#### YOUNG ENGINEER'S EDUCATION SOCIETY'S

### MAHARASHTRA INSTITUTE OF PHARMACY

(B. PHARM.)

Chougan Phata, Armori road (Betala) Po. Kinhi Ta. Bramhapuri Distt. Chandrapdur (M. S.) 441 206
Approved By :- PCI New Delhi, DTE, Govt. of Maharashtra
& Affiliated to Gondwana Unidversity, Gadchiroli & MSBTE, Mumbai

Email:- principal4643@gmail.com

Mob. No. :- 9158983913, 9423383913

Ref: NAAC 2023/ MLD/Cr-1.4.1

Date-02/05/2023

	Criteria 1.4.1	Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
		1) Students
		2)Teachers
		3)Employers
		4)Alumni
	Findings of DVV	HEI to pl submit Sample Filled in feedback forms from the stakeholders and filled –in feedback report.
-	Response/ Clarification	As asked, please find filled sample feedback forms of all stakeholders for latest year attached (Appendix I)

Institute Code - 4643

Walvercity College Code - 414

# Appendix I

# Parents Feedback

Parents Name	Deepak Dewaji I	-Uteri
Address		t, khomtalao Road, Bhandara
Mobile No.	9405657693	, , x . d . , , 4, 4 4 4 7 4 6 4 6 7 5 4 6 4
Email		
Occupation	Cleyk in society	
Ward Name	Kiran D. Lutey	Mob. No 9834260138
Class	B. Pharm 1st year	Div 2nd sem

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
1.	Are you happy with the progress of your ward in academics?	3
2.	How do you rate the infrastructural facilities provided by the institute?	2
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extracurricular (Sports/Cultural/Extension) Activities organized by the institute?	2
4.	Are you satisfied with the Administration of Institute?	2
5.	Are you satisfied with the students' discipline of the Institute?	3
6.	Does your ward/ Institute regularly inform you about her/his performance?	4
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	3
8.	Do you feel the course has inculcated social and ethical values in your ward?	3
9.	Rate the quality of education your ward has gained from Institute?	2
10.	How do you rate the overall development of your ward?	3

		0		
Anv	othei	Sugg	estio	ns:

To take lectures on regular basis.

**Signature Parent** 



Sumar
Suresh Mareoti Moundade
Naginahag Mahatma phula chowk Chundrapur 9146928554
tang mandada
tanimandadesoo4@gmail.com
Alagora Lan The Man Man
B phoom (2nd sem) Div

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor 1

r. No.	Questions Questions Questions	tory: 2 Poor:
1.	Are you happy with the progress of your ward in academics?	Rating
2.	How do see a state of solutions of your ward in academics?	3
	How do you rate the infrastructural facilities provided by the institute?	2
3.	Are you happy with the curricular (Add on Course 16)	3
4.	curricular (Sports/Cultural/Extension) Activities organized by the institute?  Are you satisfied with the Administration of Institute?	4
5.	Are you satisfied with the students' discipline of the Institute?	4
6.	Does your ward/ Institute regularly inform you about her/his performance?	4
7	Do you feel that Syllabus Contents are adequate to make your	3
7.	and softing the real file problems?	3
8.	Do you feel the course has inculcated social and ethical values in your ward?	-3
9.	Rate the quality of education your ward has gained from Institute?	
	How do you rate the overall development of your ward?	3
	waid?	4

Any other Suggestions:

Good calley of

Signature Parent



Parents Name	Ramkoushna Mohuele
Address	Thands chawk, MUL
Mobile No.	8857860286,
Email	Rammohuele 200 gmail. com
Occupation	Raimer
Ward Name	Mob. No 8857860286
Class	B-Pharma-1St year Div

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
1.	Are you happy with the progress of your ward in academics?	3
2.	How do you rate the infrastructural facilities provided by the institute?	3
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extracurricular (Sports/Cultural/Extension) Activities organized by the institute?	2
4.	Are you satisfied with the Administration of Institute?	3
5.	Are you satisfied with the students' discipline of the Institute?	9
6.	Does your ward/ Institute regularly inform you about her/his performance?	9
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	4
8.	Do you feel the course has inculcated social and ethical values in your ward?	3
9.	Rate the quality of education your ward has gained from Institute?	3
10.	How do you rate the overall development of your ward?	2

Any	other	<b>Suggestions:</b>
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NO Suspession

Signature Parent

Sept. Bey Walls of Sept. Sept.

