculum?	80	78	97.5
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	80	79	98.75
10.	How do you rate the books listed as reference materials are relevant updated and appropriate?	80	75	93



(Signature)
 Institute of Pharmacy
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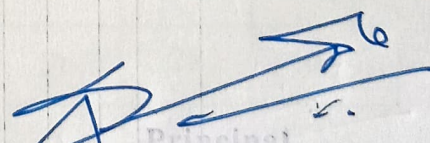
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PARENTS FEEDBACK ANALYSIS REPORT 2023-24

Sr. No.	Questions	No. of Response	No. of Positive	% Positive Response
1.	Are you happy with the progress of your ward in academics?	26	25	96.15
2.	How do you rate the infrastructural facilities provided by the institute?	26	26	100
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extracurricular (Sports/Cultural/Extension) Activities organized by the institute?	26	24	92.30
4.	Are you satisfied with the Administration of Institute?	26	25	96.15
5.	Are you satisfied with the student's discipline of the Institute?	26	25	96.15
6.	Do your ward/ Institute regularly inform you about her/his performance?	26	24	92.30
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	26	24	92.30
8.	Do you feel the course has inculcated social and ethical values in your ward?	26	25	96.15
9.	Rate the quality of education your ward has gained from Institute?	26	25	96.15
10.	How do you rate the overall development of your ward?	26	24	92.30




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Dr. Sachin B. Dudhe, Principal, M.I.P.B., Betala

Ref. No. :- MIPB/4643/AQAR/2023-24/14

Date :-03/06/2024

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FACULTY/TEACHERS FEEDBACK ANALYSIS REPORT 2023-24

Sr. No.	Questions	No. of Response	No. of Positive	% Positive Response
1.	The course objectives and outcomes of the current syllabus are well defined and clear for delivery of course.	29	27	93.10
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between social work and academics.	29	26	89.65
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	29	29	100
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	29	28	96.55
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	29	29	100
6.	The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	29	27	93.10
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	29	28	96.55
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	29	29	100
9.	The books/reference materials prescribed are relevant, updated and appropriate.	29	28	96.55
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.	29	28	96.55



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YOUNG ENGINEER'S EDUCATION SOCIETY'S
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Ref. No. :- MIPB/4643/AQAR/2023-24/15

Date :-03/06/2024

*** INSTITUTE CODE DTE 4643, PCI 3122, UNIVERSITY P253, MSBTE 1987 ***

ALUMNI FEEDBACK ANALYSIS REPORT 2023-24

Sr. No.	Questions	No. of Response	No. of Positive	% Positive Response
1.	Course was well structured to achieve the learning outcomes.	25	24	96
2.	The syllabus was need based: Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	25	25	100
3.	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.	25	23	92
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.	25	24	96
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc.) were achievable.	25	24	96
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	25	24	96
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	25	23	92
8.	The course enabled to build your future career.	25	24	96



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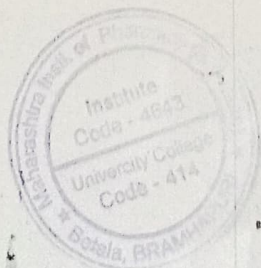
Ref. No. :- MIPB/4643/AQAR/2023-24/16

Date :-03/06/2024

*** INSTITUTE CODE DTE 4643, PCI 3122, UNIVERSITY P253, MSBTE 1987 ***

EMPLOYERS FEEDBACK ANALYSIS REPORT 2023-24

Sr. No.	Questions	No. of Response	No. of Positive	% Positive Response
1.	Current Curriculum of all Programs is relevant for employability.	7	7	100
2.	Curriculum bridges the gap between Clinical Aspects and Academic.	7	6	85
3.	Current curriculum offers need based and meets to the expectations of Social Work.	7	6	85
4.	Curriculum has enriched content which fulfills required orientation human resources.	7	6	85
5.	Curriculum has application-based courses which cater the needs of Social Work in terms of knowledge, skills, attitude and innovation.	7	6	85
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.	7	6	85
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their NGO.	7	6	85
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.	7	7	100
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.	7	7	100
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.	7	7	100



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Ref. No. :- MIPB/4643/AQAR/2023-24/17

Date :-03/06/2024

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FEEDBACK ACTION TAKEN REPORT 2023-24

Sr. No.	Stakeholder	Suggestion Given/Issue	Action Taken
1.	Students	To provide cooler in reading room of library.	Cooler provided in reading room.
2.	Faculty	To provide department wise computers.	Computers provided department wise.
3.	Parents	About flexibility to attend classes for students those accessing remotely.	Permission given to those student who accessing remotely.
4.	Employer	Employer suggested that the students are being strong in their communication skills and stage daring.	Seminars, skill development programs organized.
5.	Alumni	To get lifetime membership in alumni association.	Membership provided to alumni.



