#### YOUNG ENGINEER'S EDUCATION SOCIETY'S

### MAHARASHTRA INSTITUTE OF PHARMACY

(B. PHARM.)

Chougan Phata, Armori road (Betala) Po. Kinhi Ta. Bramhapuri Distt. Chandrapdur (M. S.) 441 206
Approved By:- PCI New Delhi, DTE, Govt. of Maharashtra

& Affiliated to Gondwana Unidversity, Gadchiroli & MSBTE, Mumbai

Email:- principal4643@gmail.com

Mob. No. :- 9158983913, 9423383913

Ref: NAAC 2023/ MLD/Cr-1.4.2

Date-02/05/2023

| Criteria 1.4.2             | Feedback process of the Institution may be classified as follows  Options:  1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected   |
|----------------------------|---|
| Findings of DVV            | For claim to justify, Pl submit supporting documents 1. Stakeholder feedback analysis report signed by the principal. 2. Department wise Action taken Report on feedback signed by the competent authority 3. Document showing the communication with the affiliating University for the Feedback provided. 4 Action taken by the affiliating university on the feedback. |
| Response/<br>Clarification | As asked, please find Feedback Analysis Report and Action Taken<br>Report for latest academic year (Appendix I)<br>Scanned copy of letter to Board of Studies of Affiliating University for<br>suggestion on feedback analysis (Appendix II)  |

Institute
Code - 4643
University College
Code - 414

Reference Annual An

# Appendix I

# Parents Feedback

| Parents Name | Deepak Dewaji I   | -Uteri   |
|--------------|-------------------|--|
| Address      |                   | t, khomtalao Road, Bhandara                        |
| Mobile No.   | 9405657693        | , , x . d . , , 4, 4 4 4 6 6 6 6 6 6 6 6 6 6 6 6 6 |
| Email        |                   |  |
| Occupation   | Cleyk in society  |  |
| Ward Name    | Kiran D. Lutey    | Mob. No 9834260138                                 |
| Class        | B. Pharm 1st year | Div 2nd sem  |

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

| Sr. No. | Questions  | Rating |
|---------|--|--------|
| 1.      | Are you happy with the progress of your ward in academics?   | 3      |
| 2.      | How do you rate the infrastructural facilities provided by the institute?  | 2      |
| 3.      | Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extracurricular (Sports/Cultural/Extension) Activities organized by the institute? | 2      |
| 4.      | Are you satisfied with the Administration of Institute?  | 2      |
| 5.      | Are you satisfied with the students' discipline of the Institute?  | 3      |
| 6.      | Does your ward/ Institute regularly inform you about her/his performance?  | 4      |
| 7.      | Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?   | 3      |
| 8.      | Do you feel the course has inculcated social and ethical values in your ward?  | 3      |
| 9.      | Rate the quality of education your ward has gained from Institute?   | 2      |
| 10.     | How do you rate the overall development of your ward?  | 3      |

|     |       | 0    |       |     |
|-----|-------|------|-------|-----|
| Anv | othei | Sugg | estio | ns: |

To take lectures on regular basis.

**Signature Parent** 



| Sumar  |
|--|
| Suresh Mareoti Moundade                                |
| Naginahag Mahatma phula chowk Chundrapur<br>9146928554 |
| tang mandada   |
| tanimandadesoo4@gmail.com                              |
| Alagora Lan The Man Man                                |
| B phoom (2nd sem) Div                                  |
|  |

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor 1

| r. No. | Questions Questions Questions  | tory: 2 Poor: |
|--------|--|---------------|
| 1.     | Are you happy with the progress of your ward in academics?   | Rating        |
| 2.     | How do see a state of solutions of your ward in academics?   | 3             |
|        | How do you rate the infrastructural facilities provided by the institute?  | 2             |
| 3.     | Are you happy with the curricular (Add on Course 16)   | 3             |
| 4.     | curricular (Sports/Cultural/Extension) Activities organized by the institute?  Are you satisfied with the Administration of Institute? | 4             |
| 5.     | Are you satisfied with the students' discipline of the Institute?  | 4             |
| 6.     | Does your ward/ Institute regularly inform you about her/his performance?  | 4             |
| 7      | Do you feel that Syllabus Contents are adequate to make your   | 3             |
| 7.     | and softing the real file problems?  | 3             |
| 8.     | Do you feel the course has inculcated social and ethical values in your ward?  | -3            |
| 9.     | Rate the quality of education your ward has gained from Institute?   |               |
|        | How do you rate the overall development of your ward?  | 3             |
|        | waid?  | 4             |

Any other Suggestions:

Good calley of

Signature Parent



| Parents Name | Ramkoushna Mohuele        |
|--------------|---------------------------|
| Address      | Thands chawk, MUL         |
| Mobile No.   | 8857860286,               |
| Email        | Rammohuele 200 gmail. com |
| Occupation   | Raimer                    |
| Ward Name    | Mob. No 8857860286        |
| Class        | B-Pharma-1St year Div     |

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

| Sr. No. | Questions  | Rating |
|---------|--|--------|
| 1.      | Are you happy with the progress of your ward in academics?   | 3      |
| 2.      | How do you rate the infrastructural facilities provided by the institute?  | 3      |
| 3.      | Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extracurricular (Sports/Cultural/Extension) Activities organized by the institute? | 2      |
| 4.      | Are you satisfied with the Administration of Institute?  | 3      |
| 5.      | Are you satisfied with the students' discipline of the Institute?  | 9      |
| 6.      | Does your ward/ Institute regularly inform you about her/his performance?  | 9      |
| 7.      | Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?   | 4      |
| 8.      | Do you feel the course has inculcated social and ethical values in your ward?  | 3      |
| 9.      | Rate the quality of education your ward has gained from Institute?   | 3      |
| 10.     | How do you rate the overall development of your ward?  | 2      |

| Any | other | <b>Suggestions:</b> |
|-----|-------|---------------------|
|-----|-------|---------------------|

NO Suspession

Signature Parent

Sept. Bey Walls of Sept. Sept.

| Parents Name | Diwakas      | . w. chuguskars              |
|--------------|--------------|------------------------------|
| Address      | Bt. POST 10  | anhalgos Ta Nag blir Chan    |
| Mobile No.   | 930737393    | eanhalgos Ta Nog bhir , Chan |
| Email        | Cloneshahugu | sker 6@ grant com            |
| Occupation   |              |                              |
| Ward Name    | 02           | Mob. No 9822385064           |
| Class        |              | Div                          |

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

| Sr. No. | Questions  | Rating   |
|---------|--|----------|
| 1.      | Are you happy with the progress of your ward in academics?   | 4        |
| 2.      | How do you rate the infrastructural facilities provided by the institute?  | 3        |
| 3.      | Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extracurricular (Sports/Cultural/Extension) Activities organized by the institute? |          |
| 4.      | Are you satisfied with the Administration of Institute?  | /        |
| 5.      | Are you satisfied with the students' discipline of the Institute?  | 6        |
| 6.      | Does your ward/ Institute regularly inform you about her/his performance?  | 2        |
| 7.      | Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?   | 4        |
| 8.      | Do you feel the course has inculcated social and ethical values in your ward?  | 4        |
| 9.      | Rate the quality of education your ward has gained from Institute?   | 4        |
| 10.     | How do you rate the overall development of your ward?  | <u> </u> |

Any other Suggestions:

Lectures are very good

Signature Parent

TOOLE ALL TOOLEGE AND THE BEIGHT AND

Principal

| Parents Name | Dhanxal uttainxin Malagarda            |
|--------------|--|
| Address      | At Bhufaon post selv Kate T. D. Wardha |
| Mobile No.   |  |
| Email        | Dhanrajufenujecognail, com<br>Jeremer  |
| Occupation   | You mer                                |
| Ward Name    | 2 Mob. No 8020650293                   |
| Class        | B Phorm II Sem Div                     |

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

| Sr. No. | Questions   | Rating |
|---------|---|--------|
| 1.      | Are you happy with the progress of your ward in academics?  | 4      |
| 2.      | How do you rate the infrastructural facilities provided by the institute?   | 2      |
| 3.      | Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/Extension) Activities organized by the institute? | 4      |
| 4.      | Are you satisfied with the Administration of Institute?   | 2      |
| 5.      | Are you satisfied with the students' discipline of the Institute?   | 4      |
| 6.      | Does your ward/ Institute regularly inform you about her/his performance?   | 4      |
| 7.      | Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?  | 3      |
| 8.      | Do you feel the course has inculcated social and ethical values in your ward?   | 2      |
| 9.      | Rate the quality of education your ward has gained from Institute?  | 4      |
| 10.     | How do you rate the overall development of your ward?   | 1      |

| Anv | other | Sugge | stions: |
|-----|-------|-------|---------|
|     |       |       |         |

Student are very happy

Signature Parent

Polymercy (S. American Content of the Content of th

# Student Feedback

# Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Gyaneshwari Raju Bhongle Branch:

Class & Div: Bphaym 18tys (2sem) Academic Year: 2021 -22

| Your respons                         | ses below are fo | r purpose of evaluation | n        |
|--------------------------------------|------------------|-------------------------|----------|
| 4 – Very Good<br>o items below by wr | 3 – Good         | 2 – Average             | 1 – Poor |

| Sr. No. | Particular   | Excellent   | Verv | Good       | Average  | Poor  |
|---------|--|-------------|------|------------|----------|-------|
|         |  | Ziteeiieiie | Good | 3004       | riverage | 1 001 |
| 1.      | Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | 5           |      |            |          |       |
| 2.      | How do you rate the relevance of the units in syllabus significant to the course?                                  |             | 4    |            |          |       |
| 3.      | How do you rate the electives offered in relation to the Social Work advancements?                                 |             |      | 3          |          |       |
| 4.      | Rate the courses in terms of extra learning or self learning considering the design of the courses?                |             | 4    |            |          |       |
| 5.      | Rate the theoretical concepts of syllabus supported by Practical/Experiments?                                      |             | 4    |            |          |       |
| 6.      | Rate the contents included in the syllabus with reference to professional and higher level learning skills?        |             |      | <b>/</b> 3 |          |       |
| 7.      | How do you rate the evaluation scheme designed for each of the course?   |             | V 4  |            |          |       |
| 8.      | How do you rate the sequence of the courses in the curriculum?   |             |      | V3         |          |       |
| 9.      | Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?        | 5           |      |            |          |       |
|         | How do you rate the books listed as reference materials are relevant, updated and appropriate?                     |             |      | V3         |          |       |

Suggestions (if any): Books in library, regular classes.

Institute
Code - 4643
University College
Code - 414
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Signature of Studen

### Student's Feedback on the Syllabus and its Transaction at the Institution

| Name of the Student: Jografi | B. Shiwantar | Branch: |
|------------------------------|--------------|---------|
|                              |              |         |

Class & Div: B. Phosos (final year) Academic Year: 2021 - 22

| Your responses below are for purpose of evaluation        |
|---|
| 5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Pool |

| Sr. No. | Particular   | Excellent | Very<br>Good | Good | Average | Poor |
|---------|--|-----------|--------------|------|---------|------|
| 1.      | Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? |           | 4            |      |         |      |
| 2.      | How do you rate the relevance of the units in syllabus significant to the course?                                  |           |              | 3    |         |      |
| 3.      | How do you rate the electives offered in relation to the Social Work advancements?                                 | •         |              | 3    |         |      |
| 4.      | Rate the courses in terms of extra learning or self learning considering the design of the courses?                |           |              | 3    |         |      |
| 5.      | Rate the theoretical concepts of syllabus supported by Practical/Experiments?                                      |           | 4            |      |         |      |
| 6.      | Rate the contents included in the syllabus with reference to professional and higher level learning skills?        | 1         | 4            |      |         |      |
| 7.      | How do you rate the evaluation scheme designed for each of the course?   |           | 4            |      |         |      |
| 8.      | How do you rate the sequence of the courses in the curriculum?   |           |              | 3    |         |      |
| 9.      | Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?        |           | 4            |      |         |      |
| 10.     | How do you rate the books listed as reference materials are relevant, updated and appropriate?                     | 5         |              |      |         |      |

| Suggestions ( if | any): | AM | 2000 | <u>2</u> ) |
|------------------|-------|----|------|------------|
|                  |       |    | ()   |            |

Institute
Code - 4643
University College
Code - 414

Management

Principal

Signature of Student

# Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Karishma purshottam shake Branch:

Class & Div: B.pharm (Final Year) Academic Year: 2021 - 22

| 5 – Excellent | Your respons<br>4 – Very Good | es below are fo | r purpose of evaluation | on       |
|---------------|-------------------------------|-----------------|-------------------------|----------|
|               | items below by wr             |                 |                         | 1 – Poor |

| Sr. No. | Particular   | Excellent | Very      | Good | Average    | Poo  |
|---------|--|-----------|-----------|------|------------|------|
| 1.      | Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? |           | Good<br>4 |      | and an age | 2 00 |
| 2.      | How do you rate the relevance of the units in syllabus significant to the course?                                  |           |           | 3    |            |      |
| 3.      | How do you rate the electives offered in relation to the Social Work advancements?                                 | 5         |           |      |            |      |
| 4.      | Rate the courses in terms of extra learning or self learning considering the design of the courses?                |           |           | 3    |            |      |
| 5.      | Rate the theoretical concepts of syllabus supported by Practical/Experiments?                                      |           | 4         |      |            |      |
| 6.      | Rate the contents included in the syllabus with reference to professional and higher level learning skills?        |           | 4         |      |            |      |
| 7.      | How do you rate the evaluation scheme designed for each of the course?   |           |           | 3    |            |      |
| 8.      | How do you rate the sequence of the courses in the curriculum?   |           |           | 3    |            |      |
| 9.      | Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?        |           | 4         |      |            |      |
| 10.     | How do you rate the books listed as reference materials are relevant, updated and appropriate?                     | 5         |           |      |            |      |

| Suggestions ( if any): | GPAT | Class | Should | be | , |  |
|------------------------|------|-------|--------|----|---|--|
|                        |      |       |        |    |   |  |

Principal Maharashtra Institute of Pharmacy (B. Pharm) Betala-Bramhapuri Dist. Chandrapur-441206.