Parents Name	Diwakas	. w. chuguskors
Address	Bt. POST 10	anhalgos Ta Neg blir Chan
Mobile No.	930737393	eanhalgos Ta Nog bhir , Chan
Email	Cloneshahugu	sker 6@ grant com
Occupation		
Ward Name	02	Mob. No 9822385064
Class		Div

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
1.	Are you happy with the progress of your ward in academics?	4
2.	How do you rate the infrastructural facilities provided by the institute?	3
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extracurricular (Sports/Cultural/Extension) Activities organized by the institute?	
4.	Are you satisfied with the Administration of Institute?	/
5.	Are you satisfied with the students' discipline of the Institute?	6
6.	Does your ward/ Institute regularly inform you about her/his performance?	2
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	4
8.	Do you feel the course has inculcated social and ethical values in your ward?	4
9.	Rate the quality of education your ward has gained from Institute?	4
10.	How do you rate the overall development of your ward?	<u> </u>

Any other Suggestions:

Lectures are very good

Signature Parent

TOOLE ALL TOOLE

Principal

Parents Name	Dhanxal uttainxin Malagarda
Address	At Bhufaon post selv Kate T. D. Wardha
Mobile No.	
Email	Dhanrajufenujecognail, com Jeremer
Occupation	You mer
Ward Name	2 Mob. No 8020650293
Class	B Phorm II Sem Div

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
1.	Are you happy with the progress of your ward in academics?	4
2.	How do you rate the infrastructural facilities provided by the institute?	2
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extracurricular (Sports/Cultural/Extension) Activities organized by the institute?	4
4.	Are you satisfied with the Administration of Institute?	2
5.	Are you satisfied with the students' discipline of the Institute?	4
6.	Does your ward/ Institute regularly inform you about her/his performance?	4
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	3
8.	Do you feel the course has inculcated social and ethical values in your ward?	2
9.	Rate the quality of education your ward has gained from Institute?	4
10.	How do you rate the overall development of your ward?	1

Anv	other	Sugge	stions:

Student are very happy

Signature Parent

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# Student Feedback

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Gyaneshwayi Raju Bhongle Branch:

Class & Div: Bphaym 18tys (2sem) Academic Year: 2021 -22

Your respons	ses below are fo	r purpose of evaluation	n
4 – Very Good o items below by wr	3 – Good	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Verv	Good	Average	Poor
		Ziteeiieiie	Good	3004	riverage	1 001
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the Social Work advancements?			3		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			<b>/</b> 3		
7.	How do you rate the evaluation scheme designed for each of the course?		V 4			
8.	How do you rate the sequence of the courses in the curriculum?			V3		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
	How do you rate the books listed as reference materials are relevant, updated and appropriate?			V3		

Suggestions (if any): Books in library, regular classes.

Institute
Code - 4643
University College
Code - 414
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Signature of Studen

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Jografi	B. Shiwantar	Branch:

Class & Div: B. Phosos (final year) Academic Year: 2021 - 22

Your responses below are for purpose of evaluation
5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Pool

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			
2.	How do you rate the relevance of the units in syllabus significant to the course?			3		
3.	How do you rate the electives offered in relation to the Social Work advancements?	•		3		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			3		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	1	4			
7.	How do you rate the evaluation scheme designed for each of the course?		4			
8.	How do you rate the sequence of the courses in the curriculum?			3		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if	any):	AM	2000	<u>2</u> )
			()	

Institute
Code - 4643
University College
Code - 414

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Principal

Signature of Student

# Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Karishma purshottam shake Branch:

Class & Div: B.pharm (Final Year) Academic Year: 2021 - 22

5 – Excellent	Your respons 4 – Very Good	es below are fo	r purpose of evaluation	on
	items below by wr			1 – Poor

Sr. No.	Particular	Excellent	Very	Good	Average	Poo
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		Good 4		and an age	2 00
2.	How do you rate the relevance of the units in syllabus significant to the course?			3		
3.	How do you rate the electives offered in relation to the Social Work advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			3		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?			3		
8.	How do you rate the sequence of the courses in the curriculum?			3		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if any):	GPAT	Class	Should	be	,	

Principal Maharashtra Institute of Pharmacy (B. Pharm) Betala-Bramhapuri Dist. Chandrapur-441206.