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Appendix- I

(Collaborative Quality Initiatives)



YOUNG ENGINEER'S EDUCATION SOCIETY'S

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Ref. No. :- MIPB/4643/REP/2023-24/03

Date :-18/12/2023

*** INSTITUTE CODE DTE 4643, PCI 3122, UNIVERSITY P253, MSBTE 1987 ***

Report on One-Day Online Seminar on Career Guidance

Date: December 17, 2023

Time: 10:00 AM - 3:00 PM

Platform: Google Meet

Organized by: Maharashtra Institute of Pharmacy (B. Pharm), Betala, Bramhapuri in Collaboration with Maharashtra College of Pharmacy, Khamari, Gondia.

Introduction

A one-day online seminar on Career Guidance was conducted on December 17, 2023, organized by Maharashtra Institute of Pharmacy (B. Pharm), Betala, Bramhapuri in Collaboration with Maharashtra College of Pharmacy, Khamari, Gondia. The seminar aimed at providing students, professionals, and job seekers with the necessary tools, knowledge, and strategies to make informed decisions regarding their careers. The event featured a series of insightful talks, interactive sessions, and Q&A discussions with industry experts.

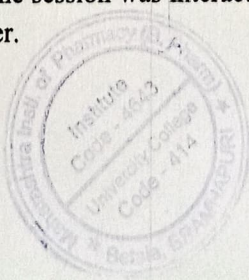
Objectives of the Seminar

The primary objectives of the seminar were:

1. To offer guidance on how to choose the right career path based on individual skills, interests, and market trends.
2. To provide information on emerging career opportunities across various sectors.
3. To share valuable insights from industry professionals on resume building, interview preparation, and career development.
4. To encourage self-assessment and empower participants to plan their career trajectory effectively.

Seminar Highlights

1. **Inaugural Session:-** The seminar commenced with an opening speech by Dr. Sandipkumar Agrawal, who introduced the importance of career planning and the changing dynamics of the job market. The speaker emphasized how the right guidance can help individuals make better decisions and avoid common career-related pitfalls.
2. **Session 1: Career Pathways and Self-Assessment:-** The first session was led by Dr. Gulshan Gurnani, an expert in career counselling. The session focused on the importance of self-assessment in career selection. The speaker discussed various tools and techniques that help individuals evaluate their skills, strengths, and passions. The session was interactive, with participants engaging in short exercises to understand their interests better.



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3. **Session 2: Navigating the Job Market and Emerging Careers:-** In the second session, Mr. Premchand Gahane, a renowned industry professional, spoke about current trends in the job market, highlighting sectors that are experiencing growth, such as technology, healthcare, and green energy. The session also covered the importance of staying updated with industry developments and acquiring new skills through online platforms and certifications.
4. **Session 3: Building a Strong Resume and Interview Skills: -** The third session focused on practical aspects of career development, with Mr. Narendra Nehra, a human resources expert, sharing tips on creating an effective resume and mastering interview techniques. Participants were given valuable insights into tailoring resumes for specific job profiles, understanding the dos and don'ts of interviews, and handling difficult interview questions with confidence.
5. **Session 4: Q&A and Career Counselling: -** The final segment was a live Q&A session where participants had the opportunity to ask questions directly to the panel of experts. Personalized career counselling was also offered to help attendees gain clarity on their specific concerns. The session was designed to provide one-on-one guidance and support to those seeking more tailored advice.