Signature of Student

### Student's Feedback on the Syllabus and its Transaction at the Institution

| Name of the Student: Drawing hours and VIIII   | Brandt:     |    |
|--|-------------|----|
| Class & Dive Degathanyon 18th year Academic Ve | ear: 2021 - | 22 |

| Wour responses below are for purpose of evaluation |                   |          |             |        |  |
|--|-------------------|----------|-------------|--------|--|
| - Excellent  | 41 - Weers (Good) | 3 - Good | 2 - Average | - Poor |  |

| St. Va. | Particular   | Excellent | Wery<br>Cond | Comi | Average. | Poor |
|---------|--|-----------|--------------|------|----------|------|
| L       | Rute, the syllabus of the courses that you have studied in redaition to the competencies expected our of the course? |           | 41           |      |          |      |
| 2       | How do yourneethe relevance of the units in syllabus signifficant to the course?                                     | 5         |              |      |          |      |
| 3.      | How do you make the effectives offered in relation to the Social Work all vancements?                                | 5         |              |      |          |      |
| 4,      | Rate the courses in terms of extra learning or self-learning considering the design of the courses."                 | 5         |              | 1    |          |      |
| Ŧ.      | Rune the theoretical concepts of syllabus supported by Practical/Experiments.  |           |              | 3    |          |      |
| G.      | Rate the concerns involuted in the syllabus with reference to confessional and higher level tearning skills:         |           | 44           |      |          |      |
| +       | How do you must be evaluation, scheme designed for each of the course?   |           | 4            |      |          |      |
| 8.      | How do you mae the sequence of the courses in the corricultum?   |           |              | 3    |          |      |
| à.      | Rate the satisfaction level of curriculum design as per the requirement of employability higher learning?            |           |              | 3    |          |      |
| M.      | How to you mee the books isseed as reference materials are redevant, updated and appropriate?                        | 5         |              | 45   |          |      |

Suggestions (if any): July July 1997 -

The post of the po

Signatura in Student

E Burm Bern Brannanur

Date: 13-05-23

### Student's Feedback on the Syllabus and its Transaction at the Institution

| Name of the Student: | Douniumar | vitas | Branch: |
|----------------------|-----------|-------|---------|
| /                    | _         | DMINN |         |

Class & Div: B. pharm 18t year Academic Year: 2021 - 22

| Your responses below are for purpose of evaluation |                     |                 |             |          |  |
|--|---------------------|-----------------|-------------|----------|--|
| 5 – Excellent                                      | 4 - Very Good       | 3 - Good        | 2 – Average | 1 – Poor |  |
| Please respond to                                  | o items below by wr | iting 5/4/3/2/1 | 8           |          |  |

| Sr. No. | Particular   | Excellent | Very<br>Good | Good | Average | Poor |
|---------|--|-----------|--------------|------|---------|------|
| 1.      | Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? |           | 4            |      |         |      |
| 2.      | How do you rate the relevance of the units in syllabus significant to the course?                                  | 5         |              |      |         |      |
| 3.      | How do you rate the electives offered in relation to the Social Work advancements?                                 | 5         |              |      |         |      |
| 4.      | Rate the courses in terms of extra learning or self learning considering the design of the courses?                | 5         |              |      |         |      |
| 5.      | Rate the theoretical concepts of syllabus supported by Practical/Experiments?                                      |           |              | 3    |         |      |
| 6.      | Rate the contents included in the syllabus with reference to professional and higher level learning skills?        |           | 4            |      |         |      |
| 7.      | How do you rate the evaluation scheme designed for each of the course?   |           | 4            |      |         |      |
| 8.      | How do you rate the sequence of the courses in the curriculum?   |           |              | 3    |         |      |
| 9.      | Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?        |           |              | 3    |         |      |
| 10.     | How do you rate the books listed as reference materials are relevant, updated and appropriate?                     | 5         |              | 5    |         |      |

Suggestions (if any): No Suggestion

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Signature of Studen

### Student's Feedback on the Syllabus and its Transaction at the Institution

|                  |               | •                 |                  | tion at the institution |
|------------------|---------------|-------------------|------------------|-------------------------|
| Name of the Stud | ent: Amil A   | jay Agalo         | meBra            | nch:                    |
| Class & Div:     | Jean (13-17   | harm)             | Academic Year:   |                         |
|                  | Your respon   | ses below are for | purpose of evalu | ation                   |
| 5 – Excellent    | 4 - Very Good | 3 – Good          | 2 – Average      | 1 – Poor                |

| Sr. No. | Particular   | Excellent | Very<br>Good | Good | Average | Poor |
|---------|--|-----------|--------------|------|---------|------|
| 1.      | Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? |           |              |      | 2       |      |
| 2.      | How do you rate the relevance of the units in syllabus significant to the course?                                  |           |              |      |         |      |
| 3.      | How do you rate the electives offered in relation to the Social Work advancements?                                 |           |              |      |         |      |
| 4.      | Rate the courses in terms of extra learning or self learning considering the design of the courses?                |           |              |      |         |      |
| 5.      | Rate the theoretical concepts of syllabus supported by Practical/Experiments?                                      |           |              |      |         |      |
| 6.      | Rate the contents included in the syllabus with reference to professional and higher level learning skills?        |           |              |      |         |      |
| 7.      | How do you rate the evaluation scheme designed for each of the course?   |           |              |      |         |      |
| 8.      | How do you rate the sequence of the courses in the curriculum?   |           |              |      |         |      |
| 9.      | Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?        |           |              |      |         |      |
| 10.     | How do you rate the books listed as reference materials are relevant, updated and appropriate?                     |           |              |      |         |      |

Suggestions (if any): All Closes good



Please respond to items below by writing 5/4/3/2/1

Pkincipal

Maharashtra institute of Pharmacy (B. Pharm) Betala-Bramhapuri Dist. Chandrapur-441206.

Signature of Student

1 - Poor

2 – Average

# Student's Feedback on the Syllabus and its Transaction at the Institution

| Name of the Stude | ent: Amil A                  | jay Agal | Cune Branc             | h:              |
|-------------------|------------------------------|----------|------------------------|-----------------|
| Class & Div:      | Jean (B-1)                   | harm)    | Academic Year:         |                 |
| 5 – Excellent     | Your respon<br>4 – Very Good |          | or purpose of evaluati | ion<br>1 – Poor |

| Sr. No. | Particular   | Excellent | Very<br>Good | Good | Average | Poor |
|---------|--|-----------|--------------|------|---------|------|
| 1.      | Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? |           | 3004         |      | 2       |      |
| 2.      | How do you rate the relevance of the units in syllabus significant to the course?                                  |           |              |      |         |      |
| 3.      | How do you rate the electives offered in relation to the Social Work advancements?                                 |           |              |      |         |      |
| 4.      | Rate the courses in terms of extra learning or self learning considering the design of the courses?                |           |              |      |         |      |
| 5.      | Rate the theoretical concepts of syllabus supported by Practical/Experiments?                                      |           |              |      |         |      |
| 6.      | Rate the contents included in the syllabus with reference to professional and higher level learning skills?        |           |              |      |         |      |
| 7.      | How do you rate the evaluation scheme designed for each of the course?   |           |              |      |         |      |
| 8.      | How do you rate the sequence of the courses in the curriculum?   |           |              |      |         |      |
| 9.      | Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?        |           |              |      |         |      |
| 10.     | How do you rate the books listed as reference materials are relevant, updated and appropriate?                     |           |              |      |         |      |

Suggestions ( if any):\_

Please respond to items below by writing 5/4/3/2/1

Pkincipal

Maharashtra Institute of Pharmacy (B. Pharm) Betala-Bramhapuri

Dist. Chandrapur-441206.

Signature of Student

# Teachers Feedback

5-Strongly Agree

4 – Agree

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

| Name of the Teacher: Pragat | A. Dhongre     |         |
|-----------------------------|----------------|---------|
| Contact No: 7083749739      | Academic Year: | 2021-22 |

Your responses below are for purpose of evaluation

3 – Neither Agree nor

Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell for every statement.

|         | Disagree  | 2 - Disagree                        | Disagree  | 4 – Agr | ee | 5– Str | ongiy A | Agree<br>——— |
|---------|---|-------------------------------------|---|---------|----|--------|---------|--------------|
| Sr. No. |   | Particu                             | ılar  | 1       | 2  | 3      | 4       | 5            |
| 1.      | The course objective defined and clear for  | es and outcomes of                  | of the current syllabi are we                       | ell     | _  |        |         |              |
| 2.      | sufficient to bridge the  | he gap between Sc                   | ulfilling the need of aspectial Work and academics. |         |    |        | -       |              |
| 3.      | The course is well of the courses in the cur  | organized (e.g. tea                 | aching hours, the sequence                          | of      |    |        |         | ~            |
| 4.      | Emphasis on fundar good balance between   | ics,                                |   |         |    | V      |         |              |
| 5.      | Evaluation schemes for providing proper   | designed for eac<br>assessment.     | h of the course are suffici-                        | ent     |    |        |         | V            |
| 6.      | The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.   |                                     |   |         |    |        |         |              |
| 7.      | The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. |                                     |   |         |    |        |         | ~            |
| 8.      | Current syllabus tri<br>employability and ent   | es to build the repreneurial attitu | opportunities in terms                              |         |    |        |         |              |
| 9.      | The books/ reference  | materials prescrib                  | bed are relevant, updated a                         | nd      |    |        | 1       |              |

| Please mention any other suggestions: | All | 15 | OKan | , |
|---------------------------------------|-----|----|------|---|
|                                       |     |    | 1    |   |
|                                       |     |    |      |   |

Signature of Teacher:

appropriate.

perspective in the subject area.

10.

1 - Strongly

2 - Disagree



The course/syllabus has enabled to update knowledge and

# Teachers' Feedback on the Syllabus and its Transaction at the Institution

| Г      | P   | lease mark a tick                        | ' $$ ' in the appropriate cell  | for ever  | y state | ement. |          |          |
|--------|---|--|---|-----------|---------|--------|----------|----------|
|        |   | Your responses                           | below are for purpose of  | evaluatio | on      |        |          |          |
|        | 1 – Strongly<br>Disagree  | 2 – Disagree                             | 3 – Neither Agree nor<br>Disagree   | 4 – Agr   | ee      | 5– Str | ongly A  | Agree    |
| Sr. No |   | Particu                                  | lar   | 1         | 2       | 3      |          |          |
| 1.     | defined and clear for   | es and outcomes of<br>delivery of course | f the current syllabi are we  | 11        | 2       | 3      | 4        | 5        |
| 2.     | sufficient to bridge th   | ne gap between So                        | alfilling the need of aspectical Work and academics.                            |           |         |        | <b>/</b> |          |
| 3.     | the course is well of the courses in the cur  | organized (e.g. tea                      | ching hours, the sequence   | of        |         |        |          |          |
| 4.     | Emphasis on fundar good balance between   | es,                                      |   |           | V       |        |          |          |
| 5.     | Evaluation schemes designed for each of the course are sufficien for providing proper assessment. |  |   |           |         |        | ·        |          |
| 6.     | of syllabus and Practi  | cal/Experiments.                         | between theoretical concep  |           |         |        |          | <b>/</b> |
| 7.     | The syllabus is cove transferable skills, croand sustainability, hur                              | oss cutting issues, g                    | of the aspects of life skill<br>gender equality, environmental<br>ial security. | s,<br>nt  |         |        | <b>/</b> |          |
| 8.     | Current syllabus trie   | es to build the                          | opportunities in terms of amongst the students.                                 | of        |         |        |          | <b>/</b> |
| 9.     | The books/ reference appropriate.   | materials prescrib                       | ed are relevant, updated an   | d         |         |        |          | V        |
| 10.    | The course/syllabus perspective in the subj   | has enabled to ect area.                 | o update knowledge an   | d         |         |        |          |          |
| P      |   |  | More reference  | 20        | ben     | KS,    |          |          |

Signature of Teacher:

Patalo Revent

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

| Name of the Teacher: | Nobel CP | James .        |        | _  |
|----------------------|----------|----------------|--------|----|
| Contact No: 7620 63  | 33150    | Academic Year: | 2021 - | 22 |

Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell for every statement.

|              | Your response | es below are for purpose of | f evaluation |                   |
|--------------|---------------|-----------------------------|--------------|-------------------|
| 1 - Strongly | 2 – Disagree  | 3 – Neither Agree nor       | 4 – Agree    | 5- Strongly Agree |
| Disagree     |               | Disagree                    |              |                   |

| Sr. No. | Particular  | 1        | 2 | 3      | 4 | 5 |
|---------|---|----------|---|--------|---|---|
| 1.      | The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.  |          |   | $\lor$ |   |   |
| 2.      | The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.  |          |   |        |   | V |
| 3.      | The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).  |          |   |        |   |   |
| 4.      | Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.  |          |   |        |   |   |
| 5.      | Evaluation schemes designed for each of the course are sufficient for providing proper assessment.  |          |   |        |   |   |
| 6.      | The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.   |          |   |        |   |   |
| 7.      | The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. | <i>2</i> |   |        |   |   |
| 8.      | Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.  |          |   |        |   | V |
| 9.      | The books/ reference materials prescribed are relevant, updated and appropriate.  |          |   |        |   | V |
| 10.     | The course/syllabus has enabled to update knowledge and perspective in the subject area.  |          |   |        |   | V |

| Please mention any other suggestions: Make mare | reference | book |
|---|-----------|------|
|---|-----------|------|

available.