Signature of Student

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Drawing hours and VIIII	Brandt:	
Class & Dive Degathanyon 18th year Academic Ve	ear: 2021 -	22

Wour responses below are for purpose of evaluation					
- Excellent	41 - Weers (Good)	3 - Good	2 - Average	- Poor	

St. Va.	Particular	Excellent	Wery Cond	Comi	Average.	Poor
L	Rute, the syllabus of the courses that you have studied in redaition to the competencies expected our of the course?		41			
2	How do yourneethe relevance of the units in syllabus significant to the course?	5				
3.	How do you make the effectives offered in relation to the Social Work all vancements?	5				
4,	Rate the courses in terms of extra learning or self-learning considering the design of the courses."	5		1		
Ŧ.	Rune the theoretical concepts of syllabus supported by Practical/Experiments.			3		
G.	Rate the concerns involuted in the syllabus with reference to confessional and higher level tearning skills:		44			
+	How do you must be evaluation, scheme designed for each of the course?		4			
8.	How do you mae the sequence of the courses in the corricultum?			3		
à.	Rate the satisfaction level of curriculum design as per the requirement of employability higher learning?			3		
M.	How to you mee the books isseed as reference materials are redevant, updated and appropriate?	5		45		

Suggestions (if any): July July 1997 -

The post of the po

Signatura in Student

E Burm Bern Brannapur

Date: 13-05-23

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student:	Douniumar	vitas	Branch:
/	_	DMINN	

Class & Div: B. pharm 18t year Academic Year: 2021 - 22

Your responses below are for purpose of evaluation					
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor	
Please respond to	o items below by wr	iting 5/4/3/2/1	8		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the Social Work advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			3		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?		4			
8.	How do you rate the sequence of the courses in the curriculum?			3		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			3		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5		5		

Suggestions (if any): No Suggestion

Leaner By Mary By Mary By Melaner By Mary By Melaner By Mary B

Anc load

Signature of Studen

### Student's Feedback on the Syllabus and its Transaction at the Institution

		•		tion at the institution
Name of the Stud	ent: Amil A	jay Agalo	meBra	nch:
Class & Div:	Jean (13-17	harm)	Academic Year:	
	Your respon	ses below are for	purpose of evalu	ation
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				2	
2.	How do you rate the relevance of the units in syllabus significant to the course?					
3.	How do you rate the electives offered in relation to the Social Work advancements?					
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?					
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?					
7.	How do you rate the evaluation scheme designed for each of the course?					
8.	How do you rate the sequence of the courses in the curriculum?					
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?					
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					

Suggestions (if any): All Closes good



Please respond to items below by writing 5/4/3/2/1

Pkincipal

Maharashtra institute of Pharmacy (B. Pharm) Betala-Bramhapuri Dist. Chandrapur-441206.

Signature of Student

1 - Poor

2 – Average

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Stude	ent: Amil A	jay Agal	Cune Branc	h:
Class & Div:	Jean (B-1)	harm)	Academic Year:	
5 – Excellent	Your respon 4 – Very Good		or purpose of evaluati	ion 1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		3004		2	
2.	How do you rate the relevance of the units in syllabus significant to the course?					
3.	How do you rate the electives offered in relation to the Social Work advancements?					
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?					
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?					
7.	How do you rate the evaluation scheme designed for each of the course?					
8.	How do you rate the sequence of the courses in the curriculum?					
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?					
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					

Suggestions ( if any):\_

Please respond to items below by writing 5/4/3/2/1

Pkincipal

Maharashtra Institute of Pharmacy (B. Pharm) Betala-Bramhapuri

Dist. Chandrapur-441206.