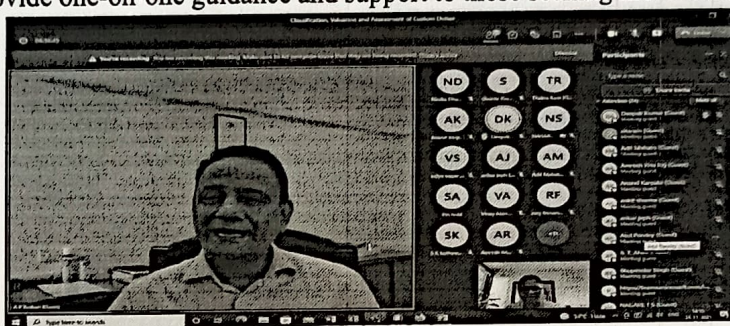


Fig: - Screen Shot of Program

Takeaways and Outcomes

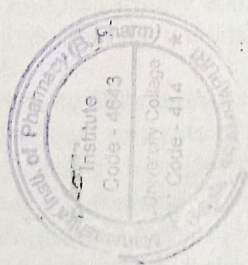
The seminar provided students with a comprehensive understanding of various career options and the skills required to succeed in those fields. The students also gained insights into the latest industry trends and best practices.

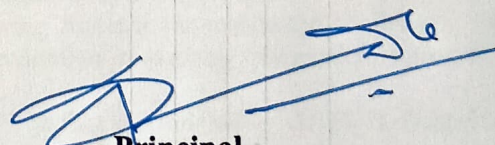
Some of the key takeaways from the seminar include:

- Importance of self-assessment and career exploration
- Need for developing transferable skills, such as communication, teamwork, and problem-solving
- Value of networking and building professional relationships
- Importance of staying adaptable and resilient in the face of challenges and setbacks

Conclusion

The one-day seminar on Career Guidance was a huge success, providing students with valuable insights and guidance on various career options and pathways. The seminar was well-organized, and the speakers were knowledgeable and engaging. The students benefited greatly from the seminar, and it is hoped that such initiatives will continue to be organized in the future.




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Ref. No. :- MIPB/4643/REP/2023-24/04

Date :-13/01/2024

*** INSTITUTE CODE DTE 4643, PCI 3122, UNIVERSITY P253, MSBTE 1987 ***

Report on Workshop on Outcomes-Based Education (OBE) and NBA Preparative

Date & Time: - January 12, 2024

Time: - 11.00 am to 5.00 pm.

Venue: - Seminar Hall, Maharashtra Institute of Pharmacy (B. Pharm), Betala, Bramhapuri.

Organizer: - Maharashtra Institute of Pharmacy (B. Pharm), Betala, Bramhapuri in Collaboration with Maharashtra Institute of Pharmacy (D. Pharm), Betala, Bramhapuri, and Maharashtra Institute of Polytechnic, Betala, Bramhapuri

Introduction:-

A workshop on Outcomes-Based Education (OBE) and NBA Preparative was organized by Maharashtra Institute of Pharmacy (B. Pharm), Betala, Bramhapuri in Collaboration with Maharashtra Institute of Pharmacy (D. Pharm), Betala, Bramhapuri, and Maharashtra Institute of Polytechnic, Betala, Bramhapuri, on January 12, 2024 at Seminar Hall, Maharashtra Institute of Pharmacy (B. Pharm), Betala, Bramhapuri. The workshop aimed to provide faculty members and staff with a comprehensive understanding of OBE and its implementation in accordance with NBA accreditation requirements.

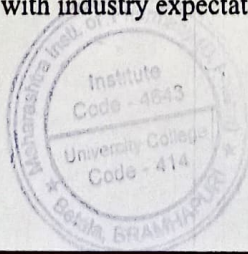
Objectives of the Workshop

The workshop had the following key objectives:

1. To provide a comprehensive overview of Outcomes-Based Education and its significance in modern education systems.
2. To familiarize participants with the NBA accreditation process and criteria for various engineering programs.
3. To discuss the implementation of OBE in curriculum design, teaching methodologies, and assessment practices.
4. To equip attendees with practical strategies for aligning academic outcomes with industry requirements and ensuring continuous improvement.

Workshop Highlights

1. **Inaugural Session:-** The workshop began with a welcome address by Dr. S. B. Dudhe, who emphasized the role of OBE in ensuring quality education and preparing students for real-world challenges. The speaker also outlined the growing importance of NBA accreditation in ensuring that academic programs meet global standards.
2. **Session 1: Introduction to Outcomes-Based Education:-** The first session, led by Dr. M. B. Daigavne, focused on the foundational concepts of Outcomes-Based Education (OBE). The session covered the principles of OBE, including the shift from traditional content-based education to one that focuses on measurable outcomes for students. Key topics discussed included defining Program Educational Objectives (PEOs), Program Outcomes (POs), and Course Outcomes (COs). The speaker also discussed how to align these outcomes with industry expectations and the need for continuous assessment.