Signature of Teacher:



# Teachers' Feedback on the Syllabus and its Transaction at the Institution

| I       | Name of the Teacher   | : mr. chh                               | agan R. Doi)ad<br>Academic Year   | •     | 202     | 21 ~  | 22     |         |          |
|---------|---|---|---|-------|---------|-------|--------|---------|----------|
|         | P   | lease mark a tick                       | ' $$ ' in the appropriate ce  | ll fo | r every | state | ement. |         |          |
|         |   | Your response                           | s below are for purpose o   | f ev  | aluatio | n     |        |         | <b>.</b> |
|         | 1 – Strongly 2 – Disagree 3 – Neither Agree nor Disagree Disagree   |   |   |       | – Agre  | ee    | 5– Str | ongly A | Agree    |
|         | 2.00  |   | •   |       | 1       | 2     | 3      | 4       | 5        |
| Sr. No. |   | Particu                                 | ılar  | ,o11  | 1       |       | 1      |         |          |
| 1.      | defined and clear for   | r delivery of cours                     | of the current syllabi are we.  |       |         |       |        | V       |          |
| 2.      | The current contensufficient to bridge to   |   |   |       |         | ~     |        |         |          |
| 3.      | The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).  |   |   |       |         |       |        |         |          |
| 4.      | Emphasis on funda good balance between  | mentals, coverage<br>en theory and appl | e of modern/advanced topication.  |       |         |       |        |         | */       |
| 5.      | for providing proper  | assessment.                             | ch of the course are suffic   |       |         |       |        |         | <u></u>  |
| 6.      | of cyllabus and Prac  | tical/Experiments.                      | e between theoretical conc  |       |         |       |        |         |          |
| 7.      | The syllabus is coverant transferable skills, conditions and systematical transferable skills, conditions and systematical transferable skills. | vering inculcation ross cutting issues  | of the aspects of life sk<br>, gender equality, environr<br>ocial security. | пети  |         |       |        |         | ~        |
| 8.      | Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.                  |   |   |       |         |       |        |         |          |
| 9.      | The books/ reference  | e materials prescr                      | ibed are relevant, updated  |       |         |       |        |         |          |
| 10.     | The course/syllabut perspective in the su   | s has enabled                           | to update knowledge   | and   |         |       |        |         |          |

Signature of Teacher:

Patgia, Balling

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

|        | Contact No: 932                               | 553828                                   | S. Ghutke  | :              | 20     | 21-   | 22     |         |       |
|--------|---|--|--|----------------|--------|-------|--------|---------|-------|
|        | P   | lease mark a tick                        | ' $$ ' in the appropriate ce   | ll for         | every  | state | ment.  |         |       |
|        |   |  | s below are for purpose o  |                |        |       |        |         |       |
|        | 1 – Strongly<br>Disagree                      | 2 – Disagree                             | 3 – Neither Agree nor<br>Disagree  | 4              | – Agre | ee    | 5– Str | ongly . | Agree |
| Sr. No |   | Particu                                  | ılar   |                | 1      | 2     | 3      | 4       | 5     |
| 1.     |   | es and outcomes of                       | of the current syllabi are w   | vell           | 1      |       | 3      | -       | 5     |
| 2.     | sufficient to bridge t                        | the gap between So                       | fulfilling the need of aspectial Work and academics.                     |                |        |       |        |         | ~     |
| 3.     | The course is well the courses in the cu      | organized (e.g. te                       | aching hours, the sequence   | e of           |        |       |        |         | ~     |
| 4.     | Emphasis on funda good balance between        | nmentals, coverage<br>en theory and appl | e of modern/advanced top ication.  | oics,          |        |       |        |         |       |
| 5.     | Evaluation scheme for providing proper        | s designed for each assessment.          | ch of the course are suffic  | eient          |        |       |        |         | ~     |
| 6.     | of syllabus and Prac                          | ctical/Experiments.                      |  |                |        |       |        |         |       |
| 7.     | transferable skills, of and sustainability, h | cross cutting issues                     | of the aspects of life sk<br>s, gender equality, environmocial security. | cills,<br>nent |        |       |        |         | ,     |
| 8.     | employability and e                           |  | e opportunities in terms tude amongst the students.                      | s of           |        |       |        |         |       |
| 9.     | appropriate.                                  | -  | ribed are relevant, updated  | and            |        |       |        |         |       |
| 1      | The course/syllab perspective in the s        | us has enabled ubject area.              | to update knowledge  | and            |        |       |        |         | _     |

Signature of Teacher:



# Alumni Feedback

# Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mr. Bhgrat G. Dhage Branch: Pharmoy-

| 5 D D         | Your respons  | ses below are fo | r purpose of evaluatio | an .     |
|---------------|---------------|------------------|------------------------|----------|
| 5 – Excellent | 4 – Very Good | 3-Good           | 2 – Average            | 1 – Poor |

| Sr.<br>No. | Particular   | Excellent | Very     | Good | Average | Poo |
|------------|--|-----------|----------|------|---------|-----|
| 1.         | Course was well structured to achieve the learning outcomes  |           | Good     |      |         |     |
| 2.         | The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.   |           |          |      |         |     |
| 3.         | current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.  | ✓         |          |      |         |     |
| 4.         | The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.            |           | <u> </u> |      |         |     |
| 5.         | Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.  | <b>/</b>  |          |      |         |     |
| 6.         | The books prescribed/listed as reference materials are relevant, updated and appropriate.  |           | . /      |      |         |     |
| 7.         | The syllabus is covering inculcation of the aspects of life<br>skills, transferable skills, cross cutting issues, gender<br>equality, environment and sustainability, human rights and<br>social security. |           | V        |      |         |     |
| 8.         | The course enabled to build your future career.  |           |          |      |         |     |

Alumni Information Name: Mr. Bharar Or. Dhage.

Name of Organization: Polyadar Shani Wege of pharman Neighur.

Position in Organization: Student.

Year of Graduation: 2022 - 2023

Suggestions if any: (100)

Principal

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Raunal Harode Branch: Pharmary

| Your responses below are for purpose of evaluation |               |          |             |          |  |  |
|--|---------------|----------|-------------|----------|--|--|
| 5 - Excellent                                      | 4 - Very Good | 3 – Good | 2 – Average | 1 – Poor |  |  |

| Sr.<br>No. | Particular   | Excellent | Very<br>Good | Good | Average | Poor | or   |
|------------|--|-----------|--------------|------|---------|------|------|
| 1.         | Course was well structured to achieve the learning outcomes  | ~         |              |      |         |      | - Ur |
| 2.         | The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.   | $\sim$    |              |      |         |      |      |
| 3.         | Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.  |           |              |      |         |      | _    |
| 4.         | The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.            |           |              |      |         |      | _    |
| 5.         | skill/knowledge base, better career opportunities etc) were achievable.  |           |              |      |         |      |      |
| 6.         | relevant, undated and appropriate.   |           | <u></u>      |      |         |      |      |
| 7.         | The syllabus is covering inculcation of the aspects of life<br>skills, transferable skills, cross cutting issues, gender<br>equality, environment and sustainability, human rights and<br>social security. | '         |              |      |         |      |      |
| 8.         | The course enabled to build your future career.  |           |              |      |         |      |      |

**Alumni Information** 

Horode

Name: Raynor Horrode
Name of Organization: polyadorsham' college of pharmary Nagpur.
Position in Organization: Student

Year of Graduation: 222 - 2023

6000 Suggestions if any:



Maharashtra Institute of Pharmacy (B. Pharm) Betala-Bramhapuri

Dist. Chandrapur-441206.

# Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Manchar Judhar Branch: Pharmeny

| 5 D 11        | Your respons  | es below are fo | r purpose of evaluatio | n        |
|---------------|---------------|-----------------|------------------------|----------|
| 5 – Excellent | 4 - Very Good | 3 - Good        | 2 – Average            | 1 – Poor |

| Sr.<br>No. | Particular   | Excellent |      | Good    | Average | Poor |
|------------|--|-----------|------|---------|---------|------|
| 1.         | Course was well structured to achieve the learning outcomes  |           | Good |         |         |      |
| 2.         | The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.   | ✓         |      |         |         |      |
| 3.         | Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.  |           |      |         |         |      |
| 4.         | values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.   |           |      | <u></u> |         |      |
| 5.         | Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.  |           |      |         |         |      |
| 6.         | The books prescribed/listed as reference materials are relevant, updated and appropriate.  |           | V    |         |         |      |
| 7.         | The syllabus is covering inculcation of the aspects of life<br>skills, transferable skills, cross cutting issues, gender<br>equality, environment and sustainability, human rights and<br>social security. |           |      |         |         |      |
| 8.         | The course enabled to build your future career.  |           |      |         |         |      |

#### **Alumni Information**

Name: Manchar Jadhar

Name of Organization: Medphus Nagpur.
Position in Organization: Pharmau's.

Year of Graduation: 2019 - 2020

Institute

Principal

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Loshan V. Bhajne Branch: Pharman

|               | Your respon   | ses below are for | purpose of evalu | ation    |
|---------------|---------------|-------------------|------------------|----------|
| 5 – Excellent | 4 – Very Good | 3 - Good          | 2 – Average      | 1 – Poor |

| Sr.<br>No. | Particular   | Excellent | Very<br>Good |    | Average | Poor |
|------------|--|-----------|--------------|----|---------|------|
| 1.         | Course was well structured to achieve the learning outcomes  | V         |              |    |         |      |
| 2.         | The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.   |           |              |    |         |      |
| 3.         | Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.  |           |              |    |         |      |
| 4.         | The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.            |           |              | \/ |         |      |
| 5.         | Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.  |           |              |    |         |      |
| 6.         | The books prescribed/listed as reference materials are relevant, updated and appropriate.  |           |              |    |         |      |
| 7.         | The syllabus is covering inculcation of the aspects of life<br>skills, transferable skills, cross cutting issues, gender<br>equality, environment and sustainability, human rights and<br>social security. |           |              |    |         |      |
| 8.         | The course enabled to build your future career.  |           |              |    |         |      |

#### **Alumni Information**

Name: Losham V. Bhayne

Name of Organization: Med plays, Nagpyr.

Position in Organization: Pharma cist-

Year of Graduation: 20 \$9 - 20 20

Suggestions if any: Wood



# Alumni Feedback on the Syllabus and its Transaction at the Institution

\_\_\_\_Branch: Pharman Name of the Alumni: Pojal Industas

|               | Your respons  | ses below are fo | r purpose of evaluation | n        |
|---------------|---------------|------------------|-------------------------|----------|
| 5 - Excellent | 4 - Very Good |                  | 2 – Average             | 1 – Poor |

| Sr. | n 1  | Excellent | Very   | Good | Average | Poor |
|-----|--|-----------|--------|------|---------|------|
| No. | Particular   |           | Good   |      |         |      |
| 1.  | Course was well structured to achieve the learning outcomes  |           |        |      |         |      |
| 2.  | The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.   | <b>\</b>  |        |      |         |      |
| 3.  | Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.  |           | V      |      |         |      |
| 4.  | The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.            |           | $\sim$ |      |         |      |
| 5.  | Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.  | $\sim$    |        |      |         |      |
| 6.  | The books prescribed/listed as reference materials are relevant, updated and appropriate.  |           |        |      |         |      |
| 7.  | The syllabus is covering inculcation of the aspects of life<br>skills, transferable skills, cross cutting issues, gender<br>equality, environment and sustainability, human rights and<br>social security. |           |        |      |         |      |
| 8.  | The course enabled to build your future career.  |           |        |      |         |      |

Alumni Information

Name: Payal InduMar

Name of Organization: Mahdrastrog Joshihute of pharmary Betala

Position in Organization: 10 homes.

Year of Graduation: 2021-2022

Suggestions if any:

Average,

Institute Code - 4643 University College Code - 41

Maharashtra Institute of Pharmacy (B. Pharm) Betala-Bramhapuri

Dist. Chandrapur-441206.