Signature of Student

# Teachers Feedback

5-Strongly Agree

4 – Agree

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Pragat	A. Dhongre	
Contact No: 7083749739	Academic Year:	2021-22

Your responses below are for purpose of evaluation

3 – Neither Agree nor

Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell for every statement.

	Disagree	2 - Disagree	Disagree	4 – Agr	ee	5– Str	ongiy A	Agree ———
Sr. No.		Particu	ılar	1	2	3	4	5
1.	The course objective defined and clear for	es and outcomes of	of the current syllabi are we	ell	_			
2.	sufficient to bridge the	he gap between Sc	ulfilling the need of aspectial Work and academics.				-	
3.	The course is well of the courses in the cur	organized (e.g. tea	aching hours, the sequence	of				~
4.	Emphasis on fundar good balance between	ics,				V		
5.	Evaluation schemes for providing proper	designed for eac assessment.	h of the course are suffici-	ent				V
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.							
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.							~
8.	Current syllabus tri employability and ent	es to build the repreneurial attitu	opportunities in terms					
9.	The books/ reference	materials prescrib	bed are relevant, updated a	nd			1	

Please mention any other suggestions:	All	15	OKan	,
			1	

Signature of Teacher:

appropriate.

perspective in the subject area.

10.

1 - Strongly

2 - Disagree



The course/syllabus has enabled to update knowledge and

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Г	P	lease mark a tick	' $$ ' in the appropriate cell	for ever	y state	ement.		
		Your responses	below are for purpose of	evaluatio	on			
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agr	ee	5– Str	ongly A	Agree
Sr. No		Particu	lar	1	2	3		
1.	defined and clear for	es and outcomes of delivery of course	f the current syllabi are we	11	2	3	4	5
2.	sufficient to bridge th	ne gap between So	alfilling the need of aspectical Work and academics.				<b>/</b>	
3.	the course is well of the courses in the cur	organized (e.g. tea	ching hours, the sequence	of				/
4.	Emphasis on fundar good balance between	es,			V			
5.	Evaluation schemes designed for each of the course are sufficien for providing proper assessment.						·	
6.	of syllabus and Practi	cal/Experiments.	between theoretical concep					<b>/</b>
7.	The syllabus is cove transferable skills, cro and sustainability, hur	oss cutting issues, g	of the aspects of life skill gender equality, environmental ial security.	s, nt			<b>/</b>	
8.	Current syllabus trie	es to build the	opportunities in terms of amongst the students.	of				<b>/</b>
9.	The books/ reference appropriate.	materials prescrib	ed are relevant, updated an	d				V
10.	The course/syllabus perspective in the subj	has enabled to ect area.	o update knowledge an	d				
P			More reference	20	ben	KS,		

Signature of Teacher:

Patalo Revent

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher:	Nobel CP	James .		_
Contact No: 7620 63	33150	Academic Year:	2021 -	22

Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell for every statement.

	Your response	es below are for purpose of	f evaluation	
1 - Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5- Strongly Agree
Disagree		Disagree		

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			$\vee$		
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.					V
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	<i>2</i>				
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					V
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					V
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					V

Please mention any other suggestions: Make mare	reference	book
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available.

Signature of Teacher:



### Teachers' Feedback on the Syllabus and its Transaction at the Institution

I	Name of the Teacher	: mr. chh	agan R. Doi)ad Academic Year	•	202	21 ~	22		
	P	lease mark a tick	' $$ ' in the appropriate ce	ll fo	r every	state	ement.		
		Your response	s below are for purpose o	f ev	aluatio	n			<b>.</b>
	1 – Strongly 2 – Disagree 3 – Neither Agree nor Disagree Disagree				– Agre	ee	5– Str	ongly A	Agree
	2.00		•		1	2	3	4	5
Sr. No.		Particu	ılar	,o11	1		1		
1.	defined and clear for	r delivery of cours	of the current syllabi are we.					V	
2.	The current contensufficient to bridge to					~			
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).								
4.	Emphasis on funda good balance between	mentals, coverage en theory and appl	e of modern/advanced topication.						*/
5.	for providing proper	assessment.	ch of the course are suffic						<u></u>
6.	of cyllabus and Prac	tical/Experiments.	e between theoretical conc						
7.	The syllabus is covered transferable skills, conditions and systematical transferable skills, conditions and systematical transferable skills.	vering inculcation ross cutting issues	of the aspects of life sk , gender equality, environr ocial security.	пети					~
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.								
9.	The books/ reference	e materials prescr	ibed are relevant, updated						
10.	The course/syllabut perspective in the su	s has enabled	to update knowledge	and					