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3. **Session 2: Understanding NBA Accreditation Process:-** In the second session, Dr. Atul Borade, an expert in accreditation processes, provided detailed insights into the NBA accreditation process, its criteria, and documentation requirements. The session covered the importance of having a clear vision for program outcomes, the preparation of self-assessment reports, and the role of stakeholders in the accreditation process. The session also included a discussion on the key parameters evaluated by NBA, including curriculum structure, student performance, faculty qualifications, and infrastructure.
4. **Session 3: Implementing OBE in Curriculum and Assessment:-** The third session delved into practical strategies for implementing OBE in curriculum design and teaching practices. Dr. A. W. Pawde presented a step-by-step guide to aligning course content with defined outcomes and structuring assessments to measure students' achievements. Methods such as rubrics, outcome-based assignments, and formative assessments were discussed in detail to ensure the alignment between teaching, learning, and assessment.
5. **Session 4: Best Practices for NBA Preparatory:-** The final session of the day focused on best practices for preparing for NBA accreditation. Dr. G. K. Awari shared success stories from institutions that had successfully gone through the NBA accreditation process, highlighting the importance of documentation, stakeholder involvement, and continuous feedback mechanisms. Tips for creating a strong evidence-based portfolio for NBA review were shared, along with strategies for maintaining compliance with accreditation requirements over time.



Fig: - Images of Program

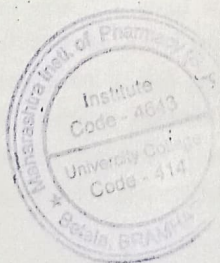
Takeaways and Outcomes

The workshop provided participants with a clear understanding of OBE and its implementation in accordance with NBA accreditation requirements. The key takeaways from the workshop include:

- Importance of outcomes-based approach in curriculum design.
- Need for aligning program outcomes with NBA accreditation requirements.
- Effective methods for assessment and evaluation in OBE.
- Strategies for implementing OBE in engineering education.

Conclusion:-

The workshop on Outcomes-Based Education (OBE) and NBA Preparative was a huge success, providing participants with valuable insights and knowledge on OBE and its implementation. The workshop was well-organized, and the speakers were knowledgeable and engaging. The participants benefited greatly from the workshop, and it is hoped that such initiatives will continue to be organized in the future.



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Ref. No. :- MIPB/4643/REP/2023-24/02

Date :-05/09/2023

*** INSTITUTE CODE DTE 4643, PCI 3122, UNIVERSITY P253, MSBTE 1987 ***

Report on One-Day Workshop on Personal Hygiene & Health Care

Date & Time: - September 04, 2023

Time: - 11.00 am to 5.00 pm.

Venue: - Seminar Hall, Maharashtra Institute of Pharmacy (B. Pharm), Betala, Bramhapuri.

Organizer: - Maharashtra Institute of Pharmacy (B. Pharm), Betala, Bramhapuri in Collaboration with Maharashtra Institute of Pharmacy (D. Pharm) Betala, Bramhapuri

Introduction:-

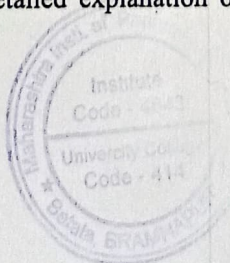
A one-day workshop on Personal Hygiene & Health Care was organized by Maharashtra Institute of Pharmacy (B. Pharm), Betala, Bramhapuri on September 04, 2023 at Seminar Hall in Collaboration with Maharashtra Institute of Pharmacy (D. Pharm) Betala, Bramhapuri. The workshop aimed to educate participants on the importance of personal hygiene and health care, and to provide them with practical tips and strategies for maintaining good health.

Objectives:-

1. To create awareness about the importance of personal hygiene and health care.
2. To educate participants on good hygiene practices and healthy habits.
3. To provide participants with practical tips and strategies for maintaining good health.