# Employer Feedback

# Employer Feedback on the Syllabus and its Transaction at the Institution

| Contact | No.: 84599   | on: <u>Nahaec</u><br>85359              | Branjalli Vinaya<br>15tra Institut<br>Email ID: Pranjali | pilare       | Ph<br>D G     | ound   | u(y    |          |
|---------|--|---|--|--------------|---------------|--------|--------|----------|
|         | P  | lease mark a tick                       | '√' in the appropriate ce                                | II for ever  | v stat        | 0000   |        |          |
|         |  | Your response                           | s below are for purpose o                                | f evaluation | y stati<br>on | ement. |        |          |
|         | 1 – Strongly<br>Disagree                           | 2 – Disagree                            | 3 – Neither Agree nor<br>Disagree                        | 4 – Agi      |               | 5– St  | rongly | Agre     |
| Sr. No. |  | Particul                                |  |              |               |        |        |          |
| 1.      | Current Curriculum employability.                  |   |  | or 1         | 2             | 3      | 4      | 5        |
| 2.      | Curriculum bridges th                              | ne gap between Cl                       | inical Aspects and Academ                                | nic.         |               |        | •      |          |
| 3.      |  |   | and meets to the expectation                             |              |               |        |        |          |
| 4.      | · · · · · · · · · · · · · · · · · · ·              |   | ch fulfils required orientati                            |              |               |        |        | <b>\</b> |
| 5.      | Curriculum has applie<br>Social Work in terms      | cation-based cours<br>of knowledge, ski | ses which caters the needs lls, attitude and innovation  | of           |               |        |        |          |
| 6.      | Curriculum caters the efficiency and effective     | ne need of indu                         | stry and helps in buildi                                 | ing          |               |        |        |          |
| 7.      | Curriculum helps in bette to the students for star | uilding an entren                       | reneurial motive which he                                | lps          |               |        |        |          |
| 8.      | Curriculum helps in edinvolvement in social        | difice ability and                      | motivation to the students                               | for          |               |        |        |          |
| 9.      | Curriculum exhibits                                | to the students in                      | n communication skills a<br>dividual as well as part o   | ınd<br>f a   |               |        |        | _        |
| 10.     | Curriculum show sig appreciation of ethical        | ns of independer<br>values in their ca  | nt thinking of students a                                | ınd          |               |        |        | -        |

Signature of respondent:

Petate Service of the state of

# Employer Feedback on the Syllabus and its Transaction at the Institution

| ontact  |   |  | Email ID: maheshme   |          |    |          |          |          |
|---------|---|--|--|----------|----|----------|----------|----------|
|         | P   | lease mark a tick  | $\sqrt{\cdot}$ in the appropriate cells below are for purpose of | evaluati | on | in circ  |          |          |
|         | 1 – Strongly<br>Disagree  | 2 – Disagree   | 3 – Neither Agree nor<br>Disagree                                | 4 – Ag   |    | 5– Str   | rongly   | Agree    |
| Sr. No. |   | Particul   | ars  | 1        | 2  | 3        | 4        | 5        |
| 1.      | Current Curriculun employability.   |  | grammes is relevant fo   | r        |    |          | <b>/</b> |          |
| 2.      | Curriculum bridges the  | he gap between Cl  | linical Aspects and Academi                                      | ic.      |    |          |          | /        |
| 3.      | Current curriculum of Social Work.  | offers need based  | and meets to the expectatio                                      | ns       |    |          | <b>/</b> |          |
| 4.      | Curriculum has enri<br>human resources.   | ched content whi   | ch fulfils required orientation                                  | on       |    |          | V        |          |
| 5.      | 1   |  | rses which caters the needs tills, attitude and innovation       |          |    |          |          | /        |
| 6.      | Curriculum caters efficiency and effect   |  | ustry and helps in buildi ation.                                 | ng       |    |          |          | <b>/</b> |
| 7.      | Curriculum helps in to the students for sta   |  | preneurial motive which he                                       | lps      |    |          | <b>\</b> |          |
| 8.      | Curriculum helps in involvement in socia  | Curriculum helps in edifice ability and motivation to the students for involvement in social activities. |  |          |    | <b>/</b> |          |          |
| 9.      | Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team. |  |  | 4        |    |          |          |          |
| 10.     | Curriculum show s appreciation of ethic   | igns of independ<br>al values in their o   | ent thinking of students a                                       | and      |    |          |          | /        |
|         | Please mention any o  | ther suggestions:  | Good   |          |    |          |          |          |

SCIENTS COMPOSE AND COMPOSE AN

### Employer Feedback on the Syllabus and its Transaction at the Institution

| me of l | ndustry/Organizatio   | n:M                                    | Ashish Homraj 1<br>11 Collage Bete                        | la le      | 3-dmh   | pun    |        |       |
|---------|---|--|---|------------|---------|--------|--------|-------|
| ntact N | do.: 967388   | 39884                                  | Email ID: <u>qajpu</u> zas                                | ligh a     | gmai    | 1.com  |        |       |
|         | P   | ease mark a tick                       | ' $\sqrt{\ }$ ' in the appropriate cel                    | l for eve  | ry stat | ement. |        |       |
|         |   | Your response                          | s below are for purpose of                                |            |         |        |        |       |
|         | 1 – Strongly<br>Disagree  | 2 – Disagree                           | 3 – Neither Agree nor<br>Disagree                         | 4 – Ag     | ree     | 5– Sti | rongly | Agree |
| Sr. No. |   | Particu                                | lars  | 1          | 2       | 3      | 4      | 5     |
| 1.      | Current Curriculun employability.   | n of all Prog                          | grammes is relevant f                                     | or         |         |        | ~      |       |
| 2.      | Curriculum bridges the gap between Clinical Aspects and Academic.   |  |   |            |         |        |        |       |
| 3.      | Current curriculum offers need based and meets to the expectations of Social Work.  |  |   |            | V       |        |        |       |
| 4.      | Curriculum has enriched content which fulfils required orientation human resources.   |  |   |            |         |        |        |       |
| 5.      | Curriculum has appl<br>Social Work in term  | ication-based cou<br>s of knowledge, s | rses which caters the need kills, attitude and innovation | s of<br>n. |         |        |        |       |
| 6.      | efficiency and effect   | tiveness of organiz                    | lustry and helps in build<br>zation.                      |            |         |        |        |       |
| 7.      | Curriculum helps in building an entrepreneurial motive which helps to the students for starting their NGO.                                  |  |   |            |         |        |        |       |
| 8.      | Curriculum helps in edifice ability and motivation to the students for involvement in social activities.                                    |  |   |            |         |        |        |       |
| 9.      | Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team. |  |   |            | 1       |        |        |       |
| 10.     |   | signs of indepen                       | dent thinking of students career.                         | and        |         |        |        | 1     |

Signature of respondent:

Sold State of So

#### Name of the Respondent with Designation: Massumil Gunaraj Deshmulch (Lab Technicram,) Name of Industry/Organization: Makeyrastre Institute of pharmacy (Betala) 18 rembyos Contact No.: 8007712690 Email ID: Sunil 74 des homulu Que formails Com Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell for every statement. Your responses below are for purpose of evaluation 5- Strongly Agree 4 – Agree 3 – Neither Agree nor 2 – Disagree 1 - Strongly Disagree Disagree 3 5 2 Sr. No. **Particulars** Programmes is relevant for 1. Current Curriculum of all employability. Curriculum bridges the gap between Clinical Aspects and Academic. Current curriculum offers need based and meets to the expectations 3. of Social Work. Curriculum has enriched content which fulfils required orientation 4 human resources. Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation. Curriculum caters the need of industry and helps in building 6. efficiency and effectiveness of organization. Curriculum helps in building an entrepreneurial motive which helps to the students for starting their NGO. Curriculum helps in edifice ability and motivation to the students for 8. involvement in social activities. Curriculum exhibits to the students in communication skills and 9. ability to function effectively as an individual as well as part of a team. Curriculum show signs of independent thinking of students and 10. appreciation of ethical values in their career. Please mention any other suggestions: AR grade chemical seagent may be provided.

Employer Feedback on the Syllabus and its Transaction at the Institution

Signature of respondent:

30colulle

Institute
Gode - 4643
Univercity College
Code - 414

RAMMA

### Employer Feedback on the Syllabus and its Transaction at the Institution

| Name of   | the Respondent with   | Designation:      | Kishor Gurudes   | Maa        | avi     | (Lu    | eb-T   | echini |
|-----------|---|-------------------|--|------------|---------|--------|--------|--------|
| Name of   | Industry/Organizatio  | on: MIP           | collège Betal  | 9          |         |        | `      |        |
| Contact 1 | No.: 8275870  | 067               | Kishor Gurudea<br>college Befol<br>Email ID: Kish mud      | ere 21     | 376     | gna    | il c   | on)_   |
|           | P   | lease mark a tick | ·√' in the appropriate cel                                 | l for ever | ry stat | ement. |        |        |
|           |   | Your response     | es below are for purpose of                                | f evaluati | ion     |        |        |        |
|           | 1 – Strongly<br>Disagree  | 2 – Disagree      | 3 – Neither Agree nor<br>Disagree                          | 4 – Ag     | ree     | 5– Sti | rongly | Agree  |
| Sr. No.   |   | Particul          | lars   | 1          | 2       | 3      | 4      | 5      |
| 1.        | Current Curriculum employability.   | n of all Prog     | grammes is relevant for                                    | or         |         |        |        |        |
| 2.        | Curriculum bridges t  | he gap between Cl | linical Aspects and Academ                                 | ic.        |         |        |        | ~      |
| 3.        | Current curriculum of Social Work.  | offers need based | and meets to the expectation                               | ons        |         |        |        |        |
| 4.        | Curriculum has enri<br>human resources.   | ched content whi  | ch fulfils required orientati                              | on         |         |        |        | V      |
| 5.        |   |                   | rses which caters the needs tills, attitude and innovation |            |         |        |        |        |
| 6.        | Curriculum caters efficiency and effect   |                   | ustry and helps in build ation.                            | ing        |         |        |        | ~      |
| 7.        | Curriculum helps in to the students for sta   |                   | preneurial motive which he                                 | lps        |         |        |        | V      |
| 8.        | Curriculum helps in edifice ability and motivation to the students for involvement in social activities.                                    |                   |  |            |         |        | V      |        |
| 9.        | Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team. |                   |  |            |         | V      |        |        |
| 10.       |   |                   | ent thinking of students a                                 | ınd        |         |        |        |        |

Signature of respondent:

K.G. Madari.



YOUNG ENGINEER'S EDUCATION SOCIETY'S

### MAHARASHTRA INSTITUTE OF PHARMACY

(B. PHARM.)

Chougan Phata, Armori road (Betala) Po. Kinhi Ta. Bramhapuri Distt. Chandrapdur (M. S.) 441

Approved By :- PCI New Delhi, DTE, Govt. of Maharashtra & Affiliated to Gondwana University, Gadchiroli & MSBTE, Mumbai

Email:- principal4643@gmail.com

Mob. No.: - 9158983913,

9423383913

Ref. No.: - MIPB / 4643/ Feedback / 148

Date :- 04/09/17

#### INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

#### Action taken report

On stake holder feedback in the A. Y. 2016-17

Feedback from stakeholders

The institute has structured feedback mechanism to obtain feedback from internal and external stake holders through various programs.

#### 1. Feedback from students

From the analysis of the students feedback taken in A Y 2016-17 and it has been observed that students are satisfied with the syllabus overall teaching learning process as well as happy with appropriateness of proportion of weightages given to internal assessment and term end assessment modules. Students also appreciated with appropriateness of number and type of experiments in practical course.

| Suggestions from students                    | Action taken   |
|--|--|
| Addition of physical fitness related topics. | As per the suggestion institute has planned for coaching's for various fitness camps through NSS activity in the A Y 2017-18 |
| Drug information                             | We planned for guest lectures on drugs information under co-curricular activity.   |



| Computer  | We planned for some guest lectures on compute application through co-curricular committee.  |
|---|---|
| Relevant Practical knowledge                                    | We planned for industry visit for giving practical knowledge to the students.   |
| Industry relevance topics, technique concepts, current scenario | We have planned for guest lectures on topic comprising of CGMP. We have established a startup sell for fostering entrepreneurship and industrial Institute to the students as a part of SPPU initiatives. |
| Department will monitor and interpret about the                 | same and will take the action as required.  |

#### 2. Feedback from teachers

From the analysis of teachers feedback taken in A Y 2016-17 and it has been observed that teacher needs a gene therapy topic and herbal formulation aspects and standardization in the syllabus.

The institute have decided to focus on this point and various guest lecturers are arranged at department also and research oriented course will be organized accordingly.

#### 3. Feedback from employers

From the analysis of employer feedback AY 2016-17 it has been observed that we have less number of interactive sessions with industrial organizations and addition of subject related to current industrial practices and technology. So it has become foremost need to organize more number of activities and industrial meets in upcoming semester.

Also it has been observed that industrial organization heads are satisfied with the events organized by institute mutual benefits as well as training requirement is taken into account on important basis which is appreciated by industry personnel.