Signature of Teacher:

Patgia, Balling

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

	Contact No: 932	553828	S. Ghutke	:	20	21-	22		
	P	lease mark a tick	' $$ ' in the appropriate ce	ll for	every	state	ment.		
			s below are for purpose o						
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4	– Agre	ee	5– Str	ongly .	Agree
Sr. No		Particu	ılar		1	2	3	4	5
1.		es and outcomes of	of the current syllabi are w	vell	1		3	-	5
2.	sufficient to bridge t	the gap between So	fulfilling the need of aspectial Work and academics.						~
3.	The course is well the courses in the cu	organized (e.g. te	aching hours, the sequence	e of					~
4.	Emphasis on funda good balance between	nmentals, coverage en theory and appl	e of modern/advanced top ication.	oics,					
5.	Evaluation scheme for providing proper	s designed for each assessment.	ch of the course are suffic	eient					~
6.	of syllabus and Prac	ctical/Experiments.							
7.	transferable skills, of and sustainability, h	cross cutting issues	of the aspects of life sk s, gender equality, environmocial security.	cills, nent					,
8.	employability and e		e opportunities in terms tude amongst the students.	s of					
9.	appropriate.	-	ribed are relevant, updated	and					
1	The course/syllab perspective in the s	us has enabled ubject area.	to update knowledge	and					_

Signature of Teacher:



# Alumni Feedback

# Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mr. Bhgrat G. Dhage Branch: Pharmoy-

5 D D	Your respons	ses below are fo	r purpose of evaluatio	an .
5 – Excellent	4 – Very Good	3-Good	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very	Good	Average	Poo
1.	Course was well structured to achieve the learning outcomes		Good			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.					
3.	current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.		<u> </u>			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	<b>/</b>				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		. /			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		~			
8.	The course enabled to build your future career.					

Alumni Information Name: Mr. Bharar Or. Dhage.

Name of Organization: Polyadar Shani Wege of pharman Neighur.

Position in Organization: Student.

Year of Graduation: 2022 - 2023

Suggestions if any: (100)

Principal

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Raunal Harode Branch: Phyrama of

Your responses below are for purpose of evaluation						
5 - Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor	or
1.	Course was well structured to achieve the learning outcomes	~					- Ur
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	$\sim$					
3.	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.						_
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.						_
5.	skill/knowledge base, better career opportunities etc) were achievable.						
6.	relevant, undated and appropriate.		<u></u>				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	'					
8.	The course enabled to build your future career.						

**Alumni Information** 

Horode

Name: Raynor Horrode
Name of Organization: polyadorsham' college of pharmary Nagpur.
Position in Organization: Student

Year of Graduation: 222 - 2023

6000 Suggestions if any:



Maharashtra Institute of Pharmacy (B. Pharm) Betala-Bramhapuri

Dist. Chandrapur-441206.

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Manchar Judhar Branch: Pharmeny

5 D 11	Your respons	es below are fo	r purpose of evaluatio	n
5 – Excellent	4 - Very Good	3 - Good	2 – Average	1 – Poor

Sr. No.	Particular	Excellent		Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes		Good			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.					
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.			<u></u>		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.					
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		V			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					
8.	The course enabled to build your future career.					

### **Alumni Information**

Name: Manchar Jadhar

Name of Organization: Medphus Nagpur.
Position in Organization: Pharmau's.

Year of Graduation: 2019 - 2020

Institute

Principal

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Loshan V. Bhajne Branch: Pharman

Your responses below are for purpose of evaluation								
5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Poor								

Sr. No.	Particular	Excellent	Very Good		Average	Poor
1.	Course was well structured to achieve the learning outcomes	V				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.					
3.	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.					
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.			\/		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.					
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					
8.	The course enabled to build your future career.					