Workshop Highlights:-

1. **Inaugural Session:-** The workshop began with an introductory address by Dr. S. B. Dudhe, Principal, who emphasized the relationship between personal hygiene and public health. The speaker outlined how proper hygiene can prevent the spread of diseases and improve quality of life. The session set the tone for the rest of the workshop, which focused on both practical tips and scientific explanations.
2. **Session 1: Fundamentals of Personal Hygiene:-** The first session was led by Dr. Aman Prakash Pandel, a healthcare professional, who discussed the fundamental aspects of personal hygiene. Key topics included hand washing, oral hygiene, bathing, hair care, and skin care. The session provided practical demonstrations of effective hand washing techniques and the importance of using the right products for skincare and oral health. Participants learned about the role of personal hygiene in preventing illnesses like the flu, colds, and gastrointestinal infections.
3. **Session 2: Hygiene and Disease Prevention:-** The second session, delivered by Mr. Rajendra Bulshettiwar, a medical expert, focused on how poor hygiene can contribute to the spread of diseases. The speaker provided a detailed explanation of common infections and conditions that arise due to



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neglecting personal hygiene, such as respiratory and skin infections. Participants were also educated about the critical role of hygiene in preventing pandemics and communicable diseases. The session included tips on how to protect oneself and others, especially in public spaces and during travel.

4. **Session 3: Nutrition and Healthy Living:-** In the third session, Miss. Arpita Bobade, a nutritionist, emphasized the importance of nutrition in maintaining good health and supporting the immune system. The speaker provided advice on maintaining a balanced diet, choosing healthy foods, and staying hydrated. Additionally, the session included practical tips on portion control, meal planning, and the impact of food choices on skin health and energy levels.
5. **Interactive Q&A and Closing Remarks:-** The day concluded with a live Q&A session, where participants had the opportunity to ask questions and clarify any doubts regarding personal hygiene and healthcare practices. The speakers answered questions on a wide range of topics, from specific skin care issues to advice on managing health during different seasons. The workshop ended with closing remarks by Miss. Pragati Dongare, thanking the participants and encouraging them to apply the knowledge gained in their daily lives.

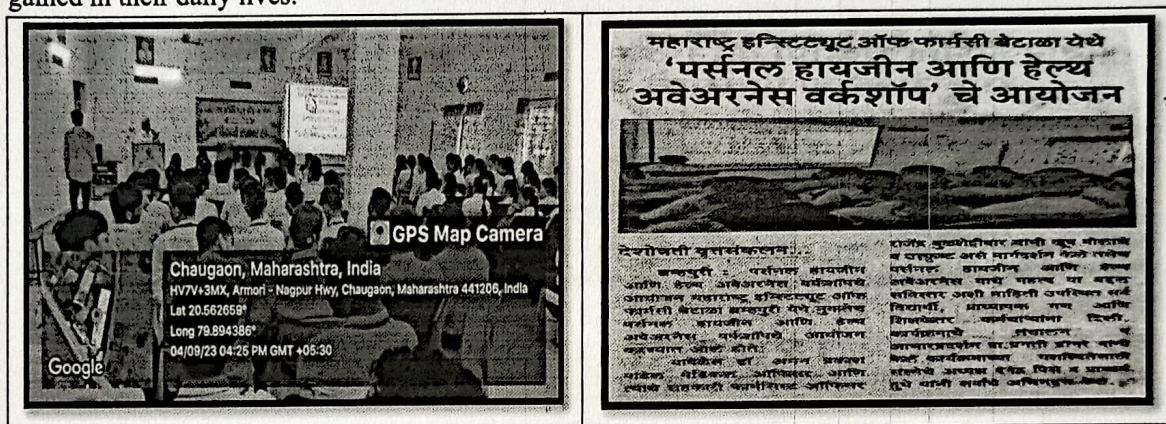


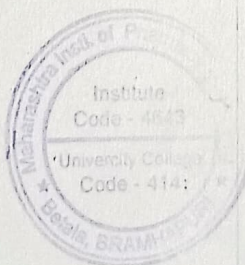
Fig: - Images of Program

Takeaways:-

1. Importance of hand hygiene and proper hand washing techniques.
2. Need for regular exercise and healthy eating habits.
3. Strategies for managing stress and anxiety.
4. Importance of regular health check-ups and screenings.