It has been observed that academic and placement related activities are conducted as per the need of Industry. So college has decided to carry same in coming years to enhance industry institute interactions.

| Suggestions from employers   | Action taken  |
|------------------------------|---|
| Current Industrial practices | The institute has planned and communicated with various industrial resource persons to guide our students |



| Entrepreneurship's enhancement | Startup cell has been established and pharm entrepreneurs are guiding and mentoring our students for the same |
|--------------------------------|---|
| Industrial insight to students | The institute has put thrust on increasing the industrial visit of students to various pharma industries.     |

### 4. Feedback from Alumni

From the analysis of alumni feedback A.Y2016-17 it has been observed that alumni has pointed that improvement in quality of add-on /value added courses. College has decided to focus on this point and courses were organized accordingly.

To improve quality of courses experts were appointed who had good command over those subjects. To improve quality of courses hands on practice was given with more practical sessions with guidance of practice.

The college has planned to organize more number of industry experts lectures to bridge the gap between industry and curriculum. Also the department has planned to focus more on curriculum to improve the academic result and placement record.

| Suggestions from alumni                                     | Action taken  |
|---|---|
| QBD, conduction of conference and seminars on regular basis | The institute has planned for guest lectures for topics suggested by alumnus. |

#### 5. Feedback from professionals

From the analysis of professional's feedback, it has been observed that professionals are satisfied with the curricula/syllabi and they do not have any suggestions regarding the same

Principal



# MAHARASHTRA INSTITUTE OF PHARMACY

(B. PHARM.)

Chougan Phata, Armori road (Betala) Po. Kinhi Ta. Bramhapuri Distt. Chandrapdur (M. S.) 441

Approved By :- PCI New Delhi, DTE, Govt. of Maharashtra & Affiliated to Gondwana Unidversity, Gadchiroli & MSBTE, Mumbai Mob. No. :- 9158983913,

Email:- principal4643@gmail.com

9423383913

Ref. No.: - MIRB 14643/ Feedback & ATR / 198

Date :- 14/08/18

### INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

To The Coordinator,

NAAC Bengaluru,

Subject: Feedback analysis and Action taken reports from various stakeholders

Reference: 1.4.2feedback on curricula and syllabi is obtained from stake holder is processed in terms of feedback collected, analyzed, and action taken on feedback besides such documents made available on institutional website.

Dear Sir/Madam,

The institute collects feedback from stakeholders. The feedback forms are designed by internal quality assurance cell together with principal and head of departments. The feedbacks on various aspects are collected from students, teachers, employers, alumni, and professionals.

The feedbacks received are analyzed and corrective action is taken at department level. The analysis of the feedback is made available on institute website for stakeholders.



### MAHARASHTRA INSTITUTE OF **PHARMACY**

(B. PHARM.)

Chougan Phata, Armori road (Betala) Po. Kinhi Ta. Bramhapuri Distt. Chandrapdur (M. S.) 441 206

> Approved By :- PCI New Delhi, DTE, Govt. of Maharashtra & Affiliated to Gondwana Unidversity, Gadchiroli & MSBTE, Mumbai

Email: principal4643@gmail.com

Mob. No. :- 9158983913.

9423383913

Ref. No.: - MIPB 14643/ Feedback Fram 217

Date: 22/08/2018

INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

#### Action taken report

On stake holder feedback in the A. Y. 2017-18

Feedback from stakeholders

The institute has structured feedback mechanism to obtain feedback from internal and external stake holders through various programs.

#### 1. Feedback from students

From the analysis of the students feedback taken in A Y 2017-18 and it has been observed that students are satisfied with the syllabus overall teaching learning process as well as happy with appropriateness of proportion of weightages given to internal assessment and term end assessment modules. Students also appreciated with appropriateness of number and type of experiments in practical course.

| Suggestions from students                    | Action taken   |
|--|--|
| Addition of physical fitness related topics. | As per the suggestion institute has planned for coaching's for various fitness camps through NSS activity in the A Y 2018-19 |
| Drug information                             | We planned for guest lectures on drugs information under co-curricular activity.   |
| Computer                                     | We planned for some guest lectures on compute  |

icipal

|   | application through co-curricular committee.  |
|---|---|
| Relevant Practical knowledge                                    | We planned for industry visit for giving practical knowledge to the students.   |
| Industry relevance topics, technique concepts, current scenario | We have planned for guest lectures on topic comprising of CGMP. We have established a startup sell for fostering entrepreneurship and industrial Institute to the students as a part of SPPU initiatives. |
| Department will monitor and interpret about the                 | same and will take the action as required.  |

#### 2. Feedback from teachers

From the analysis of teacher's feedback taken in A Y 2017-18 and it has been observed that teacher needs a gene therapy topic and herbal formulation aspects and standardization in the syllabus.

The institute have decided to focus on this point and various guest lecturers are arranged at department also and research oriented course will be organized accordingly.

#### 3. Feedback from employers

From the analysis of employer feedback AY 2017-18 it has been observed that we have less number of interactive sessions with industrial organizations and addition of subject related to current industrial practices and technology. So it has become foremost need to organize more number of activities and industrial meets in upcoming semester.

Also it has been observed that industrial organization heads are satisfied with the events organized by institute mutual benefits as well as training requirement is taken into account on important basis which is appreciated by industry personnel.

It has been observed that academic and placement related activities are conducted as per the need of Industry. So college has decided to carry same in coming years to enhance industry institute interactions.

| Suggestions from employers     | Action taken  |
|--------------------------------|---|
| Current Industrial practices   | The institute has planned and communicated with various industrial resource persons to guide our students |
| Entrepreneurship's enhancement | Startup cell has been established and pharm entrepreneurs are guiding and mentoring our                   |



|                               | students for the same   |
|-------------------------------|---|
| ndustrial insight to students | The institute has put thrust on increasing the industrial visit of students to various pharma industries. |

### 4. Feedback from Alumni

From the analysis of alumni feedback A.Y2017-18 it has been observed that alumni has pointed that improvement in quality of add-on /value added courses. College has decided to focus on this point and courses were organized accordingly.

To improve quality of courses experts were appointed who had good command over those subjects. To improve quality of courses hands on practice was given with more practical sessions with guidance of practice.

The college has planned to organize more number of industry experts lectures to bridge the gap between industry and curriculum. Also the department has planned to focus more on curriculum to improve the academic result and placement record.

| Suggestions from alumni                       | Action taken                                     |
|---|--|
| QBD, conduction of conference and seminars on | The institute has planned for guest lectures for |
| regular basis                                 | topics suggested by alumnus.                     |

#### 5. Feedback from professionals

From the analysis of professional's feedback, it has been observed that professionals are satisfied with the curricula/syllabi and they do not have any suggestions regarding the same

Maharashtra (Reincipa)
(B. Pharm) Betala-Bramhapurl
Dist. Chandrapur-441206.



### MAHARASHTRA INSTITUTE OF PHARMACY

(B. PHARM.)

Chougan Phata, Armori road (Betala) Po. Kinhi Ta. Bramhapuri Distt. Chandrapdur (M. S.) 441

Approved By :- PCI New Delhi, DTE, Govt. of Maharashtra & Affiliated to Gondwana Unidversity, Gadchiroli & MSBTE, Mumbai

Email:- principal4643@gmail.com

Mob. No.: - 9158983913,

9423383913

Ref. No.: - MIRB /4643/ Feedback Aralysis /241

Date :- 18/07/19

### INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

To The Coordinator,

NAAC Bengaluru,

Subject: Feedback analysis and Action taken reports from various stakeholders

Reference: 1.4.2feedback on curricula and syllabi is obtained from stake holder is processed in terms of feedback collected, analyzed, and action taken on feedback besides such documents made available on institutional website.

Dear Sir/Madam,

The institute collects feedback from stakeholders. The feedback forms are designed by internal quality assurance cell together with principal and head of departments. The feedbacks on various aspects are collected from students, teachers, employers, alumni, and professionals.

The feedbacks received are analyzed and corrective action is taken at department level. The analysis of the feedback is made available on institute website for stakeholders.

PARIERIPAL

(B. Pharm) Betala-Bramhapuri Dist. Chandrapur-441206.

Institute Code - 4643
University College Code - 414

### MAHARASHTRA INSTITUTE OF PHARMACY

(B. PHARM.)

Chougan Phata, Armori road (Betala) Po. Kinhi Ta. Bramhapuri Distt. Chandrapdur (M. S.) 441

Approved By :- PCI New Delhi, DTE, Govt. of Maharashtra & Affiliated to Gondwana University, Gadchiroli & MSBTE, Mumbai

Email:- principal4643@gmail.com

Mob. No.: - 9158983913,

9423383913

Ref. No.: - MJPB/4643/ Feedback/ 258

Date: 22/07/19

### INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

Action taken report

On stake holder feedback in the A. Y. 2018-19

Feedback from stakeholders

The institute has structured feedback mechanism to obtain feedback from internal and external stake holders through various programs.

#### 1. Feedback from students

From the analysis of the students feedback taken in A Y 2018-19 and it has been observed that students are satisfied with the syllabus overall teaching learning process as well as happy with appropriateness of proportion of weightages given to internal assessment and term end assessment modules. Students also appreciated with appropriateness of number and type of experiments in practical course.

| Suggestions from students                    | Action taken   |
|--|--|
| Addition of physical fitness related topics. | As per the suggestion institute has planned for coaching's for various fitness camps through NSS activity in the A Y 2019-20 |
| Drug information                             | We planned for guest lectures on drugs information under co-curricular activity.   |

Institute Gode - 4643
University College Code - 414

| Computer  | We planned for some guest lectures on computer application through co-curricular committee.   |
|---|---|
| Relevant Practical knowledge                                    | We planned for industry visit for giving practical knowledge to the students.   |
| Industry relevance topics, technique concepts, current scenario | We have planned for guest lectures on topic comprising of CGMP. We have established a startup sell for fostering entrepreneurship and industrial Institute to the students as a part of SPPU initiatives. |
| Department will monitor and interpret about the                 | same and will take the action as required.  |

#### 2. Feedback from teachers

From the analysis of teacher's feedback taken in A Y 2018-19 and it has been observed that teacher needs a gene therapy topic and herbal formulation aspects and standardization in the syllabus.

The institute have decided to focus on this point and various guest lecturers are arranged at department also and research oriented course will be organized accordingly.

#### 3. Feedback from employers

From the analysis of employer feedback AY 2018-19 it has been observed that we have less number of interactive sessions with industrial organizations and addition of subject related to current industrial practices and technology. So it has become foremost need to organize more number of activities and industrial meets in upcoming semester.

Also it has been observed that industrial organization heads are satisfied with the events organized by institute mutual benefits as well as training requirement is taken into account on important basis which is appreciated by industry personnel.

It has been observed that academic and placement related activities are conducted as per the need of Industry. So college has decided to carry same in coming years to enhance industry institute interactions.

| Suggestions from employers   | Action taken  |
|------------------------------|---|
| Current Industrial practices | The institute has planned and communicated with various industrial resource persons to guide our students |



| Entrepreneurship's enhancement | Startup cell has been established and pharm entrepreneurs are guiding and mentoring our students for the same |
|--------------------------------|---|
| Industrial insight to students | The institute has put thrust on increasing the industrial visit of students to various pharma industries.     |

#### 4. Feedback from Alumni

From the analysis of alumni feedback A.Y2018-19 it has been observed that alumni has pointed that improvement in quality of add-on /value added courses. College has decided to focus on this point and courses were organized accordingly.

To improve quality of courses experts were appointed who had good command over those subjects. To improve quality of courses hands on practice was given with more practical sessions with guidance of practice.

The college has planned to organize more number of industry experts lectures to bridge the gap between industry and curriculum. Also the department has planned to focus more on curriculum to improve the academic result and placement record.

| Suggestions from alumni                       | Action taken                                     |
|---|--|
| QBD, conduction of conference and seminars on | The institute has planned for guest lectures for |
| regular basis                                 | topics suggested by alumnus.                     |

#### 5. Feedback from professionals

From the analysis of professional's feedback, it has been observed that professionals are satisfied with the curricula/syllabi and they do not have any suggestions regarding the same



# MAHARASHTRA INSTITUTE OF PHARMACY

(B. PHARM.)

Chougan Phata, Armori road (Betala) Po. Kinhi Ta. Bramhapuri Distt. Chandrapdur (M. S.) 441

Approved By :- PCI New Delhi, DTE, Govt. of Maharashtra & Affiliated to Gondwana Unidversity, Gadchiroli & MSBTE, Mumbai

Email:- principal4643@gmail.com

Mob. No. :- 9158983913,

9423383913

Ref. No.: - MIPB/4643/Fredback & ATR 1286

Date :-10 08/20

### INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

To The Coordinator,

NAAC Bengaluru,

Subject: Feedback analysis and Action taken reports from various stakeholders

Reference: 1.4.2feedback on curricula and syllabi is obtained from stake holder is processed in terms of feedback collected, analyzed, and action taken on feedback besides such documents made available on institutional website.

Dear Sir/Madam,

(0

The institute collects feedback from stakeholders. The feedback forms are designed by internal quality assurance cell together with principal and head of departments. The feedbacks on various aspects are collected from students, teachers, employers, alumni, and professionals.

The feedbacks received are analyzed and corrective action is taken at department level. The analysis of the feedback is made available on institute website for stakeholders.

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# MAHARASHTRA INSTITUTE OF PHARMACY

(B. PHARM.)