### **Alumni Information**

Name: Losham v. Bhayne

Name of Organization: Med plays, Nagpyr.

Position in Organization: Pharma cist-

Year of Graduation: 20 \$9 - 20 20

Suggestions if any: Wood



### Alumni Feedback on the Syllabus and its Transaction at the Institution

\_\_\_\_Branch: Pharman Name of the Alumni: Pojal Industas

	Your respons	ses below are fo	r purpose of evaluation	n
5 - Excellent	4 - Very Good		2 – Average	1 – Poor

Sr.	n 1	Excellent	Very	Good	Average	Poor
No.	Particular		Good			
1.	Course was well structured to achieve the learning outcomes					
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	<b>\</b>				
3.	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.		V			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.		$\sim$			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	$\sim$				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					
8.	The course enabled to build your future career.					

Alumni Information

Name: Payal InduMar

Name of Organization: Mahdrastrog Joshihute of pharmary Betala

Position in Organization: 10 homes.

Year of Graduation: 2021-2022

Suggestions if any:

Average,

Institute Code - 4643 University College Code - 41

Maharashtra Institute of Pharmacy (B. Pharm) Betala-Bramhapuri

Dist. Chandrapur-441206.

# Employer Feedback

# Employer Feedback on the Syllabus and its Transaction at the Institution

Contact	No.: 84599	on: <u>Nahaec</u> 85359	Branjalli Vinaya 15tra Institut Email ID: Pransalli	pilare	Ph D G	ound	u y				
	P	lease mark a tick	$\sqrt{}$ in the appropriate ce	ll for ever	v stat	omont					
	Please mark a tick ' $$ ' in the appropriate cell for every statement.  Your responses below are for purpose of evaluation										
	- Disagras 2 No.			4 – Agi		5– St	rongly	Agre			
Sr. No.		Particul									
1.	Current Curriculum employability.			or 1	2	3	4	5			
2.	Curriculum bridges th	ne gap between Cl	inical Aspects and Academ	nic.			· ·				
3.	Current curriculum offers need based and meets to the expectations of Social Work.										
4.	Curriculum has enriched content which fulfils required orientation human resources.							<b>~</b>			
5.	Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation.										
6.	Curriculum caters the efficiency and effective	ne need of indu	stry and helps in buildi	ing							
7.	efficiency and effectiveness of organization.  Curriculum helps in building an entrepreneurial motive which helps to the students for starting their NGO.										
8.	Curriculum helps in edifice ability and motivation to the students for							-			
9.	Curriculum exhibits	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a									
10.	Curriculum show sig appreciation of ethical	ns of independer values in their ca	nt thinking of students a	ınd				-			

Signature of respondent:

Petate Service of the state of

## Employer Feedback on the Syllabus and its Transaction at the Institution

ontact			Email ID: maheshme					
	P	lease mark a tick	$\sqrt[4]{\sqrt{7}}$ in the appropriate cells below are for purpose of	evaluati	on	in circ		
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Ag		5– Str	rongly	Agree
Sr. No.		Particul	ars	1	2	3	4	5
1.	Current Curriculun employability.			<b>/</b>				
2.	Curriculum bridges th	Curriculum bridges the gap between Clinical Aspects and Academic.						
3.	Current curriculum of Social Work.			<b>/</b>				
4.	Curriculum has enriched content which fulfils required orientation human resources.							
5.			rses which caters the needs tills, attitude and innovation					/
6.	Curriculum caters efficiency and effect		ustry and helps in buildi ation.	ng				<b>/</b>
7.	Curriculum helps in to the students for sta		preneurial motive which he	lps			<b>\</b>	
8.	Curriculum helps in involvement in socia	edifice ability and l activities.	motivation to the students	for				<b>/</b>
9.			in communication skills andividual as well as part o					4
10.	Curriculum show s appreciation of ethic	igns of independ al values in their o	ent thinking of students a	and				/
	Please mention any o	ther suggestions:	Good					