Conclusion:-

The one-day workshop on Personal Hygiene & Health Care was a huge success, with participants gaining valuable insights and knowledge on good hygiene practices and healthy habits. The workshop was well-organized, and the speakers were knowledgeable and engaging. The participants appreciated the interactive sessions and the opportunity to ask questions and share their experiences.



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Ref. No. :- MIPB/4643/REP/2023-24/27

Date :- 6/02/2024

*** INSTITUTE CODE DTE 4643, PCI 3122, UNIVERSITY P253, MSBTE 1987 ***

Five Days E-Faculty Development Program on "Skill Development and Training on Sophisticated Instruments"

From 1/02/24 To 5/02/24

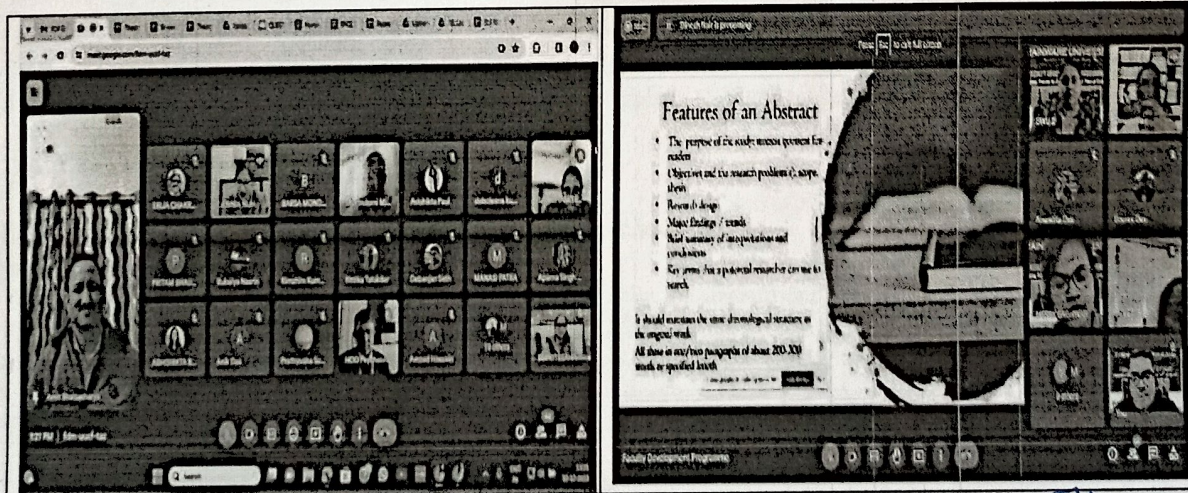
Report

Introduction

The five-day E-Faculty Development Program (FDP) on "Skill Development and Training on Sophisticated Instruments" was organized by Maharashtra Institute of Pharmacy Betala in Collaboration with Maharashtra College of Pharmacy, Gondia from 1/02/24 – 5/02/24. The program was inaugurated by Principal Dr. Sachin B. Dudhe of the Institute. Program organized with the aim of enhancing the technical knowledge and practical skills of faculty members in using advanced laboratory instruments and research equipment. With the rapid advancement in technology and the increased use of sophisticated instruments in academic research, it is crucial for educators to remain adept in the proper use, troubleshooting, and maintenance of these tools.

This program was designed to provide faculty with hands-on training on state-of-the-art instruments, along with the theoretical knowledge necessary to teach students how to use them effectively. The FDP's primary objective was to bridge the knowledge gap between traditional educational methods and modern technological tools, fostering a learning environment that incorporates precision instruments for enhanced research outcomes.

Screen Shot:-



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Day 1 Session was conducted by Dr. Ravleen Singh Khurana

Day 1: Introduction to Sophisticated Instruments and their Role in Research

The first day of the FDP focused on introducing faculty members to the significance of sophisticated instruments in research and higher education. Experts provided an overview of the types of instruments commonly used in academic laboratories across disciplines such as physics, chemistry, biology, and engineering. The participants were given a comprehensive understanding of how these tools contribute to accurate data collection, analysis, and experimentation.

Topics covered on Day 1 included:

- An introduction to various sophisticated instruments like Mass Spectrometers, Chromatographs, Spectrophotometers, Electron Microscopes, and X-ray Diffraction Instruments.
- The role these instruments play in research, including their contribution to data accuracy, precision, and analysis.
- A discussion on the increasing reliance on such equipment for conducting cutting-edge research in scientific fields.