Chougan Phata, Armori road (Betala) Po. Kinhi Ta. Bramhapuri Distt. Chandrapdur (M. S.) 441

Approved By :- PCI New Delhi, DTE, Govt. of Maharashtra & Affiliated to Gondwana University, Gadchiroli & MSBTE, Mumbai

Email:- principal4643@gmail.com

Mob. No.: - 9158983913,

9423383913

Ref. No.: - MIPB/4643/ Feedback 7 291

Date: 12/08/20

### INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

Action taken report

On stake holder feedback in the A. Y. 2019-20

Feedback from stakeholders

The institute has structured feedback mechanism to obtain feedback from internal and external stake holders through various programs.

#### 1. Feedback from students

From the analysis of the students feedback taken in A Y 2019-20 and it has been observed that students are satisfied with the syllabus overall teaching learning process as well as happy with appropriateness of proportion of weightages given to internal assessment and term end assessment modules. Students also appreciated with appropriateness of number and type of experiments in practical course.

| Suggestions from students                    | Action taken   |
|--|--|
| Addition of physical fitness related topics. | As per the suggestion institute has planned<br>for coaching's for various fitness camps through<br>NSS activity in the A Y 2020-21 |
| Drug information                             | We planned for guest lectures on drugs information under co-curricular activity.   |

Institute
Code - 4643
University College
Code - 414

| We planned for some guest lectures on compute application through co-curricular committee.  |
|---|
| We planned for industry visit for giving practical knowledge to the students.   |
| We have planned for guest lectures on topic comprising of CGMP. We have established a startup sell for fostering entrepreneurship and industrial Institute to the students as a part of SPPU initiatives. |
|   |

#### 2. Feedback from teachers

From the analysis of teacher's feedback taken in A Y 2019-20 and it has been observed that teacher needs a gene therapy topic and herbal formulation aspects and standardization in the syllabus.

The institute have decided to focus on this point and various guest lecturers are arranged at department also and research oriented course will be organized accordingly.

#### 3. Feedback from employers

From the analysis of employer feedback AY 2019-20 it has been observed that we have less number of interactive sessions with industrial organizations and addition of subject related to current industrial practices and technology. So it has become foremost need to organize more number of activities and industrial meets in upcoming semester.

Also it has been observed that industrial organization heads are satisfied with the events organized by institute mutual benefits as well as training requirement is taken into account on important basis which is appreciated by industry personnel.

It has been observed that academic and placement related activities are conducted as per the need of Industry. So college has decided to carry same in coming years to enhance industry institute interactions.

| Suggestions from employers   | Action taken  |
|------------------------------|---|
| Current Industrial practices | The institute has planned and communicated with various industrial resource persons to guide our students |



| ntrepreneurship's enhancement  | Startup cell has been established and pharm entrepreneurs are guiding and mentoring our students for the same |
|--------------------------------|---|
| Industrial insight to students | The institute has put thrust on increasing the industrial visit of students to various pharma industries.     |

### 4. Feedback from Alumni

From the analysis of alumni feedback, A.Y2019-20 it has been observed that alumni has pointed that improvement in quality of add-on /value added courses. College has decided to focus on this point and courses were organized accordingly.

To improve quality of courses experts were appointed who had good command over those subjects. To improve quality of courses hands on practice was given with more practical sessions with guidance of

The college has planned to organize more number of industry experts lectures to bridge the gap between industry and curriculum. Also, the department has planned to focus more on curriculum to improve the

| Suggestions from alumni  OBD, conduction of a confidence of the conduction of the co | Action taken  |
|--|---|
| QBD, conduction of conference and seminars on regular basis  | The institute has planned for guest lectures for topics suggested by alumnus. |

### 5. Feedback from professionals

From the analysis of professional's feedback, it has been observed that professionals are satisfied with the curricula/syllabi and they do not have any suggestions regarding the same

Principal

Principal Maharashtra Institute of Pharmacy (B. Pharm) Betala-Bramhapuri Dist. Chandrapur-441206.

Institute

# MAHARASHTRA INSTITUTE OF PHARMACY

(B. PHARM.)

Chougan Phata, Armori road (Betala) Po. Kinhi Ta. Bramhapuri Distt. Chandrapdur (M. S.) 441 206

Approved By :- PCI New Delhi, DTE, Govt. of Maharashtra & Affiliated to Gondwana Unidversity, Gadchiroli & MSBTE, Mumbai

Email:- principal4643@gmail.com

Mob. No.: - 9158983913,

9423383913

Ref. No.: - MIPB/4643/Feedback LATR 1311

Date :- 16/07/21

### INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

To The Coordinator,

NAAC Bengaluru.

Subject: Feedback analysis and Action taken reports from various stakeholders

Reference: 1.4 .2feedback on curricula and syllabi is obtained from stake holder is processed in terms of feedback collected, analyzed, and action taken on feedback besides such documents made available on institutional website.

Dear Sir/Madam,

(0

The institute collects feedback from stakeholders. The feedback forms are designed by internal quality assurance cell together with principal and head of departments. The feedbacks on various aspects are collected from students, teachers, employers, alumni, and professionals.

The feedbacks received are analyzed and corrective action is taken at department level. The analysis of the feedback is made available on institute website for stakeholders.

Arincipali

Maharashtra institute of Pharmacy (B. Pharm) Betala-Bramhapuri

Dist. Chandrapur-441206.



### MAHARASHTRA INSTITUTE OF PHARMACY

(B. PHARM.)

Chougan Phata, Armori road (Betala) Po. Kinhi Ta. Bramhapuri Distt. Chandrapdur (M. S.) 441

Approved By :- PCI New Delhi, DTE, Govt. of Maharashtra & Affiliated to Gondwana University, Gadchiroli & MSBTE, Mumbai

Email:- principal4643@gmail.com

Mob. No.: - 9158983913,

9423383913

Ref. No.: - MIPB 14643 | Feedback / 324

Date: 19/07/21

#### INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

#### Action taken report

On stake holder feedback in the A. Y. 2020-21

Feedback from stakeholders

The institute has structured feedback mechanism to obtain feedback from internal and external stake holders through various programs.

#### 1. Feedback from students

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From the analysis of the students feedback taken in A Y 2020-21 and it has been observed that students are satisfied with the syllabus overall teaching learning process as well as happy with appropriateness of proportion of weightages given to internal assessment and term end assessment modules. Students also appreciated with appropriateness of number and type of experiments in practical course.

| Suggestions from students                    | Action taken   |  |  |
|--|--|--|--|
| Addition of physical fitness related topics. | As per the suggestion institute has planned for coaching's for various fitness camps through NSS activity in the A Y 2021-22 |  |  |
| Drug information                             | We planned for guest lectures on drugs information under co-curricular activity.   |  |  |



| Computer  | We planned for some guest lectures on computer application through co-curricular committee.   |  |
|---|---|--|
| Relevant Practical knowledge                                    | We planned for industry visit for giving practical knowledge to the students.   |  |
| Industry relevance topics, technique concepts, current scenario | We have planned for guest lectures on topic comprising of CGMP. We have established a startup sell for fostering entrepreneurship and industrial Institute to the students as a part of SPPU initiatives. |  |

#### 2. Feedback from teachers

From the analysis of teacher's feedback taken in A Y 2020-21 and it has been observed that teacher needs a gene therapy topic and herbal formulation aspects and standardization in the syllabus.

The institute have decided to focus on this point and various guest lecturers are arranged at department also and research oriented course will be organized accordingly.

#### 3. Feedback from employers

From the analysis of employer feedback AY 2020-21 it has been observed that we have less number of interactive sessions with industrial organizations and addition of subject related to current industrial practices and technology. So it has become foremost need to organize more number of activities and industrial meets in upcoming semester.

Also it has been observed that industrial organization heads are satisfied with the events organized by institute mutual benefits as well as training requirement is taken into account on important basis which is appreciated by industry personnel.

It has been observed that academic and placement related activities are conducted as per the need of Industry. So college has decided to carry same in coming years to enhance industry institute interactions.

| Suggestions from employers   | Action taken  |  |  |
|------------------------------|---|--|--|
| Current Industrial practices | The institute has planned and communicated with various industrial resource persons to guide our students |  |  |



| Entrepreneurship's enhancement | Startup cell has been established and pharm entrepreneurs are guiding and mentoring our students for the same |
|--------------------------------|---|
| Industrial insight to students | The institute has put thrust on increasing the industrial visit of students to various pharma industries.     |

#### 4. Feedback from Alumni

From the analysis of alumni feedback A.Y2020-21 it has been observed that alumni has pointed that improvement in quality of add-on /value added courses. College has decided to focus on this point and courses were organized accordingly.

To improve quality of courses experts were appointed who had good command over those subjects. To improve quality of courses hands on practice was given with more practical sessions with guidance of practice.

The college has planned to organize more number of industry experts lectures to bridge the gap between industry and curriculum. Also the department has planned to focus more on curriculum to improve the academic result and placement record.

| Suggestions from alumni                                     | Action taken  |  |
|---|---|--|
| QBD, conduction of conference and seminars on regular basis | The institute has planned for guest lectures for topics suggested by alumnus. |  |

#### 5. Feedback from professionals

From the analysis of professional's feedback, it has been observed that professionals are satisfied with the curricula/syllabi and they do not have any suggestions regarding the same



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Ref. No.: MIPB/46431 Parent Feedback Analysis/418

Date :- 26/08/17

### INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

#### Parent Feedback Analysis 16-17

| Sr. | Questions Related to design   | Total Response | Positive Response | Percentage |
|-----|---|----------------|-------------------|------------|
| No. | and Review of syllabus  |                |                   |            |
| 1   | Are you happy with progress of your ward in academics?  | 30             | 26                | 87         |
| 2   | How do you rate the infrastructural facilities provided by the institute?   | 30             | 27                | 90         |
| 3   | Are you happy with the curricular (Add-on Courses/Seminar Guest Lecture etc. and extracurricular                      | 30             | 26                | 87         |
|     | (Sports/Cultural/NSS Activities organized by the institute?   |                |                   |            |
| 4   | Are you satisfied with the administration of Institute?   | 30             | 27                | 90         |
| 5   | Are you satisfied with the student discipline of the institute  | 30             | 29                | 97         |
| 6   | Does your ward or institute regularly inform you about her /his performance?  | 30             | 26                | 87         |
| 7   | Do you feel that the syllabus contents are adequate to make your ward capable of analyzing/solving real life problem? | 30             | 28                | 94         |
| 8   | Do you feel the course has inculcated social and ethical values in your ward?   | 30             | 24                | 80         |

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Ref. No.: MIPB 14643 | Patend Feedback Analyses | 398

Date: 19/08/18

### INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

Parent Feedback Analysis 17-18

| Sr.<br>No. | Questions Related to design and Review of syllabus   | Total Response | Positive<br>Response | Percentage |
|------------|--|----------------|----------------------|------------|
| 1          | Are you happy with progress of your ward in academics?   | 40             | 36                   | 90         |
| 2          | How do you rate the infrastructural facilities provided by the institute?  | 40             | 35                   | 88         |
| 3          | Are you happy with the curricular (Add-on Courses/Seminar Guest Lecture etc. and extracurricular (Sports/Cultural/NSS Activities organized by the institute? | 40             | 38                   | 95         |
| 4          | Are you satisfied with the administration of Institute?  | 40             | 39                   | 98         |
| 5          | Are you satisfied with the student discipline of the institute   | 40             | 36                   | 90         |
| 6          | Does your ward or institute regularly inform you about her /his performance?   | 40             | 35                   | 88         |
| 7          | Do you feel that the syllabus contents are adequate to make your ward capable of analyzing/solving real life problem?  | 40             | 38                   | 95         |
| 8          | Do you feel the course has inculcated social and ethical values in your ward?  | 40             | 38                   | 95         |

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Ref. No.: MSPB146LTS/ Feedback / 1011

Date :- 21/08/19

### INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

Parent Feedback Analysis 18-19

| Sr.<br>No. | Questions Related to design and Review of syllabus   | Total Response | Positive<br>Response | Percentage |
|------------|--|----------------|----------------------|------------|
| 1          | Are you happy with progress of your ward in academics?   | 45             | 41                   | 92         |
| 2          | How do you rate the infrastructural facilities provided by the institute?  | 45             | 42                   | 94         |
| 3          | Are you happy with the curricular (Add-on Courses/Seminar Guest Lecture etc. and extracurricular (Sports/Cultural/NSS Activities organized by the institute? | 45             | 43                   | 96         |
| 4          | Are you satisfied with the administration of Institute?  | 45             | 42                   | 94         |
| 5          | Are you satisfied with the student discipline of the institute   | 45             | 43                   | 96         |
| 6          | Does your ward or institute regularly inform you about her /his performance?   | 45             | 44                   | 98         |
| 7          | Do you feel that the syllabus contents are adequate to make your ward capable of analyzing/solving real life problem?  | 45             | 43                   | 96         |
| 8          | Do you feel the course has inculcated social and ethical values in your ward?  | 45             | 45                   | 100        |

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Ref. No.: MSPB 4645/ Feedback 404