SCIENTS COMPOSE AND COMPOSE AN

### Employer Feedback on the Syllabus and its Transaction at the Institution

me of l	ndustry/Organizatio	n:M	Ashish Homraj 1 11 Collage Bete	la la	3-dmh	pun		
ntact N	do.: 967388	39884	Email ID: <u>qajpu</u> zas	lish a	gmai	com		
	P	ease mark a tick	' $\sqrt{\ }$ ' in the appropriate cel	l for eve	ry stat	ement.		
		Your response	s below are for purpose of					
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Ag	gree	5– Sti	ongly	Agree
Sr. No.		Particu	lars	1	2	3	4	5
1.	Current Curriculun employability.			~				
2.	Curriculum bridges the gap between Clinical Aspects and Academic.						V	
3.	Current curriculum offers need based and meets to the expectations of Social Work.							V
4.	Curriculum has enriched content which fulfils required orientation human resources.							
5.	Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation.							
6.								
7.	Curriculum helps in to the students for st	building an entre	epreneurial motive which h	elps				
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.							
9.	Curriculum exhibit ability to function team.				1			
10.		signs of indepen	dent thinking of students career.	and				1

Signature of respondent:

Sold State of So

#### Name of the Respondent with Designation: Massumil Gunaraj Deshmulch (Lab Technicram,) Name of Industry/Organization: Makeyrastre Institute of pharmacy (Betala) 18 rembyos Contact No.: 8007712690 Email ID: Sunil 74 des homulu Que formails Com Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell for every statement. Your responses below are for purpose of evaluation 5- Strongly Agree 4 – Agree 3 – Neither Agree nor 2 - Disagree 1 - Strongly Disagree Disagree 3 5 2 Sr. No. **Particulars** Programmes is relevant for 1. Current Curriculum of all employability. Curriculum bridges the gap between Clinical Aspects and Academic. Current curriculum offers need based and meets to the expectations 3. of Social Work. Curriculum has enriched content which fulfils required orientation 4 human resources. Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation. Curriculum caters the need of industry and helps in building 6. efficiency and effectiveness of organization. Curriculum helps in building an entrepreneurial motive which helps to the students for starting their NGO. Curriculum helps in edifice ability and motivation to the students for 8. involvement in social activities. Curriculum exhibits to the students in communication skills and 9. ability to function effectively as an individual as well as part of a team. Curriculum show signs of independent thinking of students and 10. appreciation of ethical values in their career. Please mention any other suggestions: AR grade chemical seagent may be provided.

Employer Feedback on the Syllabus and its Transaction at the Institution

Signature of respondent:

30colulle

Institute
Gode - 4643
Univercity College
Code - 414

RAMMA

### Employer Feedback on the Syllabus and its Transaction at the Institution

Name of	the Respondent with	Designation:	Kishor Gurudes	Mad	WI	(Lu	es-T	echini				
Name of	Industry/Organizatio	on: MIP	collège Befal	9			,					
Contact 1	No.: 8275870	067	Kishor Gurudea college Befal Email ID: Kish mod	er 2/3	376	gna	il c	$\mathcal{O}$				
	P	lease mark a tick	$\cdot$ ' $\checkmark$ ' in the appropriate cel	l for evei	y stat	ement.						
		Your responses below are for purpose of evaluation										
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Ag	ree	5– Sti	rongly	Agree				
Sr. No.		Particul	lars	1	2	3	4	5				
1.	Current Curriculum employability.	n of all Prog	grammes is relevant for	or								
2.	Curriculum bridges t	ic.				~						
3.	Current curriculum of Social Work.	ons										
4.	Curriculum has enri human resources.	ched content whi	ch fulfils required orientati	on				V				
5.			rses which caters the needs tills, attitude and innovation									
6.	Curriculum caters efficiency and effect		ustry and helps in buildi ation.	ng				V				
7.	Curriculum helps in to the students for sta		oreneurial motive which he	lps				V				
8.	Curriculum helps in involvement in socia		motivation to the students	for				V				
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.							V				
10.			ent thinking of students a	ınd								

Signature of respondent:

K.G. Madari.