The session concluded with a discussion on how these instruments can enhance the quality of research and academic output. Faculty members were encouraged to explore these tools as a means of advancing their own research and teaching methodologies.

Day 2 Session was conducted by Dr. Mahendra Kshirsagar

Day 2: Instrument Handling and Basic Operation Techniques

The second day of the program was dedicated to practical training on the basic operation techniques of sophisticated instruments. Faculty members were provided with demonstrations of how to handle and operate various advanced instruments safely and efficiently. Training was provided for both standalone instruments and those that integrate with computers and software for data processing.

Hands-on sessions covered:

- **Mass Spectrometer:** Participants learned about ionization methods, how to operate the device, and analyze mass spectra.
- **Spectrophotometers and Chromatographs:** Faculty were trained on how to measure light absorbance, conduct separation processes, and interpret chromatographic data.
- **Electron Microscopes:** The basics of operating electron microscopes for imaging at the nanoscale were demonstrated.

The day emphasized correct setup, calibration, and maintenance of these instruments, ensuring faculty members would be confident in their ability to use these tools in the lab and guide students in their proper use.

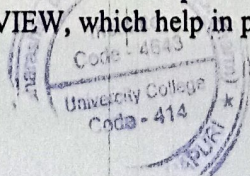
Day 3 Session was conducted by Dr. G. A. Gurunani

Day 3: Advanced Features and Troubleshooting Techniques

The third day focused on the advanced features of sophisticated instruments and troubleshooting techniques. Faculty members were introduced to the more complex functionalities of the equipment, such as advanced data analysis software, automation features, and real-time data acquisition.

Sessions included:

- **Data Analysis Software:** Faculty were trained in specialized software that accompanies instruments, such as MATLAB, Origin, or LabVIEW, which help in processing and visualizing data generated by instruments.



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- **Calibration and Validation:** Participants learned how to calibrate instruments regularly and ensure they maintain their accuracy and reliability over time.
- **Troubleshooting Common Problems:** Faculty were trained to identify common issues with equipment (such as inconsistent readings, power failures, or software malfunctions) and provided with strategies to troubleshoot these problems.

The importance of routine maintenance and calibration schedules was emphasized, as these practices are essential to maintaining the long-term functionality and precision of the instruments.

Day 4 Session was conducted by Mr. A. O. Maske

Day 4: Integration of Instruments into Curriculum Design

On the fourth day, the FDP focused on integrating sophisticated instruments into the curriculum and research projects. Participants were shown how to incorporate these advanced tools into their teaching methodologies and use them to foster a more interactive and research-oriented learning environment.

Sessions included:

- **Incorporating Instrumentation in Laboratory Courses:** Faculty members were shown how to design lab experiments and assignments that leverage the use of sophisticated instruments, ensuring that students gain practical exposure to the tools they will use in their careers.
- **Developing Research Projects:** The faculty were trained on how to integrate sophisticated instruments into their research projects and how to guide students in using these tools for academic research.
- **Curriculum Enhancement:** Experts provided insights on developing a curriculum that aligns with the latest technological advancements, emphasizing the inclusion of instrumentation in academic programs to enhance student learning outcomes.

By the end of the session, faculty members had developed an understanding of how to enrich their courses with modern instrumentation, making their teaching more relevant to contemporary research demands.

Day 5 Session was conducted by Dr. Sharad Manapure

Day 5: Best Practices, Safety Standards, and Future Trends

The final day of the FDP covered best practices for using sophisticated instruments and maintaining safety standards in the laboratory. It was vital for faculty to be aware of the potential hazards associated with the use of advanced equipment and the safety protocols required to ensure the well-being of students and researchers.

The key areas covered were:

- **Laboratory Safety Protocols:** Faculty were trained on how to ensure a safe working environment, including handling hazardous materials, using personal protective equipment (PPE), and responding to emergencies.
- **Environmental Considerations:** Discussions were held on the environmental impact of certain instruments, and ways to mitigate waste and reduce energy consumption.
- **Emerging Trends in Instrumentation:** The program concluded with a forward-looking session on upcoming trends in scientific instrumentation, including advancements in automation, AI integration, and the increasing use of data analytics in research. Faculty members were encouraged to stay updated with these emerging trends to remain at the forefront of teaching and research.