Date: 19/07/20

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Parent Feedback Analysis 19-20

| Sr.<br>No. | Questions Related to<br>design and Review of<br>syllabus   | Total Response | Positive<br>Response | Percentage |
|------------|--|----------------|----------------------|------------|
| 1          | Are you happy with progress of your ward in academics?   | 45             | 42                   | 94         |
| 2          | How do you rate the infrastructural facilities provided by the institute?  | 45             | 43                   | 96         |
| 3          | Are you happy with the curricular (Add-on Courses/Seminar Guest Lecture etc. and extracurricular (Sports/Cultural/NSS Activities organized by the institute? | 45             | 42                   | 94         |
| 4          | Are you satisfied with the administration of Institute?  | 45             | 41                   | 91         |
| 5          | Are you satisfied with the student discipline of the institute   | 45             | 42                   | 94         |
| 6          | Does your ward or institute regularly inform you about her /his performance?   | 45             | 40                   | 89         |
| 7          | Do you feel that the syllabus contents are adequate to make your ward capable of analyzing/solving real life problem?  | 45             | 42                   | 94         |
| 8          | Do you feel the course has inculcated social and ethical values in your ward?  | 45             | 45                   | 100        |

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Ref. No.: M3PB /4643/ Feedback 1803

Date: - 21/08/202

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Parent Feedback Analysis 20-21

| Sr.<br>No. | Questions Related to<br>design and Review of<br>syllabus   | Total Response | Positive<br>Response | Percentage |
|------------|--|----------------|----------------------|------------|
| 1          | Are you happy with progress of your ward in academics?   | 50             | 45                   | 90         |
| 2          | How do you rate the infrastructural facilities provided by the institute?  | 50             | 48                   |            |
| 3          | Are you happy with the curricular (Add-on Courses/Seminar Guest Lecture etc. and extracurricular (Sports/Cultural/NSS Activities organized by the institute? | 50             | 45                   | 90         |
| 4          | Are you satisfied with the administration of Institute?  | 50             | 48                   |            |
| 5          | Are you satisfied with the student discipline of the institute   | 50             | 45                   | 90         |
| 6          | Does your ward or institute regularly inform you about her /his performance?   | 50             | 46                   | 92         |
| 7          | Do you feel that the syllabus contents are adequate to make your ward capable of analyzing/solving real life problem?  | 50             | 44                   | 98         |
| 8          | Do you feel the course has inculcated social and ethical values in your ward?  | 50             | 49                   | 98         |



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Ref. No.: M3PB/4643/Feedback/809

Date :- 16/07/17

### INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

Student Feedback Analysis 16-17

| Sr. | Questions Related to   | Total Response | Positive<br>Response | Percentage |
|-----|--|----------------|----------------------|------------|
| No. | design and Review of<br>syllabus   |                | Response             |            |
| 1   | Level of teaching learning process in the Institute  | 590            | 561                  | 94.06      |
| 2   | Student Teacher communication in the Institute   | 590            | 561                  | 95.08      |
| 3   | Activities Leading to placement Entrepreneurship. Life4 long learning  | 590            | 567                  | 96.10      |
| 4   | Motivation and exposure to co-curricular activities in the Institute   | 590            | 545                  | 92.37      |
| 5   | Motivation and exposure to extracurricular activities in the Institute   | 590            | 587                  | 99.49      |
| 6   | Assessment of examination at Institute level   | 590            | 569                  | 96.44      |
| 7   | Infrastructural facilities like internet and Wi-Fi, securities, cleanliness and medical etc.                   | 590            | 555                  | 94.06      |
| 8   | Overall facilities like text<br>book and reference book<br>availability in library and<br>digital section etc. | 590            | 578                  | 97.96      |
| 9   | Rate weather syllabus is useful further in meeting job requirement   | 590            | 581                  | 98.47      |

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Ref. No.: MSPB14643/Feedback/800

Date: 19/08/17

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Student Feedback Analysis 17-18

| Sr. | Questions Related to  | Total Response | Positive | Percentage |
|-----|---|----------------|----------|------------|
| No. | design and Review of<br>syllabus  |                | Response |            |
| 1   | Level of teaching learning process in the Institute   | 598            | 575      | 95.15      |
| 2   | Student Teacher communication in the Institute  | 598            | 578      | 96.65      |
| 3   | Activities Leading to placement Entrepreneurship. Life4 long learning   | 598            | 584      | 97.65      |
| 4   | Motivation and exposure to co-curricular activities in the Institute  | 598            | 578      | 96.65      |
| 5   | Motivation and exposure to extracurricular activities in the Institute  | 598            | 588      | 98.32      |
| 6   | Assessment of examination at Institute level  | 598            | 595      | 99.49      |
| 7   | Infrastructural facilities<br>like internet and wifi,<br>securities, cleanliness and<br>medical etc           | 598            | 590      | 98.66      |
| 8   | Overall facilities like text<br>book and reference book<br>availability in library and<br>digital section etc | 598            | 590      | 98.66      |
| 9   | Rate weather syllabus is useful further in meeting job requirement  | 598            |          |            |

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Student Feedback Analysis 18-19

| Sr. | Questions Related to   | Total Response | Positive | Percentage |
|-----|--|----------------|----------|------------|
| No. | design and Review of<br>syllabus   |                | Response |            |
| 1   | Level of teaching learning process in the Institute  | 610            | 600      | 98.36      |
| 2   | Student Teacher communication in the Institute   | 610            | 598      | 98.03      |
| 3   | Activities Leading to placement Entrepreneurship. Life4 long learning  | 610            | 599      | 98.16      |
| 4   | Motivation and exposure to co-curricular activities in the Institute   | 610            | 598      | 98.03      |
| 5   | Motivation and exposure to extracurricular activities in the Institute   | 610            | 599      | 98.16      |
| 6   | Assessment of examination at Institute level   | 610            | 595      | 97.54      |
| 7   | Infrastructural facilities<br>like internet and wifi,<br>securities, cleanliness and<br>medical etc            | 610            | 595      | 97.54      |
| 8   | Overall facilities like text<br>book and reference book<br>availability in library and<br>digital section etc. | 610            | 604      | 99.01      |
| 9   | Rate weather syllabus is useful further in meeting job requirement   | 610            | 604      | 99.01      |

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Ref. No.: 112PB 14643/ Feedback 1909

Date :- 21108/20

#### INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

Student Feedback Analysis 19-20

| Sr.<br>No. | Questions Related to<br>design and Review of<br>syllabus  | Total Response | Positive<br>Response | Percentage |
|------------|---|----------------|----------------------|------------|
| 1          | Level of teaching learning process in the Institute   | 625            | 615                  | 98.4       |
| 2          | Student Teacher<br>communication in the<br>Institute  | 625            | 610                  | 97.6       |
| 3          | Activities Leading to placement Entrepreneurship. Life4 long learning   | 625            | 615                  | 98.4       |
| 4          | Motivation and exposure to co-curricular activities in the Institute  | 625            | 618                  | 98.88      |
| 5          | Motivation and exposure to extracurricular activities in the Institute  | 625            | 616                  | 98.56      |
| 6          | Assessment of examination at Institute level  | 625            | 610                  | 97.6       |
| 7          | Infrastructural facilities<br>like internet and wifi,<br>securities, cleanliness and<br>medical etc           | 625            | 622                  | 99.52      |
| 8          | Overall facilities like text<br>book and reference book<br>availability in library and<br>digital section etc | 625            | 622                  | 99.52      |
| 9          | Rate weather syllabus is useful further in meeting job requirement  | 625            | 620                  | 99.02      |

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Ref. No.: M3PB/4643/Feedback/1102

Date: 20/09/21

### INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

Student Feedback Analysis 20-21

| Sr. | Questions Related to   | Total Response | Positive | Percentage |
|-----|--|----------------|----------|------------|
| No. | design and Review of<br>syllabus   |                | Response |            |
| 1   | Level of teaching learning process in the Institute  | 635            | 628      | 98.89      |
| 2   | Student Teacher communication in the Institute   | 635            | 630      | 99.21      |
| 3   | Activities Leading to placement Entrepreneurship. Life4 long learning  | 635            | 615      | 96.85      |
| 4   | Motivation and exposure to co-curricular activities in the Institute   | 635            | 625      | 98.42      |
| 5   | Motivation and exposure to extracurricular activities in the Institute   | 635            | 630      | 99.21      |
| 6   | Assessment of examination at Institute level   | 635            | 630      | 99.21      |
| 7   | Infrastructural facilities like internet and Wi-Fi, securities, cleanliness and medical etc.                   | 635            | 625      | 98.42      |
| 8   | Overall facilities like text<br>book and reference book<br>availability in library and<br>digital section etc. | 635            | 625      | 98.42      |
| 9   | Rate weather syllabus is useful further in meeting job requirement   | 635            | 630      | 99.21      |



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Ref. No.: - M3PB 4643/Feedback 1104

Date: 18/07/17

### INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

Alumni Feedback Analysis 16-17

| Sr.<br>No. | Questions Related to<br>design and Review of<br>syllabus   | Total Response | Positive<br>Response | Percentage |
|------------|--|----------------|----------------------|------------|
| 1          | How do you rate infrastructural facilities provide3d by the institute?   | 20             | 16                   | 80         |
| 2          | How do you rate<br>Program/syllabus in<br>preparing you for a job or<br>higher studies?  | 20             | 15                   | 75         |
| 3          | Did you get sufficient exposure and field visit opportunities during your course of studies?   | 20             | 17                   | 85         |
| 4          | Rate the development of leadership traits through various curricular and co-curricular and extracurricular activities during your course of studies in Institute and department                      | 20             | 15                   | 75         |
| 5          | Rate the usefulness of facilities such as journals and e journals and preparations for seminars and project work during your course of studies in the institute for tuning towards lifelong learning | 20             | 16                   | 80         |
| 6          | How do you rate Institute contribution towards creating awareness about social responsibilities, human values, and ethics?   | 20             | 17                   | 85         |



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Ref. No.: M3PB 14645/ Fredback / 1118

Date: 19-08-18

### INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

Alumni Feedback Analysis 17-18

| Sr.<br>No. | Questions Related to<br>design and Review of<br>syllabus   | Total Response | Positive<br>Response | Percentage |
|------------|--|----------------|----------------------|------------|
| 1          | How do you rate infrastructural facilities provide3d by the institute?   | 18             | 12                   | 66.66      |
| 2          | How do you rate<br>Program/syllabus in<br>preparing you for a job or<br>higher studies?  | 18             | 13                   | 72.22      |
| 3          | Did you get sufficient<br>exposure and field visit<br>opportunities during your<br>course of studies?  | 18             | 14                   | 77.77      |
| 4          | Rate the development of leadership traits through various curricular and co-curricular and extracurricular activities during your course of studies in Institute and department                        | 18             | 15                   | 83.33      |
| 5          | Rate the usefulness of facilities such as journals and e journals and preparations for seminars and project work during your course of studies in 18the institute for tuning towards lifelong learning | 18             | 12                   | 66.66      |
| 6          | How do you rate Institute contribution towards creating awareness about social responsibilities, human values, and ethics?   | 18             | 12                   | 66.66      |



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Ref. No.: M3PB 14643 / Feedback / 1121

Date: 23-09-19

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Alumni Feedback Analysis 18-19

| Sr.<br>No. | Questions Related to<br>design and Review of<br>syllabus   | Total Response | Positive<br>Response | Percentage |
|------------|--|----------------|----------------------|------------|
| 1          | How do you rate infrastructural facilities provide3d by the institute?   | 20             | 16                   | 80         |
| 2          | How do you rate<br>Program/syllabus in<br>preparing you for a job or<br>higher studies?  | 20             | 15                   | 75         |
| 3          | Did you get sufficient<br>exposure and field visit<br>opportunities during your<br>course of studies?  | 20             | 14                   | 70         |
| 4          | Rate the development of leadership traits through various curricular and co-curricular and extracurricular activities during your course of studies in Institute and department                        | 20             | 15                   | 75         |
| 5          | Rate the usefulness of facilities such as journals and e journals and preparations for seminars and project work during your course of studies in 18the institute for tuning towards lifelong learning | 20             | 15                   | 75         |
| 6          | How do you rate Institute contribution towards creating awareness about social responsibilities, human values, and ethics?   | 20             | 15                   | 75         |



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Ref. No.: M3PB /4643 / Freedback / 1131

Date: 0 | | 0 | | 20

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Alumni Feedback Analysis 19-20

| Sr.<br>No. | Questions Related to<br>design and Review of<br>syllabus   | Total Response | Positive<br>Response | Percentage |
|------------|--|----------------|----------------------|------------|
| 1          | How do you rate infrastructural facilities provide3d by the institute?   | 19             | 15                   | 78.94      |
| 2          | How do you rate<br>Program/syllabus in<br>preparing you for a job or<br>higher studies?  | 19             | 14                   | 73.68      |
| 3          | Did you get sufficient<br>exposure and field visit<br>opportunities during your<br>course of studies?  | 19             | 15                   | 78.94      |
| 4          | Rate the development of leadership traits through various curricular and co-curricular and extracurricular activities during your course of studies in Institute and department                        | 19             | 14                   | 73.68      |
| 5          | Rate the usefulness of facilities such as journals and e journals and preparations for seminars and project work during your course of studies in 18the institute for tuning towards lifelong learning | 19             | 14                   | 73.68      |
| 6          | How do you rate Institute contribution towards creating awareness about social responsibilities, human values, and ethics?   | 19             | 14                   | 73.68      |



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Ref. No.: - MZPB 14643/Feedback 11204

Date :- 09/02/2

### INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

Alumni Feedback Analysis 20-21

| Sr.<br>No. | Questions Related to<br>design and Review of<br>syllabus  | Total Response | Positive<br>Response | Percentage |
|------------|---|----------------|----------------------|------------|
| 1          | How do you rate infrastructural facilities provide3d by the institute?  | 18             | 15                   | 83.33      |
| 2          | How do you rate Program/syllabus in preparing you for a job or higher studies?  | 18             | 16                   | 88.88      |
| 3          | Did you get sufficient exposure and field visit opportunities during your course of studies?  | 18             | 15                   | 83.33      |
| 4          | Rate the development of leadership traits through various curricular and co-curricular and extracurricular activities during your course of studies in Institute and department | 18             | 14                   | 77.77      |
| 5          | Rate the usefulness of facilities such as journals and e journals and preparations for seminars and project work during   | 18             | 14                   | 77.77      |



(B. PHARM.)

Chougan Phata, Armori road (Betala) Po. Kinhi Ta. Bramhapuri Distt. Chandrapur (M. S.) 441 206 Approved By: - PCI New Delhi, DTE, Govt. of Maharashtra & Affiliated to Gondwana University, Gadchiroli & MSBTE, Mumbai

Email:- principal4643@gmail.com

Mob. No. :- 9158983913, 9423383913

Ref. No.: M3PB 14643/Fredback 1208

Date: 17/09/17

#### INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

Faculty Teacher Feedback Analysis 16-17

| Sr.<br>No. | Questions Related to design<br>and Review of syllabus  | Total Response | Positive<br>Response | Percentage |
|------------|--|----------------|----------------------|------------|
| 1          | The books/journals etc. prescribed/listed as reference materials are relevant, updated and cover the entire syllabus   | 21             | 19                   | 90.47      |
| 2          | The courses syllabi of the subject taught by me increased my interest knowledge and perspective in the subject area  | 21             | 17                   | 80.95      |
| 3          | The curriculum has given me full freedom to adopt new techniques/strategies of teaching such as group discussions, seminars presentations and learners participation | 21             | 12                   | 57.41      |
| 4          | I have freedom to adopt new techniques/strategies of testing and assessment of students  | 21             | 18                   | 85.71      |
| 5          | ICT facilities in the collage are adequate and satisfactory  | 21             | 12                   | 57.14      |
| 6          | Classroom and lab are clean and well maintained  | 21             | 16                   | 76.19      |
| 7          | Are you satisfied with welfare measure offered by institute?   | 21             | 14                   | 66.66      |
| 8          | The administration is teacher friendly   | 21             | 15                   | 71.42      |

Code 4043
Code 4043
Code 41480
BRANHAPURI

(B. PHARM.)

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Ref. No.: M3PB 14643 / Fredback / 1219

Date: 18-01-28

### INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

Faculty Teacher Feedback Analysis 17-18

| Sr.<br>No. | Questions Related to<br>design and Review of<br>syllabus   | Total Response | Positive<br>Response | Percentage |
|------------|--|----------------|----------------------|------------|
| 1          | The books/journals etc. prescribed/listed as reference materials are relevant, updated and cover the entire syllabus   | 22             | 17                   | 77.27      |
| 2          | The courses syllabi of the subject taught by me increased my interest knowledge and perspective in the subject area  | 22             | 15                   | 68.18      |
| 3          | The curriculum has given me full freedom to adopt new techniques/strategies of teaching such as group discussions, seminars presentations and learners participation | 22             | 13                   | 59         |
| 4          | I have freedom to adopt<br>new<br>techniques/strategies of<br>testing and assessment of<br>students  | 22             | 19                   | 86.36      |
| 5          | ICT facilities in the collage are adequate and satisfactory  | 22             | 13                   | 59         |
| 6          | Classroom and lab are<br>clean and well<br>maintained  | 22             | 15                   | 68         |
| 7          | Are you satisfied with welfare measure offered by institute?   | 22             | 15                   | 68         |
| 8          | Toilets and washrooms are clean and properly mentioned   | 22             | 11                   | 50         |

Institute
Code - 4643
White Code - 414
Code

Phincipal
Manarashtra Institute of Pharmacy
(B. Pharm) Betala-Bramhapuri

Dist. Chandrapur-441206.

|   | 9  | Are you satisfied with welfare measure offered by institute? | 22 | 12 | 54.54 |
|---|----|--|----|----|-------|
| 1 | 10 | The administration is teacher friendly                       | 22 | 16 | 72.72 |

Principal



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Ref. No.: - 7013PB 14643 / Feedback /1241

Date: - 13-02-19

### INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

Faculty Teacher Feedback Analysis 18-19

| Sr. | Questions Related to   | Total Response | Positive | Percentage |
|-----|--|----------------|----------|------------|
| No. | design and Review of syllabus  |                | Response |            |
| 1   | The books/journals etc.<br>prescribed/listed as<br>reference materials are<br>relevant, updated and<br>cover the entire syllabus                                     | 20             | 18       | 90         |
| 2   | The courses syllabi of the subject taught by me increased my interest knowledge and perspective in the subject area  | 20             | 16       | 80         |
| 3   | The curriculum has given me full freedom to adopt new techniques/strategies of teaching such as group discussions, seminars presentations and learners participation | 20             | 17       | 85         |
| 4   | I have freedom to adopt<br>new<br>techniques/strategies of<br>testing and assessment of<br>students  | 20             | 16       | 80         |
| 5   | ICT facilities in the collage are adequate and satisfactory  | 20             | 12       | 60         |
| 6   | Classroom and lab are clean and well maintained  | 20             | 12       | 60         |
| 7   | Faculty room is adequate and available in the institute  | 20             | 15       | 75         |
| 8   | Toilets and washrooms are clean and properly mentioned   | 20             | 9        | 45         |

Institute

Principal

| 9  | Are you satisfied with welfare measure offered by institute? | 20 | 15 | 75 |
|----|--|----|----|----|
| 10 | The administration is teacher friendly                       | 20 | 15 | 75 |

Principal



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Mob. No.: - 9158983913, 9423383913

Ref. No .: M3PB 14643 | Feedback 11298

Date: 22-02-20

#### INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

Faculty Teacher Feedback Analysis 19-20

| Sr. | Questions Related to  | Total Response | Positive | Percentage  |
|-----|---|----------------|----------|-------------|
| No. | design and Review of syllabus   | Total Nesponse | Response | reiceiltage |
| 1   | The books/journals etc.<br>prescribed/listed as<br>reference materials are<br>relevant, updated and<br>cover the entire syllabus                                      | 23             | 17       | 73.91       |
| 2   | The courses syllabi of the subject taught by me increased my interest knowledge and perspective in the subject area   | 23             | 18       | 78.26       |
| 3   | The curriculum has given me full freedom to adopt new techniques/strategies of teaching such as group discussions, seminars presentations and learners' participation | 23             | 20       | 86.95       |
| 4   | I have freedom to adopt<br>new<br>techniques/strategies of<br>testing and assessment of<br>students   | 23             | 20       | 86.95       |
| 5   | ICT facilities in the collage are adequate and satisfactory   | 23             | 17       | 73.91       |
| 6   | Classroom and lab are clean and well maintained   | 23             | 15       | 65.21       |
| 7   | Faculty room is adequate and available in the institute   | 23             | 16       | 69.56       |
| 8   | Toilets and washrooms are clean and proparties of mentioned   | 23             | 12       | 52.17       |

| 9  | Are you satisfied with welfare measure offered by institute? | 23 | 15 | 65.21 |
|----|--|----|----|-------|
| 10 | The administration is teacher friendly                       | 23 | 17 | 73.91 |

PiPrincipal Maharashtra Institute of Pharmacy (B. Pharm) Betala-Bramhapuri

Dist. Chandrapur-441206.



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Ref. No.: MSPB 14643 / Freedback / 1291

Date: 26-03-2

### INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

Faculty Teacher Feedback Analysis 20-21

| Sr.<br>No. | Questions Related to<br>design and Review of<br>syllabus   | Total Response | Positive<br>Response | Percentage |
|------------|--|----------------|----------------------|------------|
| 1          | The books/journals etc. prescribed/listed as reference materials are relevant, updated and cover the entire syllabus   | 25             | 22                   | 88         |
| 2          | The courses syllabi of the subject taught by me increased my interest knowledge and perspective in the subject area  | 25             | 23                   | 92         |
| 3          | The curriculum has given me full freedom to adopt new techniques/strategies of teaching such as group discussions, seminars presentations and learners participation | 25             | 23                   | 92         |
| 4          | I have freedom to adopt new techniques/strategies of testing and assessment of students  | 25             | 24                   | 96         |
| 5          | ICT facilities in the collage are adequate and satisfactory  | 25             | 18                   | 72         |
| 6          | Classroom and lab are clean and well maintained  | 25             | 12                   | 48         |
| 7          | Faculty room is adequate and available in the institute  | 25             | 15                   | 60         |
| 8          | Toilets and washrooms are clean and properly mentioned instruction   | 25             | 12                   | 48         |

Principal

| 9  | Are you satisfied with welfare measure offered by institute? | 25 | 18 | 72 |
|----|--|----|----|----|
| 10 | The administration is teacher friendly                       | 25 | 18 | 72 |

(B. Pharm) Betala-Bramhapuri Dist. Chandrapur-441206.



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Ref. No. : -

M2PB / 4643 | Feedback / 1303

Date: - 27-63-2

#### INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

To The Coordinator,

NAAC Bengaluru,

Subject: Feedback analysis and Action taken reports from various stakeholders

Reference: 1.4 .2feedback on curricula and syllabi is obtained from stake holder is processed in terms of feedback collected, analyzed, and action taken on feedback besides such documents made available on institutional website.

Dear Sir/Madam,

The institute collects feedback from stakeholders. The feedback forms are designed by internal quality assurance cell together with principal and head of departments. The feedbacks on various aspects are collected from students, teachers, employers, alumni, and professionals.

The feedbacks received are analyzed and corrective action is taken at department level. The analysis of the feedback is made available on institute website for stakeholders.

Principal



### MAHARASHTRA INSTITUTE OF PHARMACY

(B. PHARM.)

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Mob. No. :- 9158983913, 9423383913

Ref. No.: M3PB 14643 | Feedback/1313

Date :- 08-08-17

### INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

Alumni Feedback Analysis 16-17

| Sr.<br>No. | Questions Related to<br>design and Review of<br>syllabus   | Total Response | Positive<br>Response | Percentage |
|------------|--|----------------|----------------------|------------|
| 1          | How do you rate infrastructural facilities provide3d by the institute?   | 20             | 16                   | 80         |
| 2          | How do you rate<br>Program/syllabus in<br>preparing you for a job or<br>higher studies?  | 20             | 15                   | 75         |
| 3          | Did you get sufficient exposure and field visit opportunities during your course of studies?   | 20             | 17                   | 85         |
| 4          | Rate the development of leadership traits through various curricular and co-curricular and extracurricular activities during your course of studies in Institute and department                      | 20             | 15                   | 75         |
| 5          | Rate the usefulness of facilities such as journals and e journals and preparations for seminars and project work during your course of studies in the institute for tuning towards lifelong learning | 20             | 16                   | 80         |
| 6          | How do you rate Institute contribution towards creating awareness about social responsibilities, human values, and ethics?   | 20             | 17                   | 85         |

Institute
Code - 4643
Univercity College
State BRAMHAFUR

Principal of Pharmacy
B. Pharm) Betala-Bramhapuri
Dist. Chandrapur-441206.

# Appendix II

### MAHARASHTRA INSTITUTE OF PHARMACY

(B. PHARM.)

Chougan Phata, Armori road (Betala) Po. Kinhi Ta. Bramhapuri Distt. Chandrapdur (M. S.) 441 206
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Email:- principal4643@gmail.com

Mob. No. :- 9158983913, 9423383913

Ref. No.:- MIB/4643/FSR/2022/147

Date :- 25/05/2022

### INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

To,

The Director,

The Board of Studies,

Gondwana University, Gadchiroli.

Distt. Gadchiroli.

### <u>Subject</u>:- <u>Submission of Feedback on Syllabus Review for Maharashtra Institute of Pharmacy (B.Pharm.), Betala.</u>

Respected Sir,

With Reference to the subject cited above I Principal, Young Engineer's Education Society's MAHARASHTRA INSTITUTE OF PHARMACY (B. PHARM.), Chougan Phata, Armori road (Betala) Po. Kinhi Ta. Bramhapuri Distt. Chandrapur (M.S.) 441206. I would like to bring to your kind attention regarding feedback received from various stake holders for desire and review of syllabus.

Kindly find attached copy for your necessary action.

Thanking You!

में हवारा विकाशेष्ठ महिलाली

Pharma

Institute

Code College

Maharashtra institute of Phermecy (B. Pherm) Betels-Breenhaperi Dist. Chandregur-441206.

Principal