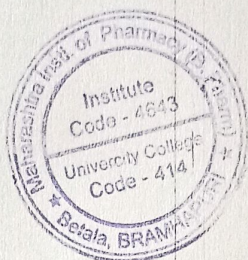
Conclusion

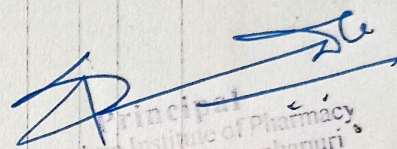
The five-day FDP on "Skill Development and Training on Sophisticated Instruments" was an enriching and insightful program that equipped faculty members with the necessary skills and knowledge to effectively use and integrate advanced instruments in both their research and teaching. Through a combination of theoretical instruction, hands-on experience, and expert guidance, the faculty members were empowered to navigate the

complexities of modern instrumentation and better prepare their students for future research opportunities. The FDP fostered a culture of innovation and continuous learning, encouraging faculty members to embrace technological advancements in education. By ensuring that educators are proficient in using sophisticated instruments, the program aimed to elevate the quality of teaching and research at the institution, benefiting both faculty and students alike.

This training is expected to lead to more effective, hands-on learning experiences for students and contribute to the overall growth of research in various academic fields, positioning the institution as a leader in integrating modern technology into education.

This report encapsulates the key highlights and takeaways from the five-day FDP, showcasing the success of the initiative in enhancing faculty members' skills in using and teaching with sophisticated instruments.




Principal
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Appendix- III

(ISO Certification)



Certificate of Registration

*This is to certify that
The Quality Management System of*

MAHARASHTRA INSTITUTE OF PHARMACY (B. PHARM.)

Chougan Phata, Armori Road (Betala) Po. Kinhi Ta. Bramhapuri
Distt. Chandrapur (M. S.) 441206, India

*has been assessed and found to be in accordance with the
requirements of the Quality Management System standard*

ISO 9001:2015

for the following scope :

Providing Courses in Bachelor of Pharmacy (B. Pharm.), Diploma in
Pharmacy (D. Pharm.), Master In Pharmacy (M. Pharm., Pharmaceutics
& Pharmaceutical Chemistry), A, D. M. L. T. (Advanced Diploma in
Medical Laboratory Technology)

CERTIFICATE NO. : MAH23C5Q32IN

ISSUED DATE : 29/03/2023
EXPIRY DATE : 28/03/2026

1ST SURVEILLANCE DUE : 28/02/2024
2ND SURVEILLANCE DUE : 28/02/2025

Managing Director



CD-MS-4023

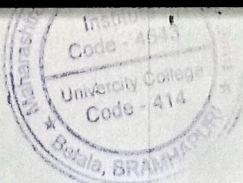
Accredited By United Accreditation Foundation (UAF)
490 North Center DR, STE 202 Norfolk, VA 23502,
United States of America (USA)

For BMG Conformity Assessment Services Pvt. Ltd.

C-338, 2nd Floor, Sector-10, Noida-201301, U.P. India

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Certificate of Registration

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MAHARASHTRA INSTITUTE OF PHARMACY (B. PHARM.)

**Chougan Phata, Armori Road (Betala) Po. Kinhi Ta. Bramhapuri
Distt. Chandrapur (M. S.) 441206, India**

*has been assessed and found to be in accordance with the
requirements of the Environmental Management System standard*

ISO 14001:2015

for the following scope :

**Providing Courses in Bachelor of Pharmacy (B. Pharm.), Diploma in
Pharmacy (D. Pharm.), Master In Pharmacy (M. Pharm., Pharmaceutics
& Pharmaceutical Chemistry), A. D. M. L. T. (Advanced Diploma in
Medical Laboratory Technology)**

CERTIFICATE NO. : MAH23C5E33IN

**ISSUED DATE : 29/03/2023
EXPIRY DATE : 28/03/2026**

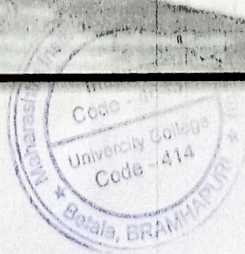
**1ST SURVEILLANCE DUE : 28/02/2024
2ND SURVEILLANCE DUE : 28/02/2025**

Managing Director



CB-MIS-4029